HIST 1301/Section 006 – FALL 2017 TAMUCC
U.S. History to 1865
MW – 2:00-3:15
Classroom: Engineering 108

Instructor – Dr. Chris McKinny
E-mail – charles.mckinny@tamucc.edu

Office Location – Student Center
Office Phone – 361-825-5783
Office Hours – MWF 9:30-11:00 AM

Course Description:
A survey of the political, social, economic, military, cultural and intellectual history of the United States from 1492 to 1865. Satisfies the university core curriculum requirement in U.S. History.

Course Materials:

Student Learning Outcomes:
While this is an upper division course, it is also an introduction to a specialized topic. It is assumed that students will have no previous exposure or experience to the course content. Successful students will:
• Achieve a fundamental understanding of the scope of United States History from 1492 until 1865. Measure: exams and reading.
• Understand how to read and interact with primary documents. Measure: quizzes and reading.
• Develop critical thinking skills, in order to better understand the American past, and its impact on our present and future. Measure: exams and quizzes.

Policies:
Classroom Conduct: Students are expected to be civil and respectful during class (see Course Description, above). Arriving late and leaving early are distracting; please be on time, and do not leave before the end of class unless you tell me in advance. Also refrain from excessive talking, sleeping, or using cell phones. You may use a laptop for taking notes as long as you do not distract your neighbors by using the internet.

Academic Honesty: Plagiarism and other forms of cheating are serious offenses and will be treated as such. Depending on the severity of the offense, cases of academic dishonesty may result in a zero on the assignment; repeat offenders may receive an F in the course. I will report cases of academic dishonesty to the Office of Student Engagement and Success. For disciplinary procedures pertaining to academic dishonesty, see the Student Code of Conduct.
**Attendance:** Attendance is necessary for success in this class; it is also required. After your fourth absence you will lose two points from your final grade for every absence, excused or unexcused. Use your four free passes wisely. Students who come to class after roll call will be counted absent unless they notify me of their tardiness immediately following the class to have the absence removed.

**Graded Assignments:**

- **Exams:** There are three exams in this course – two midterms and a final. The exams will be based on the lectures and required readings. The first mid-term will cover our discussion of the timeframe from the discovery of the New World (1492) until the last period of British control of America (1763). The second mid-term will cover the era of American independence (1763) to the reforms of the mid-19th century (1840). The final will cover the era preceding the Civil War and the war itself (1840-1865). Collectively the three exams make up 75% of your course grade.

- **Reading Response Quizzes Quiz:** Students are required to read the texts marked on the course schedule below. Every other week, the student will take a short quiz on Blackboard that will cover two chapters of reading. These quizzes will consist of 30-50 multiple-choice questions derived from the two weeks of reading in Give Me Liberty! Students will have 45 minutes to take each quiz, and may attempt the quiz multiple times. These quizzes are meant to aid the student in retaining the information from the reading, as well as preparing the student for the subsequent exam. The reading response quizzes are worth 25% of your course grade.

1492-1763 – Mid-term Exam – 25 points  
1763-1840 – Mid-term Exam – 25 points  
1840-1865 – Final Exam – 25 points  
7 Reading Response Quizzes – 25 points

**Grading scale:** A = 90-100, B = 80-89, C = 70-79, D = 60-69, and F = 59 or below

**Blackboard:**
This course uses Blackboard to post grades and course materials (syllabus and supplementary handouts, lecture outlines, reading response questions, and study guides). You automatically have access to Blackboard by being registered for this class. To log on, go to https://iol.tamucc.edu. If you have problems logging on, please contact the Island Online Helpdesk at 825-2825.

**Academic Advising**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit System. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in
Driftwood #203. For more information please call 361-825-3466 or log onto http://cla.tamucc.edu/advising/.

**Disability and Veteran Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**Weekly Schedule:**
MW – 2:00-3:15 PM @ Engineering 108

Exceptions: September 4 (Labor Day Holiday – August 28 is the first day of classes); November 22-24 (Reading Day/Thanksgiving Break); December 7 (Reading Day)

**Reading:**
**Topics, Readings, and Assignments:**

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<thead>
<tr>
<th>Weekly Topic</th>
<th>Reading</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1. A New World – 1492-1607</td>
<td>Foner – Chapter 1</td>
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<tr>
<td>2. Beginnings of English America – 1607-1660</td>
<td>Foner – Chapter 2</td>
<td>Reading Quiz #1 – Chapters 1-2 (Blackboard)</td>
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<td>3. Creating Anglo-America – 1660-1750</td>
<td>Foner – Chapter 3</td>
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<td>4. Slavery, Freedom, and The Struggle for Empire to 1763</td>
<td>Foner – Chapter 4</td>
<td>Reading Quiz #2 – Chapters 3-4 (Blackboard)</td>
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<td>5. The American Revolution – 1763-1783</td>
<td>Foner – Chapter 5</td>
<td>First Mid-term (Weekly Topics 1-4) <em>TBA</em></td>
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<td>6. The Revolution Within</td>
<td>Foner – Chapter 6</td>
<td>Reading Quiz #3 – Chapters 5-6 (Blackboard)</td>
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<td>7. Founding a Nation – 1783-1789</td>
<td>Foner – Chapter 7</td>
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<td>8. Securing the Republic – 1790-1815</td>
<td>Foner – Chapter 8</td>
<td>Reading Quiz #4 – Chapters 7-8 (Blackboard)</td>
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<td>9. The Market Revolution – 1800-1840</td>
<td>Foner – Chapter 9</td>
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<td>10. Democracy in America – 1815-1840</td>
<td>Foner – Chapter 10</td>
<td>Reading Quiz #5 – Chapters 9-10 (Blackboard)</td>
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<td>11. The Peculiar Institution</td>
<td>Foner – Chapter 11</td>
<td>Second Mid-term (Weekly Topics 5-10) <em>TBA</em></td>
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<td>12. An Age of Reform – 1820-1840</td>
<td>Foner – Chapter 12</td>
<td>Reading Quiz #6 – Chapters 11-12 (Blackboard)</td>
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<td>13. A House Divided – 1840-1861</td>
<td>Foner – Chapter 13</td>
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<td>14. A New Birth of Freedom: the Civil War – 1861-1865</td>
<td>Foner – Chapter 14</td>
<td>Reading Quiz #7 – Chapters 13-14 (Blackboard)</td>
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<td>Final Exam (Weekly Topics 11-14) <em>TBA</em></td>
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