Criminal Justice 4324.001
Tuesday & Thursday 11:00 a.m. - 12:15 p.m.
Bay Hall 206
Email: dorothy.mcclellan@tamucc.edu
Office Telephone: 361-825-2697

Dr. Dorothy S. McClellan
Office: Bay Hall 340
Monday: 2:15 p.m. - 4:15 p.m.
7:00 p.m. - 7:30 p.m.
Tuesday: 8:30 a.m. - 9:30 a.m.
12:30 p.m. - 1:00 p.m.
Thursday: 8:30 a.m. - 9:30 a.m.
Office Hours:

WOMEN & CRIMINAL JUSTICE
Course Syllabus
Spring 2018

COURSE DESCRIPTION
This course examines the role of women in the criminal justice system as offenders, victims, reformers, and professionals.

REQUIRED READING

STUDENT LEARNING OUTCOMES
Upon completion of this course students will be able to:

- Describe and explain the relationship between gender, justice and social control.
- Describe and explain the distinctive experience of women in American society as victims of maltreatment and abuse.
- Describe and explain the distinctive experience of women in American society as offenders and prisoners.
- Describe and explain the distinctive experience of women in American society as criminal justice professionals.

COURSE POLICIES
GRADE APPEALS PROCESS
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts.
website, http://cla.tamucc.edu/about/student-resources.html.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

ATTENDANCE/TARDINESS
Attendance is required. Students who miss more than 1/3 of the classes will not receive a passing grade in the course. Students are required to arrive on time and depart at the end of the class, not before. If you have work obligations that interfere with your ability to do this, please change your work schedule or consider dropping the course. The final grade will be lowered 2 points with each absence after the third. Late arrivals and early departures without permission of the instructor will not count as full attendance. Attendance will be taken each class. If you miss class, please arrange with a fellow student to get handouts, notes and assignments.

LATE WORK AND MAKE-UP EXAMS
Make-up examinations are reserved for exceptional circumstances. If you find that you must miss an exam for any reason, please contact the instructor immediately, preferably before the exam is given. If you miss an exam for medical reasons, please provide a doctor’s excuse or note from the campus health service. Make-up examinations will be given only with a doctor’s excuse or under exceptional circumstances that should be discussed with the professor before the examination. If a true emergency arises and you miss an examination, please notify the professor within 24 hours so that we can arrange an alternate time for you to take the exam before the graded exams are returned. In fairness to fellow classmates, late assignments/papers will not receive full credit – 10 points will be deducted from the grade for each day late.

CELL PHONE/ELECTRONIC DEVICE USAGE AND CLASS COMPORMENT
Students are reminded that once they enter the classroom, they are expected to turn off cell phones and computer devices and place them out of sight, refrain from talking to neighbors and
eating, and they should not leave the classroom unless absolutely necessary to use the bathroom or in case of emergency. The use of personal computers will be reserved for students with special needs and require a letter from Student Special Services. The teacher reserves the right to ask students to turn off all electronic devices and to remove them from their desks and laps.

ACADEMIC INTEGRITY/PLAGIARISM
Students are reminded of the university’s strict prohibition against cheating and plagiarism. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a grade of 0.

Plagiarism is the presentation of the work of another as one’s own work. Students should be aware that all quoted material must be put in quotation marks and the reference cited. Paraphrasing requires completely rewriting the material, putting it into your own words. Passing off others’ work as your own is a violation of university academic policy, as is submitting the same paper to another class. No academic dishonesty will be tolerated. If academic dishonesty is suspected, the disciplinary guidelines in the TAMUCC student code of conduct will be followed.

CLASSROOM/PROFESSIONAL BEHAVIOR
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Students are expected to behave courteously and respectfully to everyone. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and be subject to disciplinary sanction outlined in Article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including traditional classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

DROPPING A CLASS
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (April 6) is the last day to drop a class with an automatic grade of “W” this term.

STATEMENT OF CIVILITY
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful
and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

STATEMENT OF ACADEMIC CONTINUITY
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

CLASS SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>January 18</td>
<td>Introductions &amp; Overview</td>
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<td>January 23</td>
<td>Gender, Justice and Social Control: An Overview</td>
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<tr>
<td></td>
<td>Reading: Chapter 1</td>
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<td>Film &amp; Discussion: The Codes of Gender</td>
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<td><a href="http://topdocumentaryfilms.com/codes-gender/">http://topdocumentaryfilms.com/codes-gender/</a></td>
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<td>January 25 &amp; 30</td>
<td>Women’s Role and Place: The Ongoing Debate</td>
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<td>Reading: Chapter 2</td>
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<td>February 1 &amp; 6</td>
<td>Film and discussion: Iron Jawed Angels</td>
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<td>WOMEN AS VICTIMS</td>
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<td>February 8</td>
<td>Women &amp; Victimization: Rape and Sexual Assault</td>
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<td>Reading: Chapter 5</td>
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<td>Guest Speakers: Women’s Shelter</td>
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<td>February 13</td>
<td>Women &amp; Victimization: Sexual Assault in the Military</td>
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<td>Film &amp; Discussion: Boots on the Ground: Women Behind the Wire</td>
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<td>February 15</td>
<td>Theories of Victimization</td>
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<td>Intimate Partner Abuse, Stalking and Harassment</td>
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<td>Reading: Chapters 3 &amp; 6</td>
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<td>February 20 &amp; 22</td>
<td>International Issues for Women &amp; Crime</td>
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<td>Honor-based Violence, Human Trafficking, Violence in War</td>
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<td>Film: Rape as an Instrument of Terror in War</td>
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<td>Reading: Chapter 7</td>
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## DATE | TOPIC
---|---
**WOMEN AS OFFENDERS**
February 27 | Examination One  
Theories of Female Offending  
Reading: Chapter 4
March 1 | Extent and Nature of Female Criminality Today:  
Myths and Realities  
Drug, Property, Victimless Crimes, Violent Crimes  
Reading: Chapters 9 & 10
March 6 | Processing & Sentencing of Female Offenders  
Reading: Chapter 11  
The Punishment of Women in Earlier Centuries
March 8 | Women Offenders & Prisoners: Who are they? How are they treated?  
Living in Prison: The Social World of Women’s Prisons Today  
Women Offenders: Guests from Oxford House
March 12 – 16 | Spring Break! Be happy & safe!
March 20 | Women's Pathway to Crime:  
Through Victimization & Substance Abuse  
Disciplinary Treatment of Women Prisoners
March 22 & 27 | Film: What I Want My Words To Do
March 29 & April 3 | Legal Issues of Women in Prison  
Reading: Handout & Chapter 12
April 3 & 5* | Girls & Delinquency  
Reading: Chapter 8  
Guests: Juvenile Clients and Staff, Shoreline  
Substance Abuse Treatment Facility  
*Examination Two Distributed

**WOMEN AS CRIMINAL JUSTICE PROFESSIONALS**
April 10 | Women in Law Enforcement  
Reading: Chapter 13
April 12* | Women in Law Enforcement continued  
*Examination Two Due at 11 a.m. sharp
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<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>April 17</td>
<td><strong>Women Professionals in Law &amp; the Courts</strong></td>
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<td>Reading: Chapter 14</td>
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<td>April 19</td>
<td><strong>Women Correctional Officers</strong></td>
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<td>Reading: Chapter 12</td>
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<td><strong>Vic Rowley, ICE Special Agent</strong></td>
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<td>April 24</td>
<td><strong>Women in Law &amp; the Courts continued</strong></td>
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<td>April 26</td>
<td><strong>Women in Juvenile Corrections Professions</strong></td>
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<td>Working with Violent Female Juveniles</td>
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<td>Reading: Chapter 14</td>
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<tr>
<td>May 1</td>
<td><strong>Women &amp; Justice: Conclusions</strong></td>
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**Schedule Subject to Change**
COURSE REQUIREMENTS

1. EXAMINATIONS
Three examinations, including final. Examinations include multiple choice, true/false, short answer and short essay questions. Make-up examinations are reserved for exceptional circumstances. If you will miss an exam for any reason, please contact the instructor immediately. If you miss an exam for medical reasons, please provide a doctor’s excuse or note from the campus health service.

2. EVENT RESPONSE ANALYSIS
Students will be asked to prepare a report on the content of guest speaker presentations. This report calls for:

1) A detailed, accurate description of the event, and

2) An in-depth analysis of the impressions, thoughts, and feelings engendered by viewing or participating in it.

This exercise will help students develop the important professional skills of:

1) Preparing clear, detailed, factual descriptions of events and individuals, and

2) Distinguishing personal feelings, thoughts, prejudices, and concerns from accurate presentation of facts.

The paper should be at least four pages in length, double-spaced, word processed, grammatical, and spell-checked.

In fairness to fellow classmates, late papers will not receive full credit – 10 points off for each day late.

3. ATTENDANCE
Attendance is required for a passing grade in the course. The final grade will be lowered 2 points with each absence after the third. Students who miss more than 1/3 of classes will not receive a passing grade for the course.

The final course grade will be determined as follows:

   1. Examinations (3)           25% each
   2. Event Response Analysis    25%

IMPORTANT DATES TO REMEMBER
February 27       Examination One due
April 12          Examination Two due
May 1             Event Response Analysis due
May 8             Final Examination (11:00 a.m., Tuesday)
Final course grades will be assigned based on the following total percentages.

- Over 90% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- Below 60 = F
Study Guide for Examination One

Explain some key issues in the relationship between gender, justice and social control.
Describe the role of the criminal justice system in addressing women’s victimization.
Describe the key mechanisms of social control of women in American society.
Describe changes in the perception of women’s role in society over time.
Explain the concept of ‘separate sexual spheres.”
Explain the concept of ‘chivalry’ as it applies to women in the criminal justice system.
Explain various images of women in media (literature, drama, film, print) over the course of history.
Explain the role of women reformers in challenging the perception of women and the treatment of women.
Explain the significance of the Suffragette Movement.
Explain the relationship between women’s victimization and their subsequent criminal behavior.
Understand and explain the major theories of women’s victimization.
Describe the problem of sexual assault of women in the U.S. military.
Describe international issues for women and crime: honor-based violence, rape as an instrument of terror in war, and human trafficking.

Study Guide for Examination Two

Describe the punishment of women identified as offenders between 1500 and 1800.
Discuss the history of women’s reformatories and prisons in the US.
Discuss the processing and sentencing of female offenders in the US today.
Provide data on the nature and extent of female criminality in the US today.
Provide demographic data on the women in American prisons.
Discuss the disparity in the treatment of women in US prisons.
Discuss the legal issues that surround the imprisonment of women in the US.
Describe the social world of women's prisons in the US today.
Discuss the treatment of girls in the juvenile justice system over time.

Study Guide for Final Examination

In addition to material covered in Examinations One and Two:
Explain the role of women as criminal justice professionals in the US today.
Describe the distinctive experience of women in the field of policing.
Describe the distinctive experience of professional women in the field of corrections.
Describe the distinctive experience of women in the practice of law.
Discuss changes we might want to effect in the relationship between women and the criminal justice system.
Discuss what the future holds for women in the criminal justice system as victims, offenders, and professionals.