System Analysis CMSS 6303.001
Department of Physical and Environmental Sciences
Fall 2016

A. COURSE INFORMATION
   Course number/section: CMSS 6303.001
   Class meeting time: M W 2:00pm.-3:15 pm.
   Class location: OCNR 240
   Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION
   Instructor: Dr. Alexey L Sadovski
   Office location: CI-338
   Office hours: M W 10:00 - 12:30 PM
   Telephone: (361) 825-2477
   e-mail: Alexey.Sadovski@tamucc.edu
   Appointments: Appointments also available. Office hours subject to meetings related to other duties on campus. They may change during the semester.

C. COURSE DESCRIPTION
   Catalog Course Description
   Statistical analysis for data collected in several variables. Topics include sampling from multivariate normal distribution, multivariate analysis of variance, discriminant analysis, principle components, and factor analysis.
   Extended Course Description
   This course will deal with methods and software to analyze multivariate data, expert information, and mathematical methods of analyzing complex systems. The course begins with the quick review of basic statistics and a short introduction to essential linear algebra concepts. Then students will learn techniques for multivariate data, basic tools for multivariate analysis, among them are: regression in several variables, measuring and testing multivariable distances, principal components, factor analysis, cluster analysis and multidimensional scaling. Students will do analysis and computations of data sets using the R- package, SPSS, and SAS packages.

D. PREREQUISITES AND COREQUISITES
   Prerequisites
   MATH 6315 - Statistical Methods in Research I, undergraduate equivalent, or consent of instructor.

   Corequisites
   none
E. **REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES**

**Required Textbook(s)**

**Optional Textbook(s) or Other References**


**Supplies**
none

F. **STUDENT LEARNING OUTCOMES AND ASSESSMENT**

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

Students will learn to perform statistical analysis of multivariate data, using the following techniques:
1. Representation Analysis and test of data sets.
2. Multiple regression, correlation and tests.
3. Testing multivariate distances.
4. Principal components analysis.
5. Factor analysis.
6. Cluster analysis.
7. Multidimensional scaling.

By the end of this course, students should be able to:
1. Student will learn how to use a computational environment to do statistical analysis of multivariate data using the “R” package. Among the skills they will obtain are:
2. Data manipulation.
3. Data representation.
4. Testing hypothesis.
5. Analysis and interpretation of the results.
G. INSTRUCTIONAL METHODS AND ACTIVITIES

The class uses lecture format encouraging student participation and discussion. Problems and data sets for analysis will be giving to students with every chapter or unit that we cover.

H. MAJOR COURSE REQUIREMENTS AND GRADING

All the work done in the class will be part of your final grade. The table below shows the weight of each of the items considered to determine your grade. Assignments will be given with each unit that we cover during the course.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments and quizzes</td>
<td>50%</td>
</tr>
<tr>
<td>Midterm assignment</td>
<td>20%</td>
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<tr>
<td>Final project:</td>
<td>30%</td>
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I. COURSE CONTENT/SCHEDULE (tentative)

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/28-9/2</td>
<td>Review of basic statistics: Descriptive statistics, graphs, distribution functions, confidence intervals, testing hypothesis. Correlation coefficient and regression lines.</td>
</tr>
<tr>
<td>9/5-9/9</td>
<td>The R package, download the package and manuals. First examples.</td>
</tr>
<tr>
<td>9/26-9/30</td>
<td>Measuring and testing multivariate distances. Classes of distances. Distances between observations, populations and samples. Applications and tests.</td>
</tr>
<tr>
<td>Dec 9</td>
<td>Final Exam</td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
required

Late Work and Make-up Exams
N/A

Extra Credit
N/A

Cell Phone Use
N/A

Laptop Use
yes

Food in Class
no

Missed Exam
N/A

Participation
required

Others
N/A

K. COLLEGE AND UNIVERSITY POLICIES

• Academic Integrity (University)
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

• Classroom/Professional Behavior
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms,
labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (**http://www.tamucc.edu/academics/calendar/**) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at **http://www.tamucc.edu/provost/university_rules/index.html**, and the College of Science and Engineering Grade Appeals webpage at **http://sci.tamucc.edu/students/GradeAppeal.html**. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you
believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

- [Other important policies]

**L. OTHER INFORMATION**

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

[delete and insert any additional notes, your expectations of the students, etc.]

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.