History 1302.511: United States History Since 1865  
Triad M: Rebels, Rabble-Rousers, and Rhetoric  
Fall 2017  
Dr. Martin

Class Meets: T/TH 9:30-10:45, BH 206
Office Hours: M/W 12-1:30, T/TH 2-3 and by appointment. Come eat lunch!
   What are office hours? Watch the clip "Introducing FOH" on youtube.
Office: FC 253B (2nd floor, end of the hall on the parking lot side of the Starbucks building, behind the glass door.)
Email: eliza.martin@tamucc.edu (I do not check blackboard message – send an email)
Office Phone: x3930

Course Description:
This course will introduce you to United States History from the end of the Civil War to the 21st century. We will look at some the major political, economic, and especially social changes that took place during this period, paying particular attention to issues of race, class and gender, and how "ordinary" people helped shape the nation we know today. The course covers themes including citizenship and inclusion in the nation, urbanization, imperialism and nationalism.

Student Learning Outcomes:
Students who successfully complete this course will:
• demonstrate critical thinking by combining, changing, or reapplying existing information, gathering and assessing information relevant to a question, and analyzing, evaluating, and synthesizing information
• develop communication skills by interpreting and expressing ideas through written, oral, or visual communication
• demonstrate personal responsibility by evaluating historical choices and actions, and relating consequences to decision making
• develop social responsibility by identifying intercultural competence and civic responsibility in past regional, national, and global communities

Assignments:
Three in-class exams. These are NOT cumulative. A study guide will be posted ahead of time.
Exam 1 – 15% of your overall grade        Exam 2 – 20% of your overall grade
Exam 3 – 20% of your overall grade

Game – This includes game-related work you are completing in Seminar and Composition. 25% of your overall grade.

Quizzes – Almost weekly reading quizzes. Your two lowest scores will be dropped. 10% of your overall grade.
Portfolio – The final writing reflection you are completing in seminar will count for this course as well. Your Seminar Professor will tell you more about this. 10% of your overall grade.

Attendance - I expect you to attend every class, and to participate. Even though I do not take attendance every day, knowing the material covered in lecture is essential to doing well on the exams, and in the game. I do not post or share my notes or slides. Participation comes from not only being there, but contributing intelligently to class discussion, taking part in group work, completing in-class assignments, and attending office hours.

**Grade Breakdown:**
A: 90-100  D: 60-69
B: 80-89     F: 59 or below
C: 70-79

If you have a question about an individual grade on an assignment, please come to my office hours to discuss. If you would like to dispute your grade, I am more than happy to speak with you, but you need to wait 24 hours after the assignment is returned before approaching me.

**Texts:**
**Required:**


**Supplies:**
You will need three bluebooks, to be turned in to your seminar instructor. They will give you more information on the exact due date.

**Policies and Expectations:**
Since you are in college (welcome!), I expect you to approach this class like the responsible adults you are. This means:

- Arriving to class on time

- Turning off cell phones, music players, and other distractions. And putting them away. Your phone needs to stay in your backpack/bag/purse during class time – you do not need a phone out during lecture. Please do not text during class time, or I will ask you to leave lecture. Take care of it before or after class.

- You are welcome to use laptop computers for appropriate classroom activities, such as taking notes, but I reserve the right to ask students who are doing other things (like checking email, facebook, or completing assignments for other courses) to leave class. With repeated offences your laptop privileges will be suspended.
- I WILL NOT accept late work. Seriously. All assignments must be submitted on the due date at the **beginning of your class time** – no exceptions. This includes all written work, exams and quizzes. Written assignments are due at the **BEGINNING** of class in print form (not email) unless I specify something different. If assignments are turned in after I start the day’s lecture, they are considered late and points will be docked. I expect you to be in class to take all exams and quizzes. I do not offer make-ups except under **EXTRAORDINARY** circumstances. Vacations, colds, doctor’s appointments, changes in work schedules etc. do not count as extraordinary. That said, I want you to succeed in this class, so if something comes up that will impact your ability to come to class and meet the expectations of the course, please let me know as soon as possible. If you do have an extraordinary circumstance come up, I will expect you to contact me **right away**, and provide documentation.

