Texas A&M University – Corpus Christi
Fall 2016
UCCP 1101.531: First-Year Seminar I
Triad M

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Course Information:  UCCP 1101.531  TR 2:00-2:50 pm  CS 112

Course Description
This class is part of the Triad M first-year learning community, which links History 1302 with First-Year Seminar. The courses in our community share a common theme, common goals, and some common assignments.

First-Year Seminar is a two-semester course sequence required of all full-time first-year students. As the central component of a learning community, Seminar helps students achieve success, academically and socially, as they make the transition to the university. Seminar provides students with opportunities for meaningful interactions with faculty and peers about substantive matters as well as timely, constructive feedback about their learning. Students are immersed in an active learning environment with a purposefully integrated and contextualized curriculum, fostering the development of transferable skills and engaging them in the academic community. In UCCP 1101, students are introduced to college-level work and responsibilities, and provided with appropriate support and resources to navigate their first semester.

Course Objectives
The objectives of First-Year Seminar are to advance the six intellectual and practical skills defined by the Texas Core Curriculum:

- Critical Thinking Skills;
- Communications Skills;
- Empirical and Quantitative Skills;
- Teamwork;
- Social Responsibility;
- Personal Responsibility

Student Learning Outcomes
- Reflect and integrate learning from learning community courses, including development of critical thinking skills, social and/or personal responsibility.
- Interact with faculty and peers about substantive matters through daily activities and discussions.
- Discover relevance of learning in the learning community through real-world applications.
MAJOR COURSE REQUIREMENTS

PARTICIPATION AND ATTENDANCE – 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in Triad M. To encourage attendance, I will be taking something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade.

ORAL HISTORY PROJECT – 15%
A four-to-five page paper that is due Tuesday, December 13, at the beginning of your History final exam time. To help keep you on track, you will turn in various components during the semester. More information will be provided in History and Seminar about the components of this project. This project counts for 15% of your Seminar grade and 20% of your History 1302 grade.

HISTORY READING QUIZZES - 15%
This part of your grade will be drawn directly from your in-class quizzes over the readings assigned in History. Per Dr. Martin’s syllabus, “Each quiz is worth 3% of your grade, for a total of 15% of your overall grade. Quizzes will be given at the beginning of class, and CANNOT normally be made up.”

HISTORY EXAM REFLECTIONS – 10%
After your first and second History exams, you complete a reflection and self-assessment of your preparation and completion of the exam. Each reflection will count 5% toward your final grade in Seminar.

FIRST-YEAR SYMPOSIUM – 10%
All freshmen will participate in First-Year Symposium at the end of Fall 2016 semester. First-Year Symposium is an opportunity for students to share their academic work with the campus community. You will present your research and results associated with the Oral History Project. The symposium is scheduled for Tuesday, November 29.

FINAL REFLECTION – 20%
Throughout the semester we will ask you to attend events and activities on campus. As you become an active member of the Islander community we would like you to reflect on your role as an Islander as it might compare to the roles of those you have read and learned about in History 1302. This assignment is an essay that will be due in Blackboard by 11:59pm on November 14. It counts for 20% of your Seminar grade and 10% of your History 1302 grade.

Important Dates
Wednesday, August 31           Last day to register or add a class
Monday, September 5            Labor Day Holiday
Friday, November               Last day to drop a class
Tuesday, December 6            Last day of classes
November 22-23                 Reading Days – No Classes
November 24-25                  Thanksgiving Holidays
December 8-14                   Final Examinations
Online Schedule
A detailed schedule for this course can be found at: http://www.michelleriley.pbworks.com

Late Work
You may also turn in any out-of-class assignments late, but unless you have received prior instructor approval, assignments received after their due time and date will be marked down 5% for arriving after the due time (even one minute late) and 10% for each day late. Electronic copies of essays will not be accepted. You will need to turn in your late essay during class or during Dr. Brown’s office hours. Please contact me if there are extenuating circumstances that will cause you to miss a due date. There will be no make-ups for missed daily grades.

Electronic Device Policy
Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for particular activities as deemed appropriate by the instructor.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 8th is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the
responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.