A. COURSE INFORMATION

Course number/section: Math 2413-006
Class meeting time: Lecture TR 3:30-4:45pm
Class location: Lecture IH 158
Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. Aubrey Rhoden
Office location: CI 213B
Office hours: 1-3 pm TWR
Telephone: 361-825-3445
e-mail: aubrey.rhoden@tamucc.edu
Appointments: Appointments outside of office hours are available by request

C. COURSE DESCRIPTION

Catalog Course Description
Limits, continuity, derivatives, applications of the derivative, and an introduction to
integrals. Contains a laboratory component. Counts as the mathematics component of
the University Core Curriculum.

D. PREREQUISITES FOR THE COURSE

Prerequisites
Math 1314 (College Algebra) and Math 1316 (Trigonometry), or Math 2312 (Pre-calculus),
or placement beyond Math 2312.

Corequisites
Enrollment in a lab

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)
Calculus: Early Transcendentals, 8th Ed. By J. Stewart

Webassign Class Key
TBD

Supplies
Paper and pen or pencil
F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the courses student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Calculate and determine the existence of limits using the definition of limit, basic properties, and l’Hospital’s Rule. Use calculations of limits to determine local and end behavior of functions.

2. Calculate derivatives of functions from the definition, by applying appropriate rules, and by using implicit and logarithmic differentiation.

3. Interpret derivatives as slopes of tangent lines and instantaneous rates of change. Relate units of a derivative to the units of the dependent and independent variable.

4. Apply derivatives of functions appropriately to: create linearization and differentials of functions; determine and apply related rates of change to solve problems; solve optimization problems; and determine geometric features of graphs of functions.

5. Determine if functions meet hypotheses of theorems and draw appropriate conclusions. Give examples and counterexamples.

6. Use Riemann sums to approximate areas and to estimate accumulations of rates.

7. Use anti-derivatives, the Fundamental Theorem of Calculus, and appropriate u du substitutions to evaluate integrals. Then interpret the results of integration as either a signed area under a curve, or as a function.

8. Recognize and determine the relationships between the graphs of a function, its derivatives and its integral.
G. INSTRUCTIONAL METHODS AND ACTIVITIES

**Weekly Quizzes and Homework:** Homework will be assigned each week through webassign and is due on Sundays. You will be given in-class (during lab meetings) quizzes which assume your having completed and mastered the homework.

**Attendance:** Attendance for this course and its associated labs is required. Excellent attendance records as well as positive group evaluations will help your grade in that borderline course-grade decisions will be influenced by these records. It is in your best interest to arrive on time to class (quizzes take place during the first ten minutes of lab and homework is due at the beginning of class).

**Lab Information:** Again, attendance is required. In the lab, you will:

- Work on application based problems in different sciences related to the material being presented in class.
- Play a video game covering limits during the beginning of the semester while limits are being covered in lecture.

H. MAJOR COURSE REQUIREMENTS AND GRADING

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<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Midterm 1</td>
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<td>Midterm 2</td>
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<td>Midterm 3</td>
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<td>Final Exam</td>
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<td>Homework</td>
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<tr>
<td>Labs</td>
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<td>Quizzes</td>
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<tr>
<th>LETTER GRADE</th>
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<td>B</td>
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<td>D</td>
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<td>F</td>
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I. COURSE CONTENT/SCHEDULE

Important dates:
January 15    Martin Luther King, Jr. Holiday
January 16    First Day of Classes
February 13   Midterm 1
March 12-16   Spring Break
March 20      Midterm 2
April 6       Last Day to Drop
April 12      Midterm 3
May 2         Last Day of Classes
May 3         Reading Day
May 4         Final Exam 1:45 - 4:15 pm

Schedule:
Week 1 starting Jan. 15    Syllabus and Pre-Calculus Review
Week 2 starting Jan. 22    2.1 - 2.3
Week 3 starting Jan. 29    2.5 - 2.7
Week 4 starting Feb. 5     2.8 - 3.1 and Review
Week 5 starting Feb. 12    Test and 3.2
Week 6 starting Feb. 19    3.3 - 3.4
Week 7 starting Feb. 26    3.5 - 3.8
Week 8 starting Mar. 5     3.9 - 3.10 and Review
Week 9 starting Mar. 12    Spring Break
Week 10 starting Mar. 19   Test and 4.1 - 4.2
Week 11 starting Mar. 26   4.3 - 4.5
Week 12 starting Apr. 2    4.7 - 4.9
Week 13 starting Apr. 9    Review and Test
Week 14 starting Apr. 16   5.1 - 5.3
Week 15 starting Apr. 23   5.4 - 5.5
Week 16 starting Apr. 30   Review and Final Exam

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
Attendance for this course is required.

Late Work and Make-up Exams
Late work is not accepted unless previously approved. In the event of an excused absence for an exam, it is the student’s responsibility to arrange for a time to make up the exam as soon as possible.
Extra Credit
Extra credit will be given on some assignments for completing advanced problems, but there will be no extra credit assignments given to students on an individual basis to improve a grade.

Cell Phone Use
Cell phone use is not allowed during class.

Laptop Use
Laptop or tablet use is not allowed during class.

Food in Class
Food is not allowed in the classroom.

Missed Exam
All absences from class or exams will be considered unexcused unless they are documented in advance as excusable with the instructor or as soon as possible in the case of emergencies. No credit will be awarded for work missed resulting from unexcused absences.

Participation
Participation in class discussion is important, and students that actively participate generally gain a better understanding of the material.

K. COLLEGE AND UNIVERSITY POLICIES

• Academic Integrity (University)
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

• Classroom/Professional Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructors ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.
• **Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

• **Deadline for Dropping a Course with a Grade of W (University)**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. **Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.**

• **Grade Appeals (College of Science and Engineering)**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. **These documents are accessible through the University Rules website at**

http://www.tamucc.edu/provost/university_rules/index.html,

and the College of Science and Engineering Grade Appeals webpage at

http://sci.tamucc.edu/students/GradeAppeal.html

For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

• **Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be
guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. **OTHER INFORMATION**

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The Colleges Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.