Dance Choreography II

Course Description
Introduction to choreographic devices related to group movement studies; explore and create movement studies in groups as it pertains to art, use choreographic tools in the dance making process as it relates to group work.

Learning Objectives
• Students will recall elements of choreography as it relates to group movement studies.
• Students will demonstrate group choreographic situations pertaining to structure, improvisation, spatial design and variation
• Students will develop movement expression through group relationships.
• Students will demonstrate the art of critiquing choreographic work

List of Supplies
CLASS ATTIRE:
Women-comfortable clothing in which you can move and bare feet
Men-comfortable clothing in which you can move and bare feet

Please wear hair secure and away from the face.

The instructor reserves the right to determine if any attire is inappropriate for class. NO BAGGY OUTFITS OR STREET SHOES PLEASE.

JOURNAL:
Please bring a journal to take notes.

Course Policies

ECOMMUNICATION POLICY
• The best way to contact me is email at jilissa.cotten@tamucc.edu or text me at 310.927.1830.
• I will respond to email within 24 hours except on weekends. Should you send me an email Friday, I may not respond until Monday morning.
• BlackBoard 9 is the first form of communication I will make regarding any announcements, grades, etc.
• FACEBOOK: Like the Facebook page for TAMUCC DANCE at
  https://www.facebook.com/groups/601130456605376/

GRADE POLICY
  900-1000 pts.   A
  800-899 pts.   B
  700-799 pts.   C
  600-699 pts.   D
  Below 600 pts. F

2 Assignments – Music and Program Notes = 100 points
3 Choreography Showings @ 100 points each = 300 points
Bailando Participation Project = 100 points
Midterm = 150 points
2 Video Logs at 75 points each = 150 points
Final Project = 200 points

Choreography Showcase, Tuesday, November 21, 7:30pm @ Performing Arts Center, TAMUCC
No Tech Rehearsal scheduled at this time.
ATTENDANCE:
Two absences are without penalty. Three absences will lower the final grade by a letter, the fourth absence another letter, and the fifth absence results in an automatic F. Exceptions under extreme circumstances may be made at the discretion of the instructor. You must consult with the instructor immediately to make such an exception viable.

LATE WORK AND MAKE-UP EXAMS:
Late work and make-up exams are not permitted for this course.

EXTRA CREDIT:
Occasionally extra credit is given and will be offered to the entire class when appropriate.

CELL PHONE/ELECTRONIC DEVICE USAGE:
Cell phones and other electronic device usage are not permitted during class and should be turned off.

SAFETY:
Any physical activity requires some risk. Please be aware of others while dancing. If a student has a pre-existing condition, let the instructor know at the beginning of the class. If an injury occurs during class, please let the instructor know IMMEDIATELY! Check the student handbook regarding safety policies and procedures of the department.

CLASSROOM/PROFESSIONAL BEHAVIOR:
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

PROPER DANCE CLASSROOM ETIQUETTE:

i. Work hard to do your best.

ii. Help maintain a friendly atmosphere of discipline.

iii. Corrections are given verbally and physically to the group and individuals. Please listen to all corrections.

iv. Any corrections given verbally or physically may involve physical contact with the student. If this makes you uncomfortable, please speak with the instructor.

v. Ask questions!

vi. Be willing to think for yourself. Don’t follow in other students’ footsteps.

vii. No gum in the class.

viii. Please turn off all cell phones.

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://cla.tamucc.edu/advising/.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
Grade Appeals
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [http://cla.tamucc.edu/about/student-resources.html](http://cla.tamucc.edu/about/student-resources.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

Academic Integrity/Plagiarism*
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in withdrawal from this course.

Dropping a Class*
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. November 15, 2017 is the last day to drop a class with an automatic grade of “W” this term.

Statement of Civility (can be in place of classroom/professional behavior)**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Statement of Academic Continuity*
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

PERSONAL COUNSELING
Short-term Counseling Services
University Counseling Center staff provide short-term individual counseling and psychiatric services to help students address personal problems that interfere with meeting the demands of college life and their academic success. Counselors can work with you to aide you in increasing self-awareness, improving self-confidence and acceptance, enhancing your ability to cope during changes and challenges, improving your decision making and communication abilities, and teaching you strategies to replace hurtful or self-defeating thoughts, feelings, and actions with healthy, adaptive, alternatives. Services are available to TAMUCC students who are currently enrolled and whose needs match our services. Walkins are welcome 8am to 5pm.

Driftwood Bldg. #107  361-825-2703
PROVISIONAL COURSE OUTLINE:

Aug. 28: Discuss Syllabus, theme of choreography and music
Aug. 30: Impulse/Phrase – Ch. 1 Lesson 1 & 2 pg. 3-12
Sept. 6: Work on Choreography (follow grid as to which room you are in)
Sept. 11: Gesture/Shape – Ch. 1 Lesson 3 & 4 pg. 13-23
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Work on Choreography (follow grid as to which room you are in)
Sept. 18: Air/Floor Pathways/Transition – Ch. 2 Lesson 1 pg. 31-37
Sept. 20: Diagonals/Symmetry/Asymmetry – Ch. 2 Lesson 2 & 3 pg. 38-51
Assignment and Choreography: Concentrate on your specific element of choreography and create movement phrases that enhance that element (1 ½ minutes.)
Sept. 25, 27: Choreography Showing #1
Oct. 2: Review Midterm
Oct. 4: Midterm
Oct. 5: Bailando Dance Festival Concert #1 – PAC, 7:30 p.m.
Oct. 6: Bailando Dance Festival Master Classes 11:30 a.m. – 5:00 p.m.
Bailando Dance Festival Concert #2 – PAC, 7:30 p.m.
Oct. 7: Bailando Dance Festival Master Classes 9:00 a.m. – 4:15 p.m.
Bailando Dance Festival Gala Celebration Concert – PAC, 7:30 p.m.
Oct. 9: Tempo: Slow Motion/Speed – Ch. 3 Lesson 1-4 pg. 77-96
Turn in Bailando Grid
Oct. 11: Work on Choreography (follow grid as to which room you are in)
Oct. 16: Qualities of Movement – Ch. 4 Lesson 1-3 pg. 101-115
Assignment and Choreography: Concentrate on your specific element of choreography and showcase it above the others (3 minutes.)
Oct. 18: More Qualities of Movement – Discussion regarding choreographic process.
Oct. 23: Video Log #1 Due: Please upload to BB or youtube account and email me the link at Jilissa.cotten@tamucc.edu
Oct. 25: Work on Choreography (follow grid as to which room you are in)
Oct. 30, Nov. 1: Choreography Showing #2
Nov. 6: Assignment #2 Due – Upload Program Notes to One Drive Folder https://tamucc-my.sharepoint.com/personal/jilissa_cotten_tamucc_edu/_layouts/15/guestaccess.aspx?folderid=14fb
b086950ec4bed9b2d33157d941fe7&authkey=Ab5p3PmdSa1lVe-y3bDG5Rk;
Discuss Final Project
Nov. 8: Video Log #2 Due: Please upload to BB or youtube account and email me the link at Jilissa.cotten@tamucc.edu & work on Choreography (follow grid as to which room your group is in)
Nov. 13, 15: Final Choreography Showing #3 & Critiques

Tues., Nov. 21: 7:30 p.m. Choreography Showcase in the PAC (Performing Arts Center)