INTRODUCTION TO ANALYSIS      MATH 4301.001
DEPARTMENT OF MATHEMATICS AND STATISTICS
Fall 2017

A. COURSE INFORMATION

   Course number/section:  MATH 4301.001
   Class meeting time:     TR 5:30-6:45
   Class location:         CS-108
   Course Website:         https://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

   Instructor:              Dr. Diane Denny
   Office location:         CI-313
   Office hours:            MWF 10:00-12:00, or by appointment
   Telephone:               (361) 825-3485
   e-mail:                 diane.denny@tamucc.edu
   Appointments:            request appointments from the instructor in person

C. COURSE DESCRIPTION

   This course is an advanced treatment of the foundations of calculus, stressing proofs of theorems.
   Topics include: properties of the real numbers, metric spaces, sequences, series, limits, convergence, continuity, the derivative, and the Riemann integral.

D. PREREQUISITES AND COREQUISITES

   Prerequisites
       MATH 3470 and Math 3313.

   Corequisites
       None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

   Required Textbook:

   Optional Textbook(s) or Other References:
       None
F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course students should be able to:

1. Correctly state the definitions from class.
2. Correctly state the theorems from class.
3. Prove theorems of similar complexity to those from the homework.
4. Explain the key ideas of the more elaborate proofs from the lecture.
5. Prove that a given function is continuous.
6. Prove the existence of limits for functions and sequences.
7. Verify whether a function satisfies all of the assumptions of a theorem.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Methods and activities for instruction include using a lecture format for the class, as well as homework and tests.

H. MAJOR COURSE REQUIREMENTS AND GRADING

The student learning outcomes will be measured using exams, homework, and a cumulative final exam.
I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE (BY WEEK)</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Properties of Real Numbers</td>
<td>Handout</td>
<td>TBA</td>
</tr>
<tr>
<td>2</td>
<td>Properties of Real Numbers</td>
<td>Handout</td>
<td>TBA</td>
</tr>
<tr>
<td>3</td>
<td>Metric spaces</td>
<td>Handout</td>
<td>TBA</td>
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<tr>
<td>4</td>
<td>Metric spaces, Test 1</td>
<td>Handout</td>
<td>TBA</td>
</tr>
<tr>
<td>5</td>
<td>Numerical sequences</td>
<td>2.1, 2.2</td>
<td>TBA</td>
</tr>
<tr>
<td>6</td>
<td>Numerical sequences</td>
<td>2.3, 2.4</td>
<td>TBA</td>
</tr>
<tr>
<td>7</td>
<td>Subsequences, Limits</td>
<td>2.5, 2.6, 3.1</td>
<td>TBA</td>
</tr>
<tr>
<td>8</td>
<td>Limits, Test 2</td>
<td>3.2</td>
<td>TBA</td>
</tr>
<tr>
<td>9</td>
<td>Continuity</td>
<td>4.1, 4.2, 4.3</td>
<td>TBA</td>
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<tr>
<td>10</td>
<td>Differentiability,</td>
<td>5.1, 5.2, 5.3</td>
<td>TBA</td>
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<tr>
<td>11</td>
<td>Integrability</td>
<td>6.1, 6.2</td>
<td>TBA</td>
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<tr>
<td>12</td>
<td>Integrability, Test 3</td>
<td>6.3</td>
<td>TBA</td>
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<tr>
<td>13</td>
<td>Sequences of functions,</td>
<td>8.1</td>
<td>TBA</td>
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<td></td>
<td>Thanksgiving Break</td>
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<tr>
<td>14</td>
<td>Convergence</td>
<td>8.2, 8.3</td>
<td>TBA</td>
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<tr>
<td>15</td>
<td>Series of functions,</td>
<td>8.4</td>
<td>TBA</td>
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<tr>
<td></td>
<td>Convergence, Review</td>
<td></td>
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<tr>
<td>16</td>
<td>Final Exam: Dec. 14 from</td>
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<td></td>
<td>4:30-7:00 pm</td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Exams</td>
<td>45%</td>
</tr>
<tr>
<td>Homework</td>
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<td>Final Exam</td>
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</table>
All questions concerning grades must be resolved within one week.

**Homework:**

Homework will be assigned every week, and is due at the start of class one week after the day the homework was assigned. Homework must be submitted on paper and in person to the Instructor.

**Late Work:**

Late homework will receive a 15% late penalty and will only be accepted if it is turned in before the start of class on the next class day after the day it was due; otherwise, late homework will not receive any credit.

**Missed Exam:**

If you have to miss an exam, it is your responsibility to contact me no later than the day after the exam. A valid written excuse is required in order to make up a missed exam. Any student missing the final exam for any reason will get a score of zero. Any excused absences from the final exam may be made up in the next long semester by eligible students.

**Grading Scale:**

- A = 90.00 -- 100%
- B = 80.00 -- 89.99%
- C = 70.00 -- 79.99%
- D = 60.00 -- 69.99%
- F = below 60%

**K. COLLEGE AND UNIVERSITY POLICIES**

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.
• **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

• **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

• **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar ([http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/)) for the last day to drop a course.

• **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science and Engineering Grade Appeals webpage at [http://sci.tamucc.edu/students/GradeAppeal.html](http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the
grade appeal process, students may contact the chair or director of the appropriate
department or school, the Office of the College of Science and Engineering Dean, or the
Office of the Provost.

- **Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that
provides comprehensive civil rights protection for persons with disabilities. Among other
things, this legislation requires that all students with disabilities be guaranteed a learning
environment that provides for reasonable accommodation of their disabilities. If you
believe you have a disability requiring an accommodation, please call (361) 825-5816 or
visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access
issues in the classroom or on campus, please contact the Disability Services office
for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes
could not be held on the campus of Texas A&M University–Corpus Christi;
this course would continue through the use of Blackboard and/or email. In addition,
the syllabus and class activities may be modified to allow continuation of the course.
Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be
operational within two days of the closing of the physical campus. However,
students need to make certain that the course instructor has a primary and a
secondary means of contacting each student.

I. **OTHER INFORMATION**

- **Academic Advising**
The College of Science & Engineering requires that students meet with an Academic
Advisor as soon as they are ready to declare a major. The Academic Advisor will set
up a degree plan, which must be signed by the student, a faculty mentor, and the
department chair. Meetings are by appointment only; advisors do not take walk-ins.
Please call or stop by the Advising Center to check availability and schedule an
appointment. The College’s Academic Advising Center is located in Center for
Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**
I reserve the right to modify the information, schedule, assignments, deadlines, and course
policies in this syllabus if and when necessary. I will announce such changes in a timely
manner during regularly scheduled lecture periods.