- I do not post or share notes or Powerpoint slides. If you miss class it is your responsibility to get the notes from a classmate.

- You are also responsible for:
  1. adding and dropping yourself from the course – I can’t do this for you.
  2. tracking your grade in the course. There are many free grade calculator apps you can put on your phone that will help you with this.
  3. checking your Texas A&M email account frequently. “I didn’t get the email” is not a valid excuse.

- I expect you to abide by TAMUCC’s Student Code of Conduct, which can be found at [http://academicaffairs.tamucc.edu/Rules_Procedures/index.html](http://academicaffairs.tamucc.edu/Rules_Procedures/index.html)

- TUMUCC’s policies on academic integrity and plagiarism are available at [http://cla.tamucc.edu/forms/academicmisconductprocedures.pdf](http://cla.tamucc.edu/forms/academicmisconductprocedures.pdf). If you cheat or plagiarize on one or more assignments you will **fail this course**.

- In the event of a hurricane, flooding, or another incident, I will follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets then class will proceed as scheduled (including all graded events). If the university closes campus then we will push the course requirements to the next official class meeting. If an exam date is cancelled, the exam will be held during the next official class meeting, so come prepared.
Provisional Course Outline
(this is open to change)

Week 1 – Introductions and Reconstruction
8/29 Expectations, Introduction to Sources and “Reacting”
8/31 Reconstruction

Assignment for 9/5: Purchase books
  Write assignment due dates in your calendar
  Read Foner CH 15 and 16

Week 2 – The Gilded Age
9/5 The West
9/7 An Industrializing Economy

Read for 9/12: Foner CH 17

Week 3 – Race and Empire
9/12 Redemption and Jim Crow
9/14 Building Progressive Empire

Read for 9/21: Foner CH 18, Treacy p. 3-10

Week 4 – The Progressives
9/19 Exam 1
9/21 Progressivism and Intro to Greenwich Village

Read for 9/26: Treacy p. 13-50, 69-93

Week 5 – Progressives at Home
9/26 Suffrage
9/28 Labor

Read for 10/3: Foner CH 19, Treacy p. 51-67
Week 6 –
10/3 Bohemia
10/5 WWI (Game up-date/faction meeting)

Read for 10/10: Foner CH 20

Week 7 – The Great Depression
10/10 The Great Depression (faction meeting)
10/12 Faction meeting

Read for 10/17: Foner CH 21

Week 8 – Economic Woes and a New Deal
10/17 The New Deal (faction meetings)
10/19 World War II on the Home-front

Read for 10/24: Foner CH 22

Week 9 – Nuclear Fears and the Nuclear Family
10/24 Facing the Bomb
10/26 Game Debrief

Read for 10/25: Foner CH 23

Week 10 – Beginnings of Dissent
10/31 Exam 2
11/2 The Nuclear Family

Read for 11/7: Foner CH 24

Week 11 – Turn to the Left
11/7 The Early Civil Rights Movement
11/9 Large Lecture not meeting

Read for 11/14: Foner CH 25
Week 12 – Protest and Conservative Backlash
11/14 The Vietnam War
11/16 Social Movements of the ‘60s

Read for 11/21: Foner CH 26

Last day to drop: Fri, Nov 15

Week 13 – A Conservative Turn Continues/ The Cold War Ends
11/21 Nixon and the Rise of the New Conservative
11/23 Thanksgiving Holiday

Reading for 11/28: Foner CH 27

Week 14 –
11/28 The Reagan Revolution
11/30 Current Struggles/Neoliberalism

Read for 12/5: None – study

Week 15
12/5 Exam 3

Fall Semester Grades will be available on SAIL Dec 19 at noon

Have a wonderful break!

Other required information:
ACADEMIC ADVISING: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://cla.tamucc.edu/advising/.
DISABILITY AND VETERANS SERVICES: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS: As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.