Occupational Safety & Accident Prevention ESCI 4365
Department of Physical and Environmental Sciences
Spring 2018

A. COURSE INFORMATION
   Course number/section:  ESCI 4365.W01
   Class meeting time:    Online
   Class location:        Online via Blackboard
   Course Website:        http://Bb9.tamucc.edu

B. INSTRUCTOR INFORMATION
   Instructor:            Nathan Payne
   Office location:       virtual; meetings conducted by telephone call or online.
   Office hours:          Tues 5-6pm. Additional hours available by appointment
   Telephone:             361.945.1349
   e-mail:                Nathan.payne@tamucc.edu
   Appointments:          By email or phone

C. COURSE DESCRIPTION
   Catalog Course Description
   This course provides students with the knowledge of regulatory requirements of occupational
   safety and the skills to identify, evaluate, and recommend control measures to workplace
   issues regarding to health and safety issues.

D. PREREQUISITES AND COREQUISITES
   Prerequisites
   None
   Corequisites
   None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
   Required Textbook(s)
   Accident Prevention Essentials, 1st Edition. Editors: Philip E. Hagan, John F. Montgomery,
   James T. O’Reilly.
   Optional Textbook(s) or Other References
   None
   Supplies
   None
F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Recognize and identify potential health & safety hazards in the workplace and recommend corrective actions.
2. Conduct accident investigations, determine causes, and recommend corrective actions.
3. Apply techniques of accident prevention to the workplace.
4. Perform an ergonomic evaluation for a worker and his/her workstation.
5. Perform a job safety analysis and develop Safe Operating Procedures for that job.
6. Prepare and present a 5-minute safety brief.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Course content will be delivered via Blackboard.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Achievement of the Course Objectives will be measured by weekly chapter quizzes, three exams, participation in a group discussion board, and weekly assignments.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
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<tbody>
<tr>
<td>3 Exams</td>
<td>35%</td>
</tr>
<tr>
<td>14 Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Assignments</td>
<td>25%</td>
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<tr>
<td>Discussion</td>
<td>15%</td>
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</tbody>
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I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>CHAPTER</th>
<th>ASSIGNMENTS</th>
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</thead>
<tbody>
<tr>
<td>Tues, Jan 16</td>
<td>Introductions</td>
<td></td>
<td></td>
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<tr>
<td>Mon, Jan 22</td>
<td>Safety Culture</td>
<td>Chapter 1</td>
<td>Discussion, assignment, quiz</td>
</tr>
<tr>
<td>Mon, Feb 29</td>
<td>Regulatory Framework for Safety</td>
<td>Chapter 2</td>
<td>Discussion, assignment, quiz</td>
</tr>
<tr>
<td>Mon, Feb 5</td>
<td>Legal Implications for Safety</td>
<td>Chapter 3</td>
<td>Discussion, assignment, quiz</td>
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<tr>
<td>Mon, Feb 12</td>
<td>Injury and Illness Record Keeping</td>
<td>Chapter 4</td>
<td>Discussion, assignment, quiz</td>
</tr>
<tr>
<td>Mon, Feb 19</td>
<td>Exam 1</td>
<td>Chapter 1-4</td>
<td>Exam</td>
</tr>
<tr>
<td>Mon, Feb 26</td>
<td>Identifying Hazards</td>
<td>Chapter 5</td>
<td>Discussion, assignment, quiz</td>
</tr>
<tr>
<td>Mon, Mar 5</td>
<td>Loss Control and Prevention</td>
<td>Chapter 6</td>
<td>Discussion, assignment, quiz</td>
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<tr>
<td>Mon, Mar 12</td>
<td>Safety and Health Training</td>
<td>Chapter 7</td>
<td>Discussion, assignment, quiz</td>
</tr>
<tr>
<td>Mon, Mar 19</td>
<td>Exam 2</td>
<td>Chapters 5-7</td>
<td>Discussion, assignment, quiz</td>
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<tr>
<td>Mon, Mar 26</td>
<td>Fire Protection</td>
<td>Chapter 9</td>
<td>Discussion, assignment, quiz</td>
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<tr>
<td>Mon, Apr 2</td>
<td>Electrical Safety</td>
<td>Chapter 10</td>
<td>Exam</td>
</tr>
<tr>
<td>Mon, Apr 9</td>
<td>Construction Safety</td>
<td>Chapter 11</td>
<td>Discussion, assignment, quiz</td>
</tr>
<tr>
<td>Mon, Apr 16</td>
<td>Basics of Industrial Hygiene</td>
<td>Chapter 12</td>
<td>Discussion, assignment, quiz</td>
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<td>Mon, Apr 23</td>
<td>Personal Protective Equipment</td>
<td>Chapter 13</td>
<td>Discussion, assignment, quiz</td>
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<tr>
<td>Mon, Apr 30</td>
<td>Lab Safety</td>
<td>Chapter 14</td>
<td>Discussion, assignment, quiz</td>
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<td>Mon, May 7</td>
<td>Exam 3 and Safety Brief Project</td>
<td>Chapters 9-14</td>
<td>Assignment</td>
</tr>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Late Work and Make-up Exams
Make up exams will only be given for University excused absences to attend University sanctioned events (ie. Athletic teams, Health and Safety conference) or documented
medical reasons. In those cases it is the responsibility of the student to arrange for scheduling of a makeup exam no later than one week after the regular scheduled exam.

K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.
Grade Appeals (College of Science and Engineering)
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
L. OTHER INFORMATION

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.