Course Number & Section: KINE 3338.001
Instructor: Dr. Misty Kesterson
Class Time/Location: MTWR 12-1:55PM IH-158
Office: Island Hall (IH) 374
Semester: Sum I 2018
Office: 8:30-10AM MTWR
Office Telephone: (361)825-3299
Email: misty.kesterson@tamucc.edu

TEXAS A&M UNIVERSITY-CORPUS CHRISTI
Motor Learning & Development

Course Description
Kine 3338 Motor Development/Learning. Basic concepts and theories of motor learning will be introduced and applied to developmentally appropriate movement application for movement specialists. The course will be taught from an applied motor learning perspective and is ideal for movement specialists seeking to understand how psychomotor skills are acquired and how we might enhance this process.

Learning Objectives
This course is designed to enable students to:
- Students attain the skills to assist in the instruction and analysis of a variety of motor related skills (Standard I).
- Students acquire the tools to physical, emotional and affective development in skill acquisition (Standard IV).
- Students understand, articulate and demonstrate how to target motor learning at a developmentally appropriate level as to cater for students and clients off all needs and abilities in their development (Standard V).
- Students demonstrate the ability to select instructional strategies across a variety of scenarios (such as athletic training, rehabilitation, occupational therapy and education) which are set upon the concept of developmentally appropriate instruction (Standard VI).
- Students learn how to assess in their respective environment as it related to motor learning and subsequent development (Standard VII).

Major Course Requirements

COURSE REQUIREMENTS:

1. Successful completion of quizzes and written exams.
2. Complete all written assignments.
3. Complete all laboratory assignments and maintain a notebook of lab results and experiences.
4. Complete two motor-based analyses of selected human movement or sport skill.
5. Demonstrate computer proficiency in task analysis design and utilization.
6. NOTE: Late assignments will not be accepted. All written work must exhibit a college level competency in spelling, grammar, punctuation, and style. Written work with significant mechanical flaws will not be accepted.
EVALUATION

1. Exams (3) @ 100 pts. ea. 50%
2. Quizzes (11) @ 10 pts each 10%
3. Lab assignments (6) @ 20 pts 15%
4. Case Studies (1) @ 25 pts each 15%
5. Cerebral Challenges (10) 5 pts 10%

100%

GRADING SCALE

90- 100% A
80-89% B
70-79% C
60-69% D
59% or less F

DEFINITION OF GRADES

Grades are distributed according to the following criteria:

A Your work obviously stands out from that of the normal body of students. You serve as a role model for how the assignment should be carried out. You are creative and energetic, expanding the boundaries of the assignment.

B You exceed expectations. Your preparation and delivery serve as examples of the proper concepts and practices. All of the required material is plainly in evidence, and your work is fluid and smooth.

C You complete an assignment that the average student, working the average amount of time should be expected to prepare. Your work is complete but in no way exceptional or deserving of extra attention.

D You demonstrate that you understood the assignment, but constructed and presented the material in a less than satisfactory way. Your performance was sub-standard relative to normal expectations.

F You either fail to do the assignment or your work is too far below acceptable standards to merit any consideration. You either completely miss the point of the assignment or disregard critical elements of it.

Required or Recommended Readings

State Adopted Proficiencies/TExES competencies (COE)

1. **LEARNER-CENTERED KNOWLEDGE:** The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.

2. **LEARNER-CENTERED INSTRUCTION:** To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.

3. **EQUITY IN EXCELLENCE FOR ALL LEARNERS:** The teacher responds appropriately to diverse groups of learners.

4. **LEARNER-CENTERED COMMUNICATION:** While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.

5. **LEARNER-CENTERED PROFESSIONAL DEVELOPMENT:** The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

**Physical Education Standards for the Texas State Board for Educator Certifications:** In preparation for the Texas Examinations of Educator Standards (TExES) in Physical Education EC -12, this course addresses these standards and competencies.

- **Standard I**
  The physical education teacher demonstrates competency in a variety of movement skills and helps students develop these skills.

- **Standard IV**
  The physical education teacher uses knowledge of how students learn and develop to provide opportunities that support students' physical, cognitive, social, and emotional development.

- **Standard V**
  The physical education teacher provides equitable and appropriate instruction for all students in a diverse society.

- **Standard VI**
  The physical education teacher uses effective, developmentally appropriate instructional strategies and communication techniques to prepare physically educated individuals.

- **Standard VII**

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**Recommended or Supplemental Reading:** N/A

**Website:** N/A

**List of Supplies:** N/A
The physical education teacher understands and uses formal and informal assessment to promote students' physical, cognitive, social, and emotional development in physical education contexts.

Course Policies

Attendance/tardiness: Students are required to punctually attend all class meetings (when applicable) and complete all assignment deadlines. Excused absences are limited to participation in a TAMUCC sanctioned event or participation in a religious holy day as outlined in the University catalog. Any assignment, quiz, or test missed due to a TAMUCC sanctioned event must be completed prior to the absence. Coursework, assignments, and quizzes may not be made up due to tardiness. Consistent attention to assignment instructions and submission deadlines is critical to the successful completion of this course.

Late work and Make-up Exams: Late assignments will not be accepted. All written work must exhibit a college level competency in spelling, grammar, punctuation, and style. Written work with significant mechanical flaws will not be accepted.

Extra Credit: N/A

Cell Phone: Electronic Device Usage: If a student is noted using cell phones (e.g. texting), they will be asked to leave and may not return to class until that have come to my office to visit about their refusal to abide by class policy. The student will only be allowed back in the classroom when the professor is confident the student understands the rule and is willing to abide by it. If a student misses information, quizzes, assignments, tests or any other class product while absent due to the cell phone violation they will receive a zero for that product. The intent of this policy is not to be punitive, but rather to reinforce, in a powerful manner, the importance of professionalism in the classroom and beyond.

NOTE: Please be aware that no food or drink (including water) is allowed in the lab. Please leave all food or drink outside of the classroom.

NOTE: Printing online tests and/or quizzes is strictly prohibited.

Academic Integrity/ Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in ( ).
Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in you being dropped from the class. ( ) is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations
APA format.

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at
For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Tentative course schedule**

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<tr>
<th>Class Day</th>
<th>Educational Focus</th>
<th>Work Due by this week</th>
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| Week 1    | Review of Syllabus  
Chapter 1 lecture  
Chapter 1 Lab 1 - Abilities  
Chapter 2 lecture  
**Chapter 2 lab – Hick’s Law** | **Case Study**  
Read Chapter 1, Quiz 1  
Read Chapter 2, Quiz 2 |
| Week 2    | Chapter 3 lecture  
Theories of Learning Video  
**Test #1**  
Chapter 4 lecture | Chapter 3, Quiz 3  
Ch. 1, 2, & 3  
Read Chapter 4, Quiz 4 |
| Week 3    | **Exploration Activity**  
Chapter 5 lecture  
**Ch. 5 Lab – Visual Search**  
Chapter 6 lecture | Read Chapter 5/Quiz 5  
Chapter 6/Quiz 6 |
| Week 4    | **Test #2**  
Chapter 7 Lecture  
Chapter 8 Lecture | Ch. 4, 5, & 6  
Chapter 7, Quiz 7  
Chapter 8/Quiz 8 |
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<th>Chapter 8 Lab – Speed/Accuracy Tradeoff</th>
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<tbody>
<tr>
<td><strong>Week 5</strong></td>
<td>Chapter 9 lecture</td>
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<td>Chapter 9 Lab – Variable Practice</td>
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<td>Ch. 10 lecture</td>
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<td>Chapter 11 lecture</td>
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<td>Test #3</td>
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<td>Chapter 9/Quiz 9</td>
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<td>Chapter 10, Quiz 10</td>
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<td>Ch. 7, 8, 9, 10 &amp; 11</td>
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<td></td>
<td>Case Study Due</td>
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KINE 3338-Motor Learning & Development /Lab
Syllabus Acknowledgment Form

I, (print name)____________________________________________, certify by my signature that I have read and understand the class policies that have been presented in the class syllabus for KINE 3338-Motor Learning/Development at Texas A&M University-Corpus Christi.

Signature ______________________________ Date _________________