I. Course Description (from catalog)

The lab component explores the practical applications of the lessons being taught in the classroom. Students will participate as a team member through a variety of group exercises and tactical scenarios. The emphasis is on exploring, and developing skills in decision-making that the student will need in their advanced classes. The lab continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation, individual, squad and platoon tactics.

II. Rationale

This course is designed to be student-centric with the onus of learning on the student, facilitated by the instructor. Army Officers are expected to be life-long learners who take responsibility and personal initiative for their learning. You must properly conduct your pre-class assignments to gain an understanding of the foundation on each subject in the course. Doing so will allow your instructor to spend the majority of the class time on specific areas that are least understood from the lessons, rather than your instructor teaching the subject from scratch. Your instructor has a wealth of experience and knowledge to share in the classroom—do your homework so your instructor can spend more time sharing his personal knowledge and experiences with your class. Class will be conducted in an interactive manner with ample opportunities for small group discussions and practical exercises. Everyone will be responsible for contributing to the success of the learning experience.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

N/A

IV. TExES Competencies (if applicable)

N/A

V. Course Objectives/Learning Outcomes

The overall objective of this course is to give the student an opportunity to apply the lessons being taught in the classroom. It will also prepare the student for success in the Cadet Leadership Course (CLC), and to develop the student into a leader imbued with the Warrior Ethos, who can think critically and will be capable of leading Soldiers in the Contemporary Operating Environment (COE) at their first unit of assignment. This course has two specific learning objectives listed in Course Topics.

- Land Navigation: Passing Land Navigation requires that a Cadet with a map, protractor, compass and a pace count (how many strides p/ 100 meters) find five out of eight designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain feature, etc.)
according to FM 3-25.26 Map Reading and Land Navigation. Passing Night Land Navigation the Cadet must score three out of five points.

- Leadership Evaluation: Passing the various leadership positions entails putting the Cadet in leadership positions and evaluating their performance based on 16 leadership dimensions. The nature and scope of the position depends on the Cadets MS year level. MS I’s and MS II’s are generally placed in Team Leader positions. MS III’s positions are scheduled and evaluated as squad, platoon, and company leadership. Cadre and upper classmen mentor and coach the basic and advanced level Cadet’s. Cadets are to learn and incorporate TTPs during various leadership roles in a small unit. Students are to show they can accomplish mission goals and objectives by effectively applying TTPs. Procedures include:

**VI. Instructional Methods and Activities**

The instructor’s goal is to reinforce the lessons from class with their years of personal knowledge and experience. Lab will be conducted with the instructor’s oversight of the activities, ensuring the safety and quality of the training. The senior cadets will plan the training, and the basic course cadets (freshmen and sophomore) enact it. This hands-on method ensures that the lessons are understood and retained.

**VIII. Evaluation and Grade Assignment**

A. **Methods and Percentage of Final Course Grade**

1. Methods and Percentage of Final Course Grade Each Assessment Constitutes

   The student will be evaluated on classroom participation, and their ability to meet objectives.

2. **Grading Scale**

   - Class Participation  50%
   - Outcomes Achievement  50%

**Grading Scale**

The following grading scale will be used based on 100 points possible.

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
</tbody>
</table>

IX. **Course Schedule and Policