Course Number and Section: ECED 4350.001
Instructor: Dr. Jana Sanders
Office: Faculty Center #241
Telephone: 361-825-3328
Email: jana.sanders@tamucc.edu
Office Hours:
Class meeting Times and Location: Monday 4:20-7:00 p.m.; Bay Hall 206
Semester: Fall 2017 (August 28-December 6, 2017)

I. Course Description and Rationale

This course is designed to identify theory, skills and concepts taught in early childhood programs. Development of diverse materials that will enable students to effectively teach the Texas Essential Knowledge (TEKS) is emphasized.

This course is designed to assist students in their pedagogical skills and strategies for teaching the Social Studies to children.

III. Required, Supplemental and Optional Materials


IV. TeXes Competencies

019-The teacher understands and applies social science knowledge and skills to plan, organize and implement instruction and assess learning.
020-The teacher understands and applies knowledge of significant historical events and developments, multiples historical interpretations and ideas and relationships between the past, the present and the future as defined by the TEKS.
021-The teacher understands and applies knowledge of geographic relationships involving people, places, and environments in Texas, the United States and the world and also understands and applies knowledge of cultural development, adaptation, diversity and interactions among science, technology and society as defined by the TEKS.
022-The teacher understands and applies knowledge of economic systems and how people organize economic systems to produce, distribute and consume goods and services.

V. Content Competencies
2.1k how social science disciplines relate to each other;
2.3k the vertical alignment of social studies in the Texas Essential Knowledge and Skills (TEKS) from grade level to grade level, including prerequisite knowledge and skills.
3.1k stages and characteristics of child growth and development and their implications for designing and implementing effective learning experiences in the social sciences;
3.2k forms of assessment appropriate for evaluating students’ progress and needs in the social sciences;
3.3k the specific state content and performance standards that comprise all areas of social studies (i.e., history; geography; economics; government; citizenship; culture; science, technology, and society), as defined by the Texas Essential Knowledge and Skills (TEKS);
3.8k the appropriate use of electronic technology as a tool for learning and communicating social studies concepts.
3.2s Plan and implement developmentally appropriate learning experiences in the social sciences;
3.6s Use multiple forms of assessment and knowledge of the TEKS to help determine students’ progress and needs and to help plan instruction;
3.7s Keep abreast of and apply current research, trends, and practices in the social sciences and social studies education (e.g., read professional journals, join professional organizations, participate in study groups, attend professional conferences).
4.11s Relate historical information and ideas to information and ideas in other social sciences and in other disciplines.
5.10s Plan, organize, and complete group research projects that involve asking geographic questions; acquiring, organizing, and analyzing geographic information; answering geographic questions; and communicating results;
5.13s Use decision-making processes to identify situations that require decisions, information gathering, identification of options, prediction of consequences, and action to implement decisions;

VI. Course Format and Instructional Framework
This course will be delivered as a hybrid. Therefore, the course will be taught using a face-to-face delivery with an online presence. You will be working with students in online groups as well as responding to their work in an online format. In addition, the class will also provide in class discussion and activities. Submitting assignments should
be done via computer because devices such as tablets or phones often lose the information.

VII. Instructional Methods

ECED 4350 utilizes a variety of traditional instructional methods and activities.

*Methods and activities for instruction include:*

A. Traditional Experiences (lecture/discussion; demonstration; drill; guest speaker; on-line deliveries; video, etc)
B. Clinical Experiences (simulations; cooperative groups; student demonstrations or presentations; guided discovery; role play; lab exercise; value clarifications)
C. Field Experiences (field teaching; field trips; community resource use; case studies; internship; student teaching; practicum).

VIII. Assignments

Course assignments will include:

a. Exams (3)
b. Quizlet review design (1)
c. Review game (1)
d. Interactive notebook
e. Virtual bus tour design
f. Annotated bibliography
g. Countdown Papers (4)
h. Responses to videos
i. Responses to peer’s video response
j. Children’s literature project

IX. Evaluation and Grade Assignment

The methods of evaluation and the criteria for grade assignment are:

a. Exams (3) = 100 points each
b. Quizlet review design (1) = 30 points
c. Review game (1) = 30 points
d. Interactive notebook = 30 points
e. Virtual bus tour design = 100 points
f. Annotated bibliography = 30 points
g. Countdown papers = 25 points (each)
h. Children’s literature projects = 100 points
i. Quizzes = 30 points
j. Participation & attendance = 40 points

Points will be deducted for mechanical errors and errors in grammar

k. Grading scale:  92%-100%=A
               82%-91%=B
               72%-81%=C
               62%-71%=D

l. Any exam not taken at the time scheduled will be made up during the final exam. The format of the exam may not be the same as the original exam.
**Attendance**

The current *Student Handbook and Code of Conduct* includes the following policy regarding class attendance:

*Students are held accountable for class attendance and are advised that excessive absences may adversely affect their grades. Every instructor should clearly explain the policy on class attendance at the beginning of each course. If students are absent from class on approved university business (e.g., the intercollegiate athletics competition/travel, field trips, students research conferences, Board of Regents meetings), faculty members should count [the absence] as an excused absence and should not penalize the student. Students [absent from a scheduled class meeting because of approved university business] should be allowed to make up any required course work in advance or after return to campus. Students are responsible for informing instructors about the [approved university absence] in advance, so instructors can plan accordingly. If [students] have any doubt as to whether the activity in question is considered official university business, students should contact the Provost’s Office [for clarification].*

Students in ECED 4350 are expected to attend all scheduled meetings on time unless they are on approved university business as described above. The following criteria will be used for determining your final Attendance/Class Participation grade: 40 points = Perfect attendance, punctual (no absences; no tardies; no early departures); 30 points = One absence, or 1-2 tardies or early departures; 10 points = Two absences, or 3-4 tardies or early departures; 0 points will be awarded for more than two absences, or 6 or more tardies or early departures.

**IX. Course Policies**

A. Turn off electronic devices such as cell phones, iPads, computers, etc.
B. DO NOT email or text during class;
C. be respectful of all students and the professor;
D. be prompt and attend class;
E. demonstrate knowledge of the topic assigned for each class meeting;
F. satisfactorily complete three exams;
G. read assignments on the designated dates; and
H. meet with the instructor EVERY assigned meeting time.

**XII. University Policies and Procedure**

*Academic Integrity/Plagiarism*

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) In this class, academic
misconduct or complicity in an act of academic misconduct on an assignment or test will result in failure. See website http://judicialaffairs.tamucc.edu/.

**Disabilities Accommodations***
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116. See website http://disabilityservices.tamucc.edu/.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation **WILL NOT** automatically result in your being dropped from the class. Check the university academic calendar website for dates related to dropping a class with an automatic grade of "W" this term. See website http://www.tamucc.edu/academics/academic_cal.html.

**Preferred methods of scholarly citations**
Publication Manual of the American Psychological Association, Sixth Edition is the method to be used for citations within papers and PowerPoint presentations.

**Classroom/professional behavior**
All students are expected to act in a responsible manner with consideration of fellow students and toward TAMU-CC faculty and staff members. Specific rules and information is available in the TAMU-CC Student Handbook and available through the website http://judicialaffairs.tamucc.edu/studentcofc.html.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
**Grade Appeals**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://advising.tamucc.edu/grade_appeals.html](http://advising.tamucc.edu/grade_appeals.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

**SACS Statement**

***Also See the Guidelines and Policies area for University policies on grading, academic honesty, and accessibility. Also see the Guidelines and Policies area for more detailed information about faculty and student guidelines for online courses, including student participation, faculty accessibility, faculty feedback, late assignments, and grades of Incomplete.***

**Classroom Participation**

In accordance with US Department of Education guidance regarding class participation, The Texas A&M System requires that all students submit their required Week 1 assignments within each course(s) during the first 7 calendar days of class. The first calendar day of class is the official start date of the course as posted on your academic page. Assignments submitted prior to the official start date will not count toward your participation.

Financial aid may be negatively affected if class participation as defined above is not met.

**Nonacademic misconduct**

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either

(1) The instructor’s ability to conduct the class,

(2) The inability of other students to profit from the instructional program, or
(3) Campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

**Sexual misconduct**

Sexual harassment of students and employers at Texas A&M University-Corpus Christi is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

XI. Bibliography


Texas Education Agency. *Social studies TEKS.* Retrieved from: [http://tea.texas.gov/Curriculum_and_Instructional_Programs/Subject_Areas/Social_Studies/Social_Studies/](http://tea.texas.gov/Curriculum_and_Instructional_Programs/Subject_Areas/Social_Studies/Social_Studies/)


If we did all the things we are capable of doing we would literally astound ourselves. -Thomas Edison