COURSE DESCRIPTION
This course will provide an analysis of the history, philosophy, and function of American correctional institutions. The goals of the course also include a careful examination of the control and treatment of offenders in institutional settings. The course will describe and evaluate current developments, controversies, and management issues in American prisons, foreign and domestic.

STUDENT LEARNING OBJECTIVES
Upon completion of this course students will be able to:
- Describe and evaluate the nature, function, history and development of punishment and correctional institutions over time.
- Describe and evaluate the treatment and management of prisoners in contemporary institutions and the social world of imprisonment.
- Describe and evaluate the legal challenges of contemporary correctional institutions at home and abroad.

REQUIRED READING
Frank Schmalleger & John Ortiz Smykla
*Corrections in the 21st Century*, 8th Edition (or 7th)
COURSE POLICIES

CLASSROOM ETIQUETTE
Students are reminded that once they enter the classroom, they are expected to behave courteously and respectfully to everyone. They are expected to turn off cell phones and place them out of sight, refrain from talking to neighbors and eating, and they should not leave the classroom unless absolutely necessary to use the bathroom or in case of emergency. Laptops are to be used only by students with special needs as determined by the campus office responsible for this and after receiving permission from the professor.

GRADE APPEALS PROCESS
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

ATTENDANCE/TARDINESS
Attendance is required. Students who miss more than 1/3 of the classes will not receive a
passing grade in the course. Students are required to arrive on time and depart at the end of the class, not before. If you have work obligations that interfere with your ability to do this, please change your work schedule or consider dropping the course. The final grade will be lowered 2 points with each absence after the third. Late arrivals and early departures without permission of the instructor will not count as full attendance. Attendance will be taken each class. If you miss class, please arrange with a fellow student to get handouts, notes and assignments.

LATE WORK AND MAKE-UP EXAMS
Make-up examinations are reserved for exceptional circumstances. If you find that you must miss an exam for any reason, please contact the instructor immediately, before the exam is given. If you miss an exam for medical reasons, please provide a doctor’s excuse or note from the campus health service. Make-up examinations are given only with a doctor’s excuse or under exceptional circumstances that should be discussed with the professor before the examination. If a true emergency arises and you miss an examination, you must notify the professor within 24 hours. The university now charges up to $50 for a proctor if it is agreed that you are permitted to take the exam. In fairness to fellow classmates, late assignments/papers will not receive full credit – 10 points will be deducted from the grade for each day late.

CELL PHONE/ELECTRONIC DEVICE USAGE AND CLASS COMPORTEMENT
Students are reminded that once they enter the classroom, they are expected to turn off cell phones and computer devices and place them out of sight, refrain from talking to neighbors and eating, and they should not leave the classroom unless absolutely necessary to use the bathroom or in case of emergency. The use of personal computers will be reserved for students with special needs and require a letter from Student Special Services. The teacher reserves the right to ask students to turn off all electronic devices and to remove them from their desks and laps.

ACADEMIC INTEGRITY/PLAGIARISM
Students are reminded of the university's strict prohibition against cheating and plagiarism. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a grade of 0.

Plagiarism is the presentation of the work of another as one’s own work. All quoted material must be put in quotation marks and the reference cited. Paraphrasing requires completely rewriting the material, putting it into your own words. Passing off others’ work as your own is a violation of university academic policy, as is submitting the same paper to another class. Academic dishonesty will be tolerated. If it is suspected, the disciplinary guidelines in the TAMUCC student code of conduct will be followed.

CLASSROOM/PROFESSIONAL BEHAVIOR
Texas A&M University-Corpus Christi, as an academic community, requires that each
individual respect the needs of others to study and learn in a peaceful atmosphere. Students are expected to behave courteously and respectfully to everyone. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and be subject to disciplinary sanction outlined in Article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including traditional classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

DROPPING A CLASS
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (April 6) is the last day to drop a class with an automatic grade of “W” this term.

