Texas A&M University – Corpus Christi
Department of Undergraduate Studies ~ Fall 2016
UCCP 1101: First-Year Seminar I (Triad M: History Learning Community)

Instructor Name: Amy Carter
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Office Hours: M noon-1:00; W noon-1:00; F 9:00-noon and by appointment.
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Website: http://www.tamucc.edu/wiki/AmyCarter/Home

Please use this wiki website to track the daily assignments and agenda for the course.

Course Information:
- UCCP 1101.520 1:00pm-1:50pm. LOCATION: CS 111
- UCCP 1101.521 2:00pm-2:50pm. LOCATION: CS 111
- UCCP 1101.522 11:00am-11:50am. LOCATION: CS 111
- UCCP 1101.523 12:00pm-12:50pm. LOCATION: CS 111

Course Description
First-Year Seminar is a two-semester course sequence required of all full-time first-year students. As the central component of a learning community, Seminar helps students achieve success, academically and socially, as they make the transition to the university. Seminar provides students with opportunities for meaningful interactions with faculty and peers about substantive matters as well as timely, constructive feedback about their learning. Students are immersed in an active learning environment with a purposefully integrated and contextualized curriculum, fostering the development of transferable skills and engaging them in the academic community. In UCCP 1101, students are introduced to college level work and responsibilities, and provided with appropriate support and resources to navigate their first semester. Our Learning Community (LC) includes this class, Dr. Martin’s History (1302) class and your Communications course.

Course Objectives
The objectives of First-Year Seminar I are to advance the six intellectual and practical skills defined by the Texas Core Curriculum:
- Critical Thinking Skills
- Communication Skills
- Empirical and Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

Student Learning Outcomes
- Reflect and integrate learning from learning community courses, including development of critical thinking skills, social and/or personal responsibility.
- Interact with faculty and peers about substantive matters through daily activities and discussions.
- Demonstrate competence of knowledge related to the learning community discipline(s) in a public forum.

Evaluation

PARTICIPATION (15) AND ATTENDANCE (15) – 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking up something from you (daily writings, quizzes, group tasks) or taking attendance every time we meet. However, you are allowed two absences. Use them wisely. After the second absence, any extra absences will affect your grade by 5% for each absence.
READING QUIZZES (3% each) – 15%
You will take five (5) reading quizzes for this LC. Reading quizzes will take place in Dr. Martin’s large lecture course.

FINAL REFLECTION – 20%
You will be asked to write a reflection about your experiences in the LC. As part of the reflection you are required to participate in at least three unique events on campus. Please plan accordingly. Due Monday, November 14 at 11:59 pm.

EXAM REFLECTIONS – 10%
After each exam (2) in History you will be asked to submit a written reflection of how you performed on the exam and what you learned from your preparation for the exam.

FIRST-YEAR SYMPOSIUM – 10%
All learning community students will participate in First-Year Symposium (FYS) at the end of the fall 2015 semester. First-Year Symposium is an opportunity for students to share their academic work with the campus community. More information will be provided in the form of class discussion and an online assignment description. But for now, you should plan to present your work from the Oral History Project in Dr. Martin’s class. All students are expected to reserve the date of November 29 to attend, and participate in, the FYS.

INTEGRATED ACTIVITIES: The Oral History Project – 15%
Most of the work we will do in this course will relate to your other courses in the learning community. To reward and encourage success on the learning community assignment, this project will also count for credit in Seminar.

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**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday, August 31</td>
<td>Last day to register/add a class</td>
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<tr>
<td>Friday, November 11</td>
<td>Last day to drop a class</td>
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<tr>
<td>November 22-25</td>
<td>Reading Days/Thanksgiving Holiday</td>
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<tr>
<td>Tuesday, December 6</td>
<td>Last day of classes</td>
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<tr>
<td>December 8-14</td>
<td>Final Exams</td>
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**Late Work**
Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date. There will be no make-ups for missed daily grades such as seminar participation and attendance.

**Electronic Device Policy**
This classroom is a no phone zone! Unless, I instruct you otherwise, please keep your phones, laptops, tablets, etc. in your bag or on the floor.

**Academic Honesty**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

**Notice to Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.
Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Office of Veteran’s Affairs at (361) 825-2331 in Student Services Center, 1st floor.

Notice to Pregnant Students
If you are pregnant and anticipate needing accommodations associated with your pregnancy, please contact the University’s Title IX Office at (361) 825-2765 in CCH 130.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. November 11th is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the Chair of the Department of Undergraduate Studies. For complete details, please visit: http://academicaffairs.tamucc.edu/Rules_Procedures.

NOTES:

Reading Schedule for the beginning of the semester:

Finish by:
9/6: Von Drehle: Chapters 2 & 3.
9/20: Von Drehle: To end of epilogue.

Don’t forget! Many students have found the audio book helpful when reading the Von Drehle book. The audio version can be found on I-Tunes, YouTube, or Audible! Also, please see my Wiki page (under “Class Plans”) for some guided reading questions to help keep you on track.

http://www.tamu.edu/wiki/AmyCarter/Home