I. Course Description:

MSCI 1371 course produces a Cadet who accepts the Army as a values-based organization and embraces the scholar-athlete-warrior ethos; who is familiar with individual roles and responsibilities in support of team efforts and problem solving processes in military and non-military situations; who demonstrates oral and written communication skills, understands resilience, and demonstrates a commitment to learning.

Live Honorably & Build Trust and Communicate and Interact Effectively.

MSL102 introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, time management, goal setting, and communication. Cadets learn the basics of the communications process and the importance for leader’s to develop the essential skills to effectively communicate in the Army. Cadets will begin learning the basics of squad level tactics that will be reinforced during a weekly lab facilitated by MSL III Cadets and supervised by Cadre.

As you become further acquainted with MSCI 1371, you will learn the structure of the ROTC Basic Course program consisting of MSCI 1370, 2370, 3303, 4303, Fall and Spring Leadership Labs, and Basic Camp.

The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

II. Rationale

The Army ROTC program is designed to develop confident, competent, versatile and resilient leaders with the basic military science and leadership foundations necessary to lead small units in nearly any Operational Environment (OE) and to evolve into the Army’s future senior leaders.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

Extensive military service and competency in instruction preferred.

IV. TExES Competencies:

N/A

V. Course Objectives/Learning Outcomes

By the end of the course, students should possess a basic understanding of the unique
aspects of the officer corps, fundamentals of leadership, and gain practical experience using critical communication skills. Through leadership labs, Cadets develop and demonstrate an understanding and ability to perform basic land navigation, troop-leading, and squad and platoon tactical operations.

VI. Instructional Methods and Activities:

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous, and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection. Time will be given in class to discuss and work on projects and papers.

VII. Evaluation and Graded Assignment:

Physical Training (PT)
Contracted cadets are mandated to participate in collective PT as part of their contractual requirements and overall grade. Non-contracted cadets are not mandated per contract, however are highly encouraged to participate in regularly scheduled PT to increase their level of physical fitness. Maximum effort during training is encouraged. PT accounts for 10% of your overall grade. PT is conducted on East Lawn on Tuesday, Wednesday, and Thursday of each week from 0600-0700. Unless otherwise specified, the uniform for PT is the Army Physical Fitness Uniform (APFU). If not issued a uniform, a conservative civilian physical fitness outfit will suffice.

Class Participation
You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives, and experiences related to principles discussed in class or readings, working with fellow students to engage in class exercises, and leading lab exercises. Participation accounts for 10% of your overall grade.

Lesson Assessments
The class is interactive and uses homework and in-class assignments to evaluate learning. Lesson assessments account for 30% of your overall grade. Students must achieve 70% to earn a passing score. Lesson assessments will be made available on ROTC Blackboard for 72hrs following lesson instruction. Specific dates will be provided in class.

Mid-Term Exam
A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course. The mid-term exam accounts for 20% of your overall grade. Students must achieve 70% to earn a passing score. The mid-term exam will be administered in class at a date later to be determined.

Final Exam
A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester. The final exam accounts for 30% of your overall grade. Students must achieve 70% to earn a passing score. The final exam will be administered in class at a date later to be determined.
Evaluation and Grading
Physical Training Participation 10 %
Classroom Participation 10 %
*Lesson Assessments (10 total) 30 %
Mid-Term Exam 20 %
Final Exam 30 %

Based on 100 points possible.

*Lesson Assessments Include:
The US Army 3%
US Military Customs & Courtesies 3%
Basic Map Reading 3%
Basic Land Navigation 3%
Threat Awareness and Reporting 3%
Profession of Arms MOH Presentation 3%
Seven Army Values and Warrior Ethos 3%
Army Leadership 3%
Comprehensive Soldier & Family Fitness Program 3%
Army Performance Triad 3%

Grading Scale
90-100 A
80-89 B
70-79 C
60-69 D
59 and Below F

VIII. Course Schedule, Requirements, and Policies:

L0*, Course Introductions:

L01, Course Overview:
• Describe MSL102 course structure and course maps/labs
• Describe MSL I course outcomes and the four Army Learning Areas
• Examine MSL102 course content
• Explain required course assignments and Cadets expectations