STATEMENT OF CIVILITY
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

STATEMENT OF ACADEMIC CONTINUITY
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

COURSE SCHEDULE
<table>
<thead>
<tr>
<th>DATE</th>
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<tbody>
<tr>
<td>January 22</td>
<td><strong>Introduction and Overview</strong></td>
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<td><strong>The Corrections - Prison Explosion</strong></td>
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<td>Reading: S&amp;S: Chapter 1</td>
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<td>Film clip: <em>The Power of the Social Situation</em></td>
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<td>January 29</td>
<td><strong>Corrections &amp; the Criminal Justice System</strong></td>
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<td>Reading: S&amp;S: Chapter 1</td>
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<td></td>
<td><strong>A Social History of Punishment &amp; Corrections</strong></td>
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<td></td>
<td>Reading: S&amp;S, Chapter 2 &amp; Chapter 7 (up to p. 225)</td>
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<td>February 5</td>
<td><strong>The Southern Prison</strong></td>
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<td>February 12</td>
<td><strong>Sentencing: To Punish or Reform?</strong></td>
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<td>Reading: S&amp;S: Chapter 3</td>
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<td><strong>The Contemporary Prison: Statistics &amp; Administration</strong></td>
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<td></td>
<td>Reading: S&amp;S: Chapter 7 (up to page 225)</td>
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<td>February 19</td>
<td><strong>Examination One</strong></td>
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<td>February 26</td>
<td><strong>The Social World of Prisoners</strong></td>
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<td>Reading: S&amp;S: Chapter 10 (part 1)</td>
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<td><strong>Life Behind Bars: Former Prisoner Guest Speaker</strong></td>
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<td>March 5</td>
<td><strong>Prison Classification</strong></td>
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<td>Reading: S&amp;S: Chapter 7 (part 3)</td>
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<td><strong>Special Prison Populations:</strong></td>
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<td><strong>The Elderly, HIV/AIDS, and the Mentally Challenged</strong></td>
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<td>Reading: S&amp;S: Chapter 12</td>
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<td>March 12-16</td>
<td><strong>Spring Break! Be happy and safe!</strong></td>
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<td>March 19</td>
<td><strong>Prison Overcrowding, Violence &amp; Riots</strong></td>
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<td>Reading: S&amp;S: Chapter 13</td>
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<td><strong>Film:</strong> <em>Attica: A Time to Die</em></td>
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<td>March 26</td>
<td><strong>The Staff World: Managing the Prison Population</strong></td>
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<td>Reading: S&amp;S: Chapter 9</td>
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<td><strong>Guest Speaker: TDCJ Compliance Officer for</strong></td>
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<td><strong>Prison Rape Elimination Act</strong></td>
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<td>Sgt. Harry Sanchez</td>
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<td><strong>Hostage Taking Negotiations</strong></td>
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<td>Readings: Handouts</td>
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March 26  
Security Threat Groups  
Reading: S&S: Chapter 13

April 2  
Prison Violence continued  
Film: Death in a Southwest Prison  
Examination Two handed out  
High Security Units/Super Max Prisons  
Reading: S&S: Chapter 13

April 9  
Examination Two due at 4:20 p.m.  
Operation Prison Cell - Prison Staff Corruption  
Guest Speaker: Homeland Security/ICE  
Special Agent Vic Rowley

April 16  
Women in Prison  
Reading: S&S: Chapter 10 (part 2) and handout  
Guests from Oxford House  
Prisoners’ Rights & Inmate Litigation  
Reading: S&S: Chapter 11

April 23  
Prison Escapes  
Death: The Ultimate Sanction  
Reading: S&S: Chapter 15  
Guest Speaker: Doug Dretke, Executive Director  
Correctional Management Institute of Texas

April 30  
Prisoners' Rights & Inmate Litigation  
Death: The Ultimate Sanction  
Wrongful Convictions  
Conclusions & Review

DATES TO REMEMBER
February 19  
Examination One
March 12 - 16  
Spring Break!
April 2  
Examination Two distributed
April 9  
Examination Two due at beginning of class
April 30  
Event Response Analysis due anytime
May 7 (Monday)  
Final examination

Final course grades will be assigned based on the following total percentages.
Over 90% = A
80 – 89% = B
70 – 79% = C
60 – 69% = D
Below 60 = F
AMERICAN PRISONS & PRISONERS
Criminal Justice 4321
Course Requirements

1. EXAMINATIONS
Three examinations, including final. Examinations include multiple choice, true/false, short answer questions. Make-up examinations are reserved for exceptional circumstances to be determined by the professor. If you will miss an exam for any reason, please contact the instructor immediately—before the scheduled exam. If you miss an exam for medical reasons, please provide a doctor’s excuse or note from the campus health service.

2. EVENT RESPONSE ANALYSIS
Students will be asked to prepare a report on any presentation by a guest speaker in our class.

This report calls for:

Item 1) A detailed, accurate description of the event, and
Item 2) An in-depth analysis of the impressions, thoughts, and feelings engendered by hearing the presentation.

This exercise will help students develop the important professional skills of:

1) Preparing clear, factual descriptions of events and individuals, and
2) Distinguishing personal feelings, thoughts, prejudices, and concerns from accurate presentation of facts.
3) Developing analytical responses to substantive, subject matter questions.

The paper should be four pages in length, doubled-spaced, word processed, grammatical, and spell-checked. Three pages should be devoted to item 1, one page to item 2.

In fairness to fellow classmates, late papers will not receive full credit—10 points off for each day late.

3. ATTENDANCE
Attendance is required. Students who miss more than 1/3 of the classes will not receive a passing grade for the course. For standard absences, the final grade will be lowered 2 points with each absence after your second.

The final course grade will be determined as follows:

Examinations (3) 25% each
Event Response Analysis 25%
TO ASSIST IN STUDYING FOR EXAMINATIONS

FOR EXAMINATION ONE - STUDENTS SHOULD BE ABLE TO DO THE FOLLOWING:

Explain why prison populations continue to rise even though the rate of serious crime in the U.S. has been declining.

Describe the size, cost, and characteristics of the contemporary prison system.

Describe who comes to prison and the crimes for which they are convicted.

Explain how rising prison populations affect the costs of corrections and the character of correctional institutions.

Describe the history of punishment over time and explain the development of imprisonment as a response to crime.

Evaluate the significance of the Milgram Study and the Stanford Prison Experiment for understanding power relationships in the prison setting.

Explain the justifications for punishment and the nature of sentencing in the U.S.

FOR EXAMINATION TWO - STUDENTS SHOULD BE ABLE TO DO THE FOLLOWING:

Describe and evaluate the social world of imprisonment using the best sociological studies.

Describe the problems of violence in institutional settings, including riots and hostage taking. Discuss the causes and effects of the Attica and New Mexico prison uprisings.

Describe the role and function of the Emergency Response Team in a riot situation.

Describe and evaluate the role of correctional officers in managing the prison population, the difficulties of this work, and define the concept of ‘officer subculture’.

Define 'prison classification' and discuss its significance. Be familiar with the Adult Inmate Management System (AIMS) and be able to apply its principles of designating appropriate housing, education and staff supervision to different categories of the inmate population.

Define the term ‘special-needs inmate’. Describe the key problems faced by the elderly, HIV/AIDS-infected, and the mentally challenged in prison.
Define ‘Security Threat Group’. Describe the problem of Security Threat Groups in the contemporary prison and the institutional response to it.

FOR FINAL EXAMINATION - STUDENTS SHOULD BE ABLE TO DO THE FOLLOWING:

Describe Operation Prison Cell and its significance.

Define what is meant by "prisoners’ legal rights". Describe the major changes that have taken place in regard to prisoners’ rights since Ruffin v. Commonwealth.

Describe the distinctive problems of women in prison.

Evaluate the importance of professionalism in the management and operation of the prison system. Discuss the problem of preventing prison escapes.

Describe and discuss the key issues surrounding the death penalty and wrongful convictions for murder.

The final exam will include questions related to material covered for the first two examinations.