I. Course Description (from catalog)

This is an academically challenging course where you will study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. You will be required to demonstrate writing skills and present information briefings as preparation for development in becoming a successful future officer. This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, and practical exercises, a mid-term exam, and final exam.

You will receive systematic and specific feedback on your leader attributes, values, and core leader competencies from your instructor, other ROTC cadre, and MSL IV Cadets who will evaluate you using the Cadet Officer Evaluation System (OES). MSL201 primarily is drawn from the Adaptability ALA. The outcomes are demonstrated through Critical and Creative Thinking and the ability to apply Troop Leading Procedures (TLP). Comprehension of the officer’s role in Leading Change by applying Innovative Solutions to Problems in concert with the Principles of Mission Command. The Army Profession is also stressed through leadership forum and a leadership self-assessment.

II. Rationale

Cadets must properly conduct pre-class assignments in order to come to class with a foundation of knowledge on the subject to be taught by the instructor. Doing so will allow the instructor to spend the majority of the class time on specific areas that are least understood from the pre-class assignment. The instructor’s goal is to impart his years of personal knowledge and experiences rather than teaching the subject straight from the book. Class will be conducted in an interactive seminar manner with ample opportunities for small group discussions and practical exercises. Cadets are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions.

High Impact Practices (HIPS) utilized during this course: Common Intellectual Experiences, Collaborative Assignments and Projects, Diversity/Global Learning, and Service / Community Based Learning.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

N/A

IV. TEExES Competencies (if applicable)

N/A
V. Course Objectives/Learning Outcomes

This course was designed to be student-centric with the onus of learning on the student, but facilitated by the instructor. Army Officers are expected to be life-long learners who take responsibility and personal initiative for their learning. You must properly conduct your pre-class assignments to gain an understanding of the foundation on each subject in the course. Doing so will allow your instructor to spend the majority of the class time on specific areas that are least understood from the lessons, rather than your instructor re-teaching the subject from scratch. Your instructor has a wealth of experience and knowledge to share in the classroom—do your homework so your instructor can spend more time sharing his personal knowledge and experiences with your class. Class will be conducted in an interactive manner with ample opportunities for small group discussions and practical exercises. Everyone will be responsible for contributing to the success of the learning experience.

VI. Course Topics

The Army Profession
- Live honorably and build trust
Professional Competence
- Demonstrate intellectual, military and physical competence
Adaptability
- Think critically and creatively, make sound and timely decisions
Teamwork
- Develop, lead and inspire
- Communicate and interact effectively
Lifelong Learning and Comprehensive Fitness
- Pursue excellence and continue to grow
Comprehensive Fitness
- Seek balance, be resilient and demonstrate a strong and winning spirit

VII. Instructional Methods and Activities

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Lectures are expected to be interactive—ask questions. You will have extensive small group discussions and exercises scattered throughout the class. Time will be given in class to discuss and work on projects and papers. This program includes class lessons as well as outside activities such as Leadership Labs, FTXs and PT training. Contracted Cadets are required to participate in the full program.

High Impact Practices (HIPS) utilized during this course: Common Intellectual Experiences, Collaborative Assignments and Projects, Diversity/Global Learning, and Service / Community Based Learning.

VIII. Evaluation and Grade Assignment

A. Methods and Percentage of Final Course Grade

1. Class participation:
You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

2. **Quizzes/Homework:**
Quizzes will be given throughout the semester to assess your progress in learning the principles and practices related to the course material.

3. **Mid-Term Exam:**
A mid-term exam will be given to assess your knowledge achieved during the first half of the semester.

4. **Final Exam:**
A cumulative final exam will be given to assess your knowledge achieved throughout the course of the semester.

5. **APFT:**
Attendance at PT and labs is mandatory for contracted students and highly encouraged for non-contracted cadets. MS IV Cadets will provide oversight of the PT sessions. As a future officer, you are expected to be physically fit according to Army regulations. PT sessions are held Tuesday, Wednesday, and Thursday from 0600-0700. Uniform is Army PT uniform unless otherwise specified.

6. **Skills Presentation:**
   1. **Briefing Skills:** Present a five minute information brief on a topic selected by the student and approved by the instructor.
   2. **Critical Thinking and Adaptability Skills:** Given a sand table, a short STX OPORD by the instructor, and ten minutes preparation time, develop and brief a five-minute oral OPORD using the sand table.

**Evaluation and Grading**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>APFT Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Skills Presentation</td>
<td>20%</td>
</tr>
<tr>
<td>Homework/Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
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</tbody>
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**Grading Scale**

The following grading scale will be used based on 100 points possible.

- 90-100 = A
- 80-89 = B
- 70-79 = C
Every attempt will be made to offer adequate written assessments in explaining evaluations. All late papers and assignments will receive a 10% reduction in grade per day.

*APFT: PT is a mandatory event for all contracted cadets. The final APFT score will be 10% of your final grade. The Cadet must receive a first time “Go” (i.e. pass all three events with 60 points or above) on the final APFT in order to receive points. Failure to pass the final APFT will result in you receiving a 0.

** Cadets are expected to participate in all ROTC activities (class, lab, physical training and professional development) in and outside the classroom. Classroom and Physical Fitness training is mandatory for your education and success as a future leader in the United States Army. Cadets are allowed 4 unexcused absences. After the 4th unexcused absence, it is the discretion of the Instructor to penalize the offending Cadet 1 LETTER GRADE per unexcused absence after the 4th. This pertains to unexcused absences.

** IX. Course Schedule and Policies

MSL402-L01 Course Overview Oral Practicum Assignment
MSL402-L02 Introduction to Battle Analysis
MSL402-L03 Army Operating Concept
MSL402-L04 The Operational Environment (PMESII-PT)
MSL402-L05 Unified Command Plan (UCP)
MSL402-L06 Introduction to ARSOF
MSL402-L07 PTCO in the NORTHCOM AOR (Cadet Presentations)
MSL402-L08 PTCO in the SOUTHCOM AOR (Cadet Presentations)
MSL402-L09 PTCO in the EURCOM AOR (Cadet Presentations)
MSL402-L10 PTCO in the AFRICOM AOR (Cadet Presentations)
MSL402-L11 PTCO in the CENTCOM AOR (Cadet Presentations)
MSL402-L12 PTCO in the PACOM AOR (Cadet Presentations)
MSL402-L13 Unified Land Operations I (Offense)
MSL402-L14 Unified Land Operations II (Defense)
MSL402-L15 Unified Land Operations III (Stability & DCSA)
MSL402-L16 Battle Analysis Presentations
MSL402-L17 Battle Analysis Presentations
MSL402-L18 Mid Term Exam
MSL402-L19 Platoon Leadership
MSL402-L20 Expanding your Sphere of Influence
MSL402-L21 Toxic Leadership
MSL402-L22 Taking Charge 1 Initial Expectations and Responsibilities
MSL402-L23 Taking Charge 2 (Your NCO Leadership)
MSL402-L24 Taking Charge 3 (Your Relationship with Your PLT)
MSL402-L25 Supply
MSL402-L26 Maintenance
MSL402-L27 Financing the Force
MSL402-L28 Secondary Responsibilities Additional Duties
MSL402-L29 Army Installation Resources
MSL402-L30 Staff Ride Presentation
MSL402-L31 Oral Practicum
Course Schedule and Policies

1. Participation at all lectures is critical. Four unexcused absences will result in letter grade drop. Everyone starts out with an A. Physical training is conducted on Tuesday, Wednesday and Thursday, from 0600 to 0700. Attendance at P.T is optional but encouraged for non-contracted cadets.

2. **Attendance/Tardiness:** You are allowed 4 unexcused absences each semester; these absences are cumulatively taken from PT (if you’re a Contracted Cadet) and Class. After the 4th unexcused absence, it is the discretion of the Instructor to penalize the offending Cadet 1 LETTER GRADE per unexcused absence after the 4th absence. If you are not able to make a class, speak with the instructor 72 hours (3 business days) in advance in order to work out a way to make up the material discussed. Tardiness will NOT be tolerated, however circumstances do arise that may hinder your ability to make it to class on time. Be prepared to speak with the instructor after class to explain the situation.

3. Cadets will attend class with all needed material and in proper attire. When wearing the uniform, the cadet must wear the complete uniform and confirm to Army Regulation 670-1. The Army Combat Uniform (ACU) will be the uniform for Tues/Thurs lecture class and labs.

4. The cadet will be counseled formally at the end of the semester.

5. **Late work and Make-up Exams:** If a test is missed or assignments turned in late, it is the cadets responsibly to make it up before the beginning of the next scheduled lecture class and coordinate with the Instructor regarding assignments. Failure to do so will result in a “zero” for a grade.

6. **Cell phones and Electronic Device Usage:** cell phones will be turned off or put on vibrate or silent mode during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

7. **Extra Credit:** Students will have opportunity to receive extra credit on assignments.

8. **Academic Integrity/Plagiarism:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned
to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of 'F' to work in question;
6. Assigning grade of 'F' for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.
See the University Catalog for more information.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (Include date for semester) is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Web Sites (Have Cadets establish accounts)
- https://rotc.blackboard.com
- https://atn.army.mil/
- https://login.milsuite.mil/
- http://centerforplainlanguage.org/
- http://srotc.nformd.net/sexualassault/ulogin/
- http://cape.army.mil
- https://platoonleader.net/
X. Textbook(s)

Required Materials:
Readings available online at:
   o Army Doctrine Publications (ADP)
   o Army Doctrine Reference Publications (ADRP)
   o Field Manuals (FM)
   o Leader Guide (LG)
   o Army Regulations (AR)
   o Training Circulars (TC)
   o Other Resources
2. https://rotc.blackboard.com/webapps/portal/frameset.jsp
   o Cadet eBook
   o Leadership Development Program Handbook

Optional Materials:
PlatoonLeader Forum- The PlatoonLeader forum is an interactive social networking site for the professional development of junior officers. This site provides Cadets the opportunity to engage one’s peers, learn from the experiences of others, and develop relationships in a virtual environment. MSLIV Cadets are strongly encouraged to register and participate on this forum. The link to PlatoonLeader is located on the ROTC Blackboard website under the Interesting Links block or at:
http://platoonleader.army.mil/

XI. Bibliography

- https://rotc.blackboard.com
- https://atn.army.mil/
- https://login.milsuite.mil/
- http://centerforplainlanguage.org/
- http://srotc.nformd.net/sexualassault/ulogin/
- http://cape.army.mil
- https://platoonleader.net/

XII. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with
the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 117. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

RECOMMENDED:
- Statement of Civility
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated. http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_academic_info.htm

- Statement of Academic Continuity
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A& University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.