Cadet Assignments:
• Read MSL102L01 Course Overview SR.pdf
• Read MSL102 Syllabus.docx

L02, Squad Tactics I Basic Components
• List the components of a fire team and Infantry rifle squad
• Define the roles and responsibilities of each member of a fire team and Infantry rifle squad

Cadet Assignments:
• Turn in writing program assignment (one paragraph)
• Read MSL102L02 Squad Tactics I Basic Components SR

L03, Squad Tactics II Basic Movements
• Describe the three Individual Movement Techniques (IMT) implemented while moving under direct fire
• Demonstrate an understanding of how and when to apply the various team movement formations

Cadet Assignments:
• Turn in writing program assignment (one paragraph)
• Read MSL102L03 Squad Tactics II Basic Movements SR

L04, Squad Tactics III Basic Patrolling
• Identify the two main types of patrols and their different elements
• Identify the five (5) Principles of Patrolling
• Employ basic Hand and Arm Signals

Cadet Assignments:
• Turn in writing program assignment (one paragraph)
• Turn in MSL102L03 Squad Tactics II Basic Movements LA.docx (writing assignment)
• Read MSL102L04 Squad Tactics III Basic Patrolling SR

L05, Introduction to Critical Thinking
• Define Critical Thinking
• Identify the Characteristics of Critical Thinking
• Apply the Eight Elements of Thought and Nine Intellectual Standards to a Situation

Cadet Assignments:
• Turn in writing program assignment (one paragraph)
• Read MSL101L05 Introduction to Critical Thinking SR

L0*, Mid-Term Exam:
• Review in Class
• Complete Mid-Term

L06, Apply Critical Thinking
• Recall the Characteristics of Critical Thinkers and the Eight Elements of Thought
• Describe the Eight Essential Intellectual Traits
• Apply Critical Thinking to a situation and written article

Cadet Assignments:
• Turn in writing program assignment (one paragraph)
• Read MSL102L06 Apply Critical Thinking SR
• Study for MSL102L07 Midterm Exam

L07, Midterm Exam

Cadet Assignments:
• Turn in MSL101L06 Apply Critical Thinking LA
• Complete MSL102 Mid-Term Exam

L08 Learning Styles and Lifelong Learning
• Describe the three types of Learning Styles
• Explain characteristics associated with each Learning Style
• Describe the three Army Leader Development Domains
Cadet Assignments:
- Read MSL102L08 Learning Styles and Lifelong Learning SR

L09, Goal Setting & Time Management
- Identify the key points that support setting effective goals
- Construct a process for effective time management
- Explain the barriers to time management
- Develop a personalized and systematic goal plan

Cadet Assignments:
- Turn in writing program assignment (one paragraph)
- Turn in completed MSL102L08 Learning Styles and Lifelong Learning LA
- Read MSL102L09 Goal Setting and Time Management SR
- Review FM 6-22 Leader Development, 30 June 2015, pp. 3-1 through 3-5

L10, Communications Process
- Understand the communication process
- Identify barriers to effective communication
- Describe ways to improve interpersonal communication

Cadet Assignments:
- Turn in writing program assignment (one paragraph)
- Turn in completed MSL101L09 Goal Setting and Time Management LA

L0*, Pre-Combat Checks / Pre-Combat Inspections (PCC/PCI):

L0*, Infantry Movement Techniques:

L11, Persuasive Communications
- Describe the Rhetorical Triangle and appeals to Ethos, Logos, and Pathos.
- Analyze persuasive communications

Cadet Assignments:
- Turn in writing program assignment (one paragraph)
- Turn in completed MSL102L10 Communications Process LA
- Study for the Final Exam

L0*, Equipment Turn-In:

L0*, End of Semester Counseling:

L12 Final Exam
- Turn in completed writing program assignment (three – five page essay)
- This exam is a comprehensive evaluation that contains information covered in lessons L02 to L11
- Students must achieve a score of 70% or higher on the Final Exam

Cadet Assignments:
- Study for the Final Exam

Class Policies
**Attendance/Tardiness:** Attendance is critical to learning, therefore required. Three unexcused absences will result in the loss of one letter grade. Absences will ONLY be considered excused with 24hr prior notification to the instructor. Notification must be approved by the instructor so timing is important. Tardiness is a distraction to your peers and instructor. Five instances of tardiness will result in one unexcused absence. Tardiness will ONLY be considered excused with prior notification to the instructor.

