World History Since 1500 (Hist 2314.001)
Dr. Martin
Fall 2017

Class Meets: T/TH 12:30-1:45, Cl 109
Office Hours: M/W 12-1:30, T/TH 2-3 and by appointment. Come eat lunch!
What are office hours? Watch the clip “Introducing FOH” on youtube.
Office: FC 253B (2nd floor, end of the hall on the parking lot side of the Starbucks building, behind the glass door.)
Email: eliza.martin@tamucc.edu (I do not check blackboard message – send an email)
Office Phone: x3930

Course Description:
This course will introduce you to World History starting in approximately 1500. We will look at the histories of specific societies or regions to learn about large-scale historical patterns and processes such as industrialization, nationalism and the emergence of the nation-state, economic divergence, and environmental transformation. By the end of the semester students should better understand how our interconnected world has changed over time.

Student Learning Outcomes:
Students who successfully complete this course will:
• identify important historical periods and events that took place throughout the world since 1500
• demonstrate critical thinking by combining, changing, or reapplying existing information, gathering and assessing information relevant to a question, and analyzing, evaluating, and synthesizing information
• develop communication skills by interpreting and expressing ideas through written and oral communication

Assignments:
Three in-class exams. These are NOT cumulative. A study guide will be posted on Blackboard ahead of time.
Exam 1 – 15% of your overall grade
Exam 2 – 15% of your overall grade
Exam 3 – 20% of your overall grade
Response Paper/Primary Source Analysis – 20% of your overall grade.

Quizzes and In-class assignments – Almost every week you have either a reading quiz or other in-class assignment that will be collected for a grade. Your two lowest scores will be dropped. 15% of your overall grade.

Attendance and Participation - I expect you to attend every class, and to participate. Participation comes from not only being in class, but contributing intelligently to class discussion, taking part in group work, completing in-class assignments, and generally being attentive and involved.
Missing more than four classes for any reason other than a documented illness will negatively impact your grade. Knowing the material covered in lecture is essential to doing well on the exams, and I do not post or share my notes or slides. 15% of your overall grade.

**Grade Breakdown:**

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 59 or below

If you have a question about an individual grade on an assignment, please come to my office hours to discuss. If you would like to dispute your grade, I am more than happy to speak with you, but you need to wait 24 hours after the assignment is returned before approaching me.

**Texts:**


Primary documents and other resources posted on Blackboard.

**Supplies:**

You will need three bluebooks, one for each exam.

**Policies and Expectations:**

Since you are in college, I expect you to approach this class like the responsible adults and scholars that you are. This means:

- Civility is key! Constructive classroom discussion depends on participants sharing ideas, especially conflicting ones, civilly (dispute the idea, not the person). I expect everyone to treat each other with respect. Civility also includes arriving on time, putting cell phones away (in backpacks and purses, not pockets), refraining from using the internet during class, and focusing your attention on the task at hand. I reserve the right to ask students who are texting, emailing, online shopping etc. to leave class, and to revoke the laptop privileges of repeat offenders.

- All assignments must be submitted on the due date at the **beginning of your class time,** in print form, unless I specify something different. If assignments are turned in after I start the day's lecture, they are considered late and points will be docked. I expect you to be in class to take all exams and quizzes. I do not offer make-ups except under **EXTRAORDINARY** circumstances. Vacations, colds, doctor’s appointments, changes in work schedules etc. do not count as extraordinary. That said, I want you to succeed in this class, so if something comes up that will impact your ability to come to class and meet the expectations of the course, please let me know as soon as possible. If you do have an extraordinary circumstance come up, I will expect you to contact me **right away,** and provide documentation.

- You are also responsible for:
  
  1. adding and dropping yourself from the course – I can’t do this for you.
2. tracking your grade in the course. There are many free grade calculator apps you can put on your phone that will help you with this.
3. checking your Texas A&M email account frequently. “I didn’t get the email” is not a valid excuse.

- I expect you to abide by TAMUCC’s Student Code of Conduct, which can be found at http://academicaffairs.tamucc.edu/Rules_Procedures/index.html

- TUMUCC’s policies on academic integrity and plagiarism are available at http://cla.tamucc.edu/forms/academicmisconductprocedures.pdf. If you cheat or plagiarize on one or more assignments you will fail this course. If you do not understand what constitutes plagiarism, or if you have questions about when or how to use citations, it is your responsibility to speak to me BEFORE you submit an assignment.

- In the event of a hurricane, flooding, or another incident, I will follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets then class will proceed as scheduled (including all graded events). If the university closes campus then we will push the course requirements to the next official class meeting. If an exam date is cancelled, the exam will be held during the next official class meeting, so come prepared.

Provisional Course Outline
(this is open to change)

**Week 1 – Introductions**
8/29 Why study World History?
   Read for next class: Panorama, CH 15  
   Primary Documents, Knutsson and Ibn al-Khatib, Panorama, p. 430

8/31 Setting the Stage

Read for 9/5: Panorama, CH 16
   “Personal Account, Bernal Díaz del Castillo,” 1585 (Blackboard)

**Week 2 – The Great Convergence**
9/5 Birth of the Atlantic World
9/7 Worlds Collide – Guns, Germs, and Steel: Conquest

Read for 9/12: Panorama, CH 17  
Ogier Ghiselin de Busbecq, Panorama p. 489
Week 3 – Changes in the Early Modern World
9/12 The Columbian Exchange
9/14 Early Modern Transformations (cultural and relig? Enlightenment?)

Read for 9/21: Panorama, CH 18
Olaudah Equiano (Blackboard)

Week 4 – The Expanding Global Economy
9/19 Silver and a Changing Economy
9/21 West Africa and the Atlantic Slave Trade

Read for 9/26: None – study for your exam

Week 5 – Slavery in the Atlantic World
9/26 Exam 1
9/28 Sugar and Slavery in the Atlantic World

Read for 10/3: Panorama, CH 19
Toussaint Louverture, Panorama, p.598

Week 6 – Shaping the Modern World
10/3 Atlantic Revolutions
10/5 The Industrial Revolution

Read for 10/10: Panorama, CH 20
Anonymous, “A Widow Spinner’s Petition Letter” (1828) and Sir Edwin Chadwick, “An Inquiry into the Condition of the Poor” (1842) (Blackboard)

Week 7 – Industrial Revolution
10/10 Uneven Consequences of the Industrial Revolution
10/12 No Class

Read for 10/17: Panorama, CH 21
Lin Zexu, Letter of Advice to Queen Victoria. 1839 (Blackboard)
Week 8 – Mid-19th Century Conflicts
10/19 Opium Wars

Read for 10/24: *Panorama*, CH 22
Honda Toshiaki, *A Secret Plan for Managing the Country*
Ii Naosuke, *Observations*
Letter from Millard Fillmore and Matthew Perry, all on Blackboard

Week 9 – Mid 19th Century Conflicts con’t
10/24 Meiji Japan – Restoration or Revolution?
10/26 Global Impacts of the American Civil War

Read for 10/25: George Washington Williams, *Open Letter to King Leopold* (1890), on Blackboard

Week 10 – Imperialism and Resistance
10/31 **Exam 2**
11/2 Leopold’s Congo – *King Leopold’s Ghost*

Read for 11/7: *Panorama*, CH 23
Rudyard Kipling, “The White Man’s Burden” (1899)
Henry Labouchère, “The Brown Man’s Burden” (1899) Both on Blackboard

Week 11 – Imperialism and Resistance, con’t
11/7 Race, Empire, and Resistance
11/9 No Class

Read for 11/14: *Panorama*, CH 24 & 25

Week 12 – World War
11/14 Crises of Industrialism and World War
11/16 Depression, Fascism, and Global War

Read for 11/21: *Panorama*, CH 26
Ho Chi Minh, “Declaration of Independence, Democratic Republic of Vietnam” (1945), on Blackboard

**Last day to drop: Fri, Nov 15**
**Week 13 – Start of the Cold War**
11/21 End of WWII and Beginning of Cold War
11/23 Thanksgiving Holiday

Reading for 11/28: *Panorama, CH 27*
Richard Manning, “The Oil We Eat: Following the Food Chain Back to Iraq,” Harper’s Magazine (Feb 2004): 37-45. on Blackboard

**Week 14 – Countercurrents of Change**
11/28 The Petroleum Age and Green Revolution
11/30 The New Postwar Order and Decolonization

Read for 12/5: *Panorama, CH 28*

**Week 15**
12/5 Globalization

**Paper Due**

Final Exam Period: **Exam 3, Tues Dec 12, 11AM, normal classroom**

Fall Semester Grades will be available on SAIL Dec 19 at noon

**Have a wonderful break!**

Other required information:
**ACADEMIC ADVISING:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://cla.tamucc.edu/advising/.

**DISABILITY AND VETERANS SERVICES:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical
access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS: As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.