Printmaking I - ARTS 2333.001 Spring 2018
3:30-6:20PM    M/W    CA 204

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Office Hours: MW 1:00-3:30
Phone: 361-825-5835

COURSE DESCRIPTION:
This is an introductory investigation into printmaking history and process. Students will learn relief printmaking and screenprinting processes using black and white and color techniques.

RECOMMENDED TEXTBOOKS:
The Complete Printmaker Ross and Romano

COURSE REQUIREMENTS:
- Successful completion of all assignments outlined in the syllabus
- Active participation in class discussions and critiques
- Maintaining an up-to-date sketchbook and notebook
- Being on time and adequately prepared with for each class
- Attendance record that meets Department of Art and Design policies
- Safe and careful use of materials, tools, equipment, and studio space
- Strict adherence to safety and clean-up procedures
- Maintaining a positive and respectful attitude toward others and work area

LEARNING OUTCOMES:
- Successful application of learned processes and techniques
- Conceptual development, risk taking, imagination, creativity and inventiveness
- Application of basic elements of drawing and design in the execution of assignments
- Development of visual, verbal and critical communication skills
- Sense of pride in ones work with reference to presentation and craftsmanship

ATTENDANCE (Departmental Policy)
Attendance is mandatory and will be recorded during each class session. Students are required to attend for the duration of the scheduled class period or until dismissal by the instructor. Critique attendance is mandatory.

- (4) Absences drops final grade by one letter.
- (5) absences drops final grade by an additional letter.
- (6) absences results in failure of the course.
- (3) late arrivals or early departures (tardies) equals (1) full absence
- Attending unprepared for class is equal to (1) tardy

DEMONSTRATIONS:
Demonstrations – scheduled or impromptu – demand full attention and note-taking in a notebook specific for the course. Scheduled demos will not be repeated for tardy, absent or negligent students.
CRITIQUES
Critiques are crucial to the development and advancement of ideas and learning the language of constructive criticism. Students are required to fully participate. Prints must meet the instructor’s required level of completion and presentation to be considered.

PORTFOLIOS/CRAFTSMANSHIP:
Printed Editions must be clean and flat – submitted for each grade between interleaving in a presentable portfolio.

SAFETY/CLEAN-UP:
STUDENTS ARE REQUIRED TO CLEAN AT THE END OF EACH WORK SESSION. Stones, plates, screens, inks, tools, etc are not to be left out during student absence. Chronic negligence will affect your final grade. Be considerate and respectful of the studio space, instructors, and fellow classmates. Individuals engaging in uncooperative and/or unsafe behavior will be warned once by the instructor. Upon second violation, the student will be withdrawn from the course and given a "wd" with no refund of tuition or fees.

All tools on loan must be returned at the end of the semester. Lost or damaged tools will be replaced at the student’s expense. A mandatory cleanup is held on the final class. All litho stones must have the image removed and grained flat to 80 grit at the end of the semester. Screens must be blown out and placed in appropriate area. Failure to do so will result in a final grade of C.

ACADEMIC HONESTY:
Students who violate academic integrity and regulations (see current University Catalog) by plagiarism, other academic dishonesty or disruptive behavior will be held accountable by faculty and may have their grades adjusted accordingly.

The following are considered violations:
• Submitting work that is not of your own making.
• Submitting work created for other classes or prior to the first meeting of this class.
• Copying in part or whole existing works of art/photographs /advertisements unless specifically outlined as part of the assignment by the instructor.
• Disruptive or negligent behavior

CELL PHONES: Are to be turned off or put on silent during class. The first incident warrants a warning. Subsequent violations are equivalent to a tardy.

GRADING CRITERIA: Grades provide indication of growth and offer a record of achievement. Simply fulfilling class requirements warrants a grade of (C). Showing initiative and ambition in developing skills, ideas, imagery, and presentation warrants above average grades. Evaluative factors include:

- Creativity and inventiveness of imagery
- Development and execution of ideas
- Sensitivity in handling materials and process
- Demonstrated understanding and application of art elements (line, shape, space, texture and composition)
- Content: synthesis and compatibility of design, media, and concept
- Craftsmanship and presentation
- Critique participation
- Vocabulary and Quizzes
GRADE INTERPRETATION:
A  Superior work, distinguished mastery of course material – inventiveness, execution, craftsmanship, participation
B  Above average work, strong mastery of course material, active participation
C  Average work, meets basic class requirements
D  Minimally acceptable execution of course material and participation

ASSIGNMENT GRADING SCALE (4): Average of 300 possible points
Technique (100 points): Synthesis of materials/tools/process and application of drawing/design elements
Content (100 points): Creative interpretation of the assignment – research and risk taking.
Craft (100 points): Cleanliness and presentation of work.

EXERSIZE GRADING SCALE (3): Pass/Fail 50 possible points

QUIZZES (4): 25 Possible Points

TOTAL POSSIBLE POINTS: averaged from 1450

NOTE: Critiqued and graded assignments (handed in on time), that have been significantly reworked and editioned in full, may be submitted for consideration of a positive grade change.

Late assignments handed in anytime after the designated deadline will be penalized a full letter grade.

LAB HOURS/STUDENT CONFERENCES:
Much of class time is reserved for demonstrations and critiques. A minimum of (10) additional hours a week is required for success. Do not wait until the day before critiques to finish work, PACE YOURSELVES! Instructors will be available during office hours and by appointment.

OTHER IMPORTANT INFORMATION

Grade Appeals

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://academicaffairs.tamucc.edu/rules_procedures/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance
and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Advising

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information, please call 361-825-3466.

**This syllabus is a binding contract between Professor and Student. It is the student’s responsibility to thoroughly read and understand all rules, expectations and guidelines. Keep this document with you during all class meetings.

PRINTMAKING I CLASS SCHEDULE

JANUARY
17TH  Class introduction, Review of Syllabus, Policies, Safety.  Print Viewing and discussion  
      Homework: investigate relief artists, Introduction of assignment Relief Assignment #1


24TH  Roll/ Q & A followed by workday.

29TH  Roll/ Q & A followed by workday. Demo: Relief Printing, press use/safety, cleanup

FEBRUARY
5TH   Roll/ Q & A followed by workday.

7TH   Critique Assignment #1. Introduction of Assignment #2: Color Reduction. Print Viewing and Discussion

14TH  Roll/ Q&A followed by workday. Carving

19TH  Roll/ Q&A followed by workday. Print Color #1 – Yellow

21ST  Roll/ Q&A followed by workday. Print Color #2 – Trans Red or Trans Blue

26TH  Roll/ Q&A followed by workday. Print Color #3 – Opaque Warm or Opaque Cool

28TH  Roll/ Q&A followed by workday. Print Color #4 – Trans near compliment

MARCH
5TH  Roll/ Q&A followed by workday. Print Color #5 - Key

7TH  MIDTERM. Critique #2. Introduce Screenprint Exercise: Drawing Fluid

19TH  Roll/ Q&A followed by workday.

12TH  SPRING BREAK

14TH  SPRING BREAK

21ST  Roll/ Q&A followed by workday. View Drawing Fluid Exercise. Introduce Screenprint Exercise: Scratchback

26TH  Roll/ Q&A followed by workday

28TH  Roll/ Q&A followed by workday. View Scratchback Exercise. Introduce Exercise: CMYK

APRIL
2ND  Roll/ Q&A followed by workday. View CMYK Exercise. Introduce Assignment #3 - Screenprint: Reduction/Zig Pen Key

4TH  Roll/ Q&A followed by workday.

6TH  LAST DAY TO DROP A CLASS

9TH  Roll/ Q&A followed by workday.

11TH  Roll/ Q&A followed by workday.

16TH  Critique: Assignment #3 – Screenprint. Introduce Assignment #4 – Screenprint: Mixmaster. Demo: Rubylith

18TH  Roll/ Q&A followed by workday. View Preliminary Drawings

23RD  Roll/ Q&A followed by workday

25TH  Roll/ Q&A followed by workday
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>30TH</td>
<td>Roll/ Q&amp;A followed by workday</td>
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<td>MAY 2ND</td>
<td>READING DAY</td>
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<td><strong>FINAL CRITIQUE AND MANDATORY CLEANUP TBD</strong></td>
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