French 1311.001.......... Time: TR 5:30-6:45.................BLDG: CI 112
Instructor..........................Dr. Yuliya Kruchkova
Office location: will meet with students in classroom
Office hours: Before or after class OR by requesting an appointment.
E-mail: yuliya.kruchkova@tamucc.edu

Course Materials:

Textbook:  Title: Vis-à-vis: beginning French
Authors: Amon/ Muyskens/Omaggio Hadley
Publisher: McGraw Hill

Please note that this syllabus covers Chapters 1-5.

In addition, you must have or have access to:
- a computer
- an e-mail account

Please, do not purchase the book with a preowned access code. Once an access code has been redeemed, it can NOT be used again.
If you are not able to purchase the required class materials but you will be able to afford purchasing them before the end of Week 2, please, use the Temporary Access offered by the publisher.

Course Description: This course is designed specifically for students with no previous knowledge of French. It is aimed at developing listening, speaking, reading and writing skills – from the most basic notions to more elaborated ones – within a French cultural framework. The student will develop the ability to function in natural contexts, convey and understand messages with reasonable accuracy, and carry on a simple conversation in French.
French Student Learning Outcomes:
At the end of this course students will demonstrate basic level ability to:

- communicate in a range of situations.
- understand and use a variety of vocabulary in different situations.
- understand and respond to oral and written material.
- demonstrate an awareness of cultural elements and understand their role in communication.

COURSE OBJECTIVES

You can expect to achieve six major objectives by taking this course: an elementary understanding of the grammatical structure of the French language and an elementary communication via listening, oral, reading, and writing skills. You will also be presented with major cultural topics.

Attendance. Regular attendance and active participation are vital in learning a foreign language. To better understand linguistic concepts and practice them in a supportive environment, you must be in class. You are expected to attend all classes. Absences will affect your academic performance and your final grade. After the third absence, you will lose 3 points from your final average grade, for every absence thereafter. It is very important to communicate with me about ALL absences (e-mail preferred)!!! Students will need to provide documentation for excused/emergency absences.

Punctuality. To be on time, be early! Any tardy requires an apology in French to the class upon arrival!

Participation. Participation is essential to the language learning experience. To maximize your oral proficiency prepare before coming to class. Complete the “Connect” exercises, review the assignment for the day, and volunteer in class. A positive attitude and your willingness to participate are key. Participation in class is evaluated by your level of engagement displayed in class, the general knowledge of the material discussed, and the accuracy of your linguistic performance.

Remember: errors are intrinsic to the learning process; take chances and participate.

Classroom expectations. No gum or food during the class! Remember that you may be called on to speak at any time! Please turn off cell phones! No photo or video taken in class without permission. Visitors are not allowed in class, unless permitted by the professor in advance. Students are expected to follow the Student Code of Conduct as described by the University Student Handbook and to have an amicable and respectful attitude towards their instructor, language lab staff and fellow students.
**CONNECT Assignments/Quizzes.** You will complete your assignments via McGraw Hill Connect (MGHC). MGHC is a web-based assignment and assessment platform that helps you connect to the coursework assigned by your instructor. It will consist of exercises related to what we do in class, such as writing and listening comprehension exercises. You will have homework assignments from CONNECT for the 20% portion of your grade. You may complete these assignments, at your own pace, as long as you finish them by the due date. Late submissions will be accepted only for Chapters 1-4 and with reduce scores by 3% for each day late. **No late submissions (penalty or not) will be accepted for the last chapter (Chapter 5).** For more information about the operation of MGHC ask your instructor. There will be numerous quizzes throughout the semester. **No make-up quizzes will be given.**

**Composition/Writing Assignment.** Your instructor will determine the writing assignment appropriate for his/her class and will inform you on how to get it done. A composition, however, will consist of a minimum of ½ page and a maximum of ⅔ page in length exercise entirely in French. Computer translations are unacceptable and receive an instant zero! See only what you know how to say ACCORDING TO YOUR TEXTBOOK and closely follow the sentences and structures there. Be simple. Use short basic sentences and vocabulary from the chapters we have covered. Submit PRINT copy only! **No E-MAILS! No late work will be accepted without previous arrangements with your instructor.**

**Presentation.** During the last week of the semester, you will have a brief interview/presentation in French. This assignment will give you an opportunity to put into practice the grammatical concepts learned throughout the semester. To best prepare for it, review language structures and vocabulary learned during the semester. For more information, ask your instructor.

**Exams.** Exams are an important part of your learning progress in class. These examinations give you an opportunity to assess your understanding of language concepts and to identify areas of difficulty. These exams include all material covered up to the date of the exam, and they involve listening comprehension, vocabulary, grammar, writing, and culture. **No make-up exams will be given under any circumstance, unless previously arranged with the instructor.** You will have exams in the following order:

- Exam #1 = Chapters 1 and 2
- Exam #2 = Chapter 3

**Final Exam:**

- Comprehensive Final Exam
  (Exam will include chapters 4 and 5)
Course Evaluation System: Grade Distribution.

Homework Assignments (MGHC) 10%
Learnsmart Assignments (MGHC) 10%
Class participation 10%
Written Composition I 7%
Written Composition II 3%
Chapter Exams 25%
Oral Exam 10%
Final Exam 25%

100%

Grading Policy:
A 90 – 100
B 80-89
C 70-79
D 60-69
F 59 or below

IMPORTANT INFORMATION – FALL 2017

Students with Disabilities and Veterans

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
**Academic Advisement**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto [http://cla.tamucc.edu/advising/](http://cla.tamucc.edu/advising/).

**Grade Appeal Process**

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf)). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, [http://cla.tamucc.edu/about/student-resources.html](http://cla.tamucc.edu/about/student-resources.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.