**Uniform:** Cadets will attend class with all required material and in proper attire. If provided, the Army Combat Uniform (ACU) will be the uniform for class and labs. When wearing the ACU, the cadet must wear the complete uniform and conform to Army Regulation 670-1. Cadets not issued uniforms are recommended to come to class, clean shaven and free of facial piercings.

**Counseling.** The cadet will be counseled formally at the beginning and end of the semester. Event oriented counseling will be conducted as necessary.

**Late work and Make-up Exams:** Once open on ROTC Blackboard, lesson assessments will be available for 72hrs. It is the student’s responsibility to schedule a time within 72hrs to makeup a missed exam. Failure to submit an assessment or take an exam within the specified time will result in a grade of “zero”. **Exceptions will be made on a case by case basis. It is the student’s responsibility to coordinate alternate times should an issue arise.**

**Cell phones and Electronic Device Usage:** Cell phones will be turned off during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

**Extra Credit:** Students will have opportunity to receive extra credit on assignments. Students who achieve a passing score (180 points - minimum 60 points per event) on the Army Physical Fitness Test (APFT) will earn FIVE (5) extra credit points. Students who earn the Army Physical Fitness Badge (270 points - minimum 90 points per event) will earn TEN (10) extra credit points. When combined, extra credit will not exceed TEN (10) points.

**Academic Integrity/Plagiarism:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of ‘F’ to work in question;
6. Assigning grade of ‘F’ for course;
7. Recommendation for more severe punishment, such as dismissal from the program
or from the University. See the University Catalog for more information.

**Requirements**

**Blackboard Access**
Students are required to have access to [www.rotc.blackboard.com](http://www.rotc.blackboard.com). Students will be provided username and password at the beginning of the semester. Students are encouraged to personalize their passwords for added security.

**Readings**
Students are responsible for all assigned and/or optional reading assignments. Students are expected to devote adequate time reading and reflecting on all written materials prior to class.

**IX. Textbook(s):**

- eBooks - ROTC Blackboard
  ([www.rotebooks.net](http://www.rotebooks.net))
  (Common Password = MOH1LTBurke)

**X. Bibliography:**

- [https://rotc.blackboard.com](https://rotc.blackboard.com)
- [https://atn.army.mil/](https://atn.army.mil/)
- [https://login.milsuite.mil/](https://login.milsuite.mil/)
- [http://centerforplainlanguage.org/](http://centerforplainlanguage.org/)
- [http://srotc.nformd.net/sexualassault/ulogin/](http://srotc.nformd.net/sexualassault/ulogin/)
- [http://cape.army.mil](http://cape.army.mil)
- [http://www.preventsexualassault.army.mil/](http://www.preventsexualassault.army.mil/)
- [http://csf2.army.mil/](http://csf2.army.mil/)
- [http://www.armyg1.army.mil/hr/suicide/](http://www.armyg1.army.mil/hr/suicide/)
- [https://www.choosemyplate.gov/SuperTracker/default.aspx](https://www.choosemyplate.gov/SuperTracker/default.aspx)
- [http://www.army.mil/media/amp/?bctid=114827147001](http://www.army.mil/media/amp/?bctid=114827147001)
- [http://www.timemanagementhelp.com/college.htm](http://www.timemanagementhelp.com/college.htm)
- [http://www.goarmy.com/about/ranks_and_insignia.jsp](http://www.goarmy.com/about/ranks_and_insignia.jsp)
- [http://www.bbc.co.uk/ethics/war](http://www.bbc.co.uk/ethics/war)
- [http://www.youtube.com/user/usarmy](http://www.youtube.com/user/usarmy)
- [https://platoonleader.net/](https://platoonleader.net/)
- [http://platoonleader.army.mil/](http://platoonleader.army.mil/)
XI. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 117. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

RECOMMENDED

Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated. http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_academic_info.htm

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor a primary and a secondary means of contacting each student.