Introduction to Problem Solving with Computers II, COSC 1436.001
Department of Computing Sciences
Spring 2018

A. COURSE INFORMATION
Course number/section: COSC 1436.001
Class meeting time: MWF 10:00 - 10:50 AM (Lecture)
                   M 11:00 AM - 12:50 PM (Lab Section 1436.201)
Class location: CI-128 (Lecture); CI-228 (Lab)
Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION
Instructor: Marwa Hassan
Office location: TBD
Office hours: M 1:00 PM – 2:00 PM
              W and F 11:00 AM –1:00 PM
Telephone: TBD
e-mail: marwa.hassan@tamucc.edu
Appointments: Please email for appointments

C. COURSE DESCRIPTION
Catalog Course Description
This course is a continuation of COSC 1435, completing the syntax of the language used as
the programming tool in COSC 1435 and providing an introduction to basic data structures.
It includes the intermediate study of the basic concepts of problem solving. Topics covered
include basic one- and two-dimensional array handling, recursion, basic searching and
sorting algorithms, abstract data types, and dynamic data structures.

Extended Course Description
The course will begin as a review of the last topics of 1435. After reviewing functions and
arrays, we will proceed with more advanced topics. By the end of the semester you should be
capable of programming using classes, inheritance and polymorphism.

D. PREREQUISITES AND COREQUISITES
Prerequisites
COSC 1435 Introduction to Problem Solving with Computers I.

Corequisites
None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
Required Textbook(s)
- Starting Out with C++: From Control Structures through Objects, 8th Edition by Tony Gaddis, Addison-Wesley (ISBN: 0-13376939-9)

Optional Textbook(s) or Other References
None

Supplies
None

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT
Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:
1. Develop, implement, and effectively use linear and binary search algorithms.
2. Develop, implement, and effectively use basic bubble, insertion, and selection sorting algorithms.
3. Have a basic understanding of algorithm efficiency and be able to determine the Big-O efficiency of an algorithm.
4. Develop, implement, and effectively use pointers.
5. Develop, implement, and effectively use characters and c-strings.
6. Develop, implement, and effectively use structured data.
7. Develop, implement, and effectively use classes.
8. Develop, implement, and effectively use recursive algorithms.
9. Understand and effectively use inheritance, polymorphisms and virtual functions.
10. Understand and effectively use basic recursive algorithms.

Assessment of objectives will be conducted through exams, laboratory exercises, and programming assignments.

G. INSTRUCTIONAL METHODS AND ACTIVITIES
The methods and activities for instruction will include but not limited to:
- Presentation of new material and concepts in the classroom using lecture, tutorials, and sample programs.
- Classroom and lab discussions.
- Lab assignments to review and reinforce topics covered in the classroom.
H. MAJOR COURSE REQUIREMENTS AND GRADING

Your course grade will be decided on your performance in the lab activities, assignments, quizzes, two midterm exams, and the final exam. The distribution of points is as follows:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>15</td>
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<tr>
<td>Exam 2</td>
<td>15</td>
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<tr>
<td>Final Exam</td>
<td>20</td>
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<tr>
<td>Assignments</td>
<td>30</td>
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<tr>
<td>Lab Activities</td>
<td>10</td>
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<tr>
<td>Class Participation and Quizzes</td>
<td>10</td>
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**Grading scale:** A: 100-90, B: 89-80, C: 79-70, D: 69-60, and F: 59-0.

I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Functions &amp; Arrays</td>
<td>Chapter 6, 7</td>
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<tr>
<td>Week 2</td>
<td>Searching and Sorting Algorithms</td>
<td>Chapter 8</td>
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<td>Week 3</td>
<td>Pointers</td>
<td>Chapter 9</td>
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<td>Week 4</td>
<td>Strings</td>
<td>Chapter 10</td>
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<tr>
<td>Week 5</td>
<td>Review and Exam 1</td>
<td>-</td>
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<tr>
<td>Week 6</td>
<td>Dynamic Arrays</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>Week 7</td>
<td>Structured Data</td>
<td>Chapter 11</td>
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<td>Week 8</td>
<td>Introduction to Classes</td>
<td>Chapter 13</td>
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<tr>
<td>Week 9</td>
<td>More about Classes</td>
<td>Chapter 14</td>
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<tr>
<td>Week 10</td>
<td>Review and Exam 2</td>
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<td>Week 11</td>
<td>Linked Lists</td>
<td>Chapter 17</td>
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<tr>
<td>Week 12</td>
<td>Inheritance and Polymorphism</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>Week 13</td>
<td>Inheritance and Polymorphism</td>
<td>Chapter 15</td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor.

J. COURSE POLICIES

Attendance/Tardiness
The students are expected to come to class on time every day the class meets. Attendance and active participation are crucial. Read the chapter to be discussed before coming to class. Ask questions of material you do not understand. If I cannot explain the answers to your satisfaction, make an appointment with me to discuss the question. You are responsible for all material presented in class. Demonstrate integrity, maturity, and ethical behavior.

Make-up Exams
Makeup exams will not be given under normal circumstances. If you notify me immediately that serious, unavoidable, documentable (e.g., with a letter from your doctor) circumstances have arisen, I will discuss options for replacing the missing grade. (For example, I may allow the grade earned on the comprehensive final to replace the grade for the missed exam.) Excused absences due to school sponsored activities, religious observations, family rituals, etc. should be discussed in advance.

Assignments
Due dates are listed in each assignment. Assignments are accepted until the specified due date.
- Late work penalty: 25% if one day late (up to 24 hours late); 50% if two days late (from 24 to 48 hours late); zero credit if more than two days.
Be sure to backup copies of all your programs. Note that any kind of hardware or software failure or machine unavailability in the lab does not merit an extension on the assignment.

Collaboration
The assignments are to be completed individually unless instructed otherwise. You may ask each other for general advice, but do NOT share final answers and/or source code. Be sure to protect your work.
Working with others without the specific permission of the instructor on assignments that will be submitted for a grade is considered unauthorized collaboration and will be treated as copying. Action will be taken as discussed under the academic honesty policy.
If unsure about the limits, students must seek the instructor’s permission before working with one another.

Electronics
- Turn off all electronic devices including cell phones when you enter the classroom.
- Use of computers is only allowed for taking notes and class-related activities. Surfing the Internet, playing games, or otherwise participating in distracting behavior are not allowed and will result in automatic grade reduction and/or being asked to leave class.

Food in Class
No food is allowed in the class or labs.

K. COLLEGE AND UNIVERSITY POLICIES

• Academic Integrity (University)
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

• Classroom/Professional Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

• Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.
Deadline for Dropping a Course with a Grade of W (University)
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

Grade Appeals (College of Science and Engineering)
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would
continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. OTHER INFORMATION

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.