Course Syllabus

CRIJ 2328.001     Police Systems & Practices     Room: CI-102
Spring 2018     Tuesdays, 7:00 – 9:30 p.m.

Mr. Sergio Olivares, M.P.A. – Adjunct Faculty

Office Hours: By Appointment

Cell Phone & Text Messaging: (361) 694 – 2385

E-Mail: sergio.olivares@tamucc.edu

Course Description:

The history and development of police in America. Topics examined include the police profession, organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, current and future issues, and research findings. Current issues may be addressed.

Course Goals:

To examine in a learning environment:

1. An understanding of policing in America;
2. An exploration of policing practices to include Criminal Intelligence Operations, Community-Oriented Policing, Problem-Oriented Policing and other strategies;
3. The issues surrounding a police career; and,
4. The skills of research and professional presentation of a Group Project.

Student Learning Objectives:

By the end of the semester, the student should be able to:

1. Discuss the police as a part of the criminal justice system.
2. Define the police and police role in democracy.
3. Define police discretion and discuss its causes and effects and relationships to ethics.
4. Discuss and compare Community-Oriented Policing and Problem-Oriented Policing.
5. Critically examine professional literature.
**Major Course Requirements:**

Students will be expected to attend classes, participate in discussions, read the assigned text, complete assignments, be prepared to complete 4 quizzes and 3 examinations, ask questions when Guest Speakers are present, and complete a unique research paper.

**Evaluation Procedure**

Students will be evaluated and graded according to the following 1,000 point scale:

- Attendance = 80 points
- Class Participation = 50 points
- Class Assignments = 50 points
- 4 Quizzes (30 pts each) = 120 points
- 2 Exams (125 pts each) = 250 points
- Final Exam = 250 points
- Group Presentation = 200 points

Total = 1,000 points

- 850 – 1,000 points = A
- 700 – 849 points = B
- 550 – 699 points = C
- 400 – 549 points = D
- 0 – 399 points = F

**Required Text:**


**Required Readings:**

Students will be provided with a supplemental required readings list to complement the Text and lectures. These readings may be found on-line and are Open-Source documents available to the general public.
The Group Project:
Additional information to be provided.

ADVICE and WARNINGS:
Attendance is expected. It will be important for classroom participation and discussion, preparation for the research paper, and for grading purposes. Remember that usually 50 percent of all test material will come from lectures. Roll call will be taken before the 10 minute break or before the end of each class meeting (this is automatic 80 points for perfect attendance). To receive points credit if you will be absent, contact me in advance for an approved/excused absence. I reserve the right to deduct points if a student abuses the approved/excuse absence system.

Perfect Attendance = 80 points
1 unexcused absence = 70 points
2 unexcused absences = 50 points
3 or more unexcused absences = 30 points

If you come in late to class or must leave early, please do so quietly as to not disturb the process of the class.

Missed Quizzes and Examinations:
If you must miss a test due to a family emergency, job duty, or illness that you are aware of before a quiz or test, you must notify me and make arrangements for a make-up quiz or exam. If a true, unexpected emergency occurs, you should contact me as soon as possible. My expectation is that you will take the quiz or test at your earliest opportunity to do so. Do not let a lot of time go by as you will need to move on to the next assignment, quiz or exam.

Please turn off all personal communication devices prior to the start of class so that our time is not interrupted.

You may use a laptop for note-taking only. Searching the web, checking e-mails and other non-course related activities are prohibited.

Classroom/Professional Behavior:
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) Instructor’s ability to
conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in Article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Notice to Students with Disabilities:

Texas A&M University-Corpus Christi Complies with the American with Disabilities Act (ADA) in making reasonable accommodations for qualified students with disabilities. If you suspect that you have a disability (physical impairment, learning disability, psychiatric disability, etc.), please contact the Students with Disabilities Office located in Corpus Christi Hall Rm. 116, or at (361) 825-5816. If you need disability accommodations in this classroom, please see me as soon as possible.

Academic Advising:

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor and the Department Chair. The College’s Academic Advising Center is located in Driftwood 203E, or at (361) 825-3466.

Grade Appeal Process:

As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, [http://cla.tamucc.edu/about/student-resources.html](http://cla.tamucc.edu/about/student-resources.html).

Statement of Academic Continuity:

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University-Corpus Christi, this course would continue through
the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course Instructor has a primary and a secondary means of contacting each student.

**PLAGIARISM WARNING:**

Plagiarism is the presentation of the work of another as one’s own work. It is a major academic offense and can result in you receiving no credit for the assignment or worse. It is the student’s responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author’s work without using quotation marks and a citation. Also, provide citations for all material you used but converted into your own words. This includes any fact or opinion you found in your research within someone else’s work. Give credit where it is due.

**Late Work:**

Class assignments are worth a cumulative total of 50 points. If they are turned in late, they will be penalized. Work that is turned in late within three days of the assignment due date will be penalized 5 points. Work that is turned in late four days or more will be penalized 10 points. The late penalties may not exceed a cumulative total of 50 points. I will consider exceptions to this policy based on events beyond your control. I reserve the right to make a judgment in each case concerning such events. Remember, work turned in late is better than work not turned in at all.

Late work should be e-mailed to my TAMU-CC e-mail address. I will acknowledge receipt of late work with an e-mail.

If you stop attending, go through official drop procedures. Otherwise, a failing grade will have to be given to you. University Rules do not permit any other option.

**Text Readings:**

Do the readings prior to the date for which they are assigned. As you read, mark your texts and take notes. That is the best way to study. This is best done before study guides are distributed prior to exams (at my discretion). Study the Learning Objectives and Important Terms and Names for each assigned Chapter. Quizzes will be given based on the Chapters assigned.

The lectures will cover material beyond what is presented in each Chapter.
If you are a CHL license holder, please do not display your firearm in class. You will be reported to TxDPS if you display your firearm to other students.

**Scheduled Chapter Readings & Topics:**

The sequence of the Chapter Readings and Topics may be changed at any time to meet current and other unexpected events. The research paper will be discussed throughout the semester to guide you to its completion.

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>Jan. 16</td>
<td>Introduction</td>
<td>1 &amp; 2</td>
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<td>History of Policing in the U.S.</td>
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<td>Jan. 23</td>
<td>Law Enforcement in America</td>
<td>3</td>
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<tr>
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<td>The Role of Police</td>
<td>8 &amp; 9</td>
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<tr>
<td>Jan. 30</td>
<td>Quiz # 1</td>
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<td>Structure of Police</td>
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<td>Police Patrols &amp; Improvements</td>
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<td>Federal Agencies and Private Policing</td>
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<td>Feb. 6</td>
<td>Quiz # 2</td>
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<td>Ethics</td>
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<td>Police Discretion</td>
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<td>Feb. 13</td>
<td>Police Misconduct</td>
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<td>Police Corruption</td>
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<td>Accountability</td>
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<td>Feb. 20</td>
<td>Exam # 1</td>
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<td>Problem-Oriented Policing</td>
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Community-Oriented Policing

Feb. 27
COMPSTAT
Intelligence-Led Policing
Predictive Policing

Mar. 6
Quiz # 3
Law Enforcement Counter-Terrorism

Mar. 13
Spring Break – Have Fun 😊

Mar. 20
Quiz # 4
Law Enforcement Counter-Terrorism

Mar. 27
Law Enforcement Counter-Terrorism
Technology and the Police Officer

Apr. 3
Exam # 2
Police Officer Career Development
Local, State & Federal Jobs
TCOLE and POST

Apr. 10
Group Presentations
Police Officer Stress, Suicide and Job-Related Deaths
Extra Credit Due – Police Ride Along Report

Apr. 17
Group Presentations
Apr. 24  Group Presentations

May 3  Reading Day – No Class

May 8  Final Exam: Date and Time to be Announced.

**Extra Credit**

Extra Credit of up to 50 points will be given to students that participate in the CCPD’s Ride-Along Program. The student will be required to take notes during the shift he/she attends and document everything that occurs during the shift. The student will then write a summary report of a minimum of 5 pages, double-spaced, on the experience. This is strictly voluntary. This report is due April 10, 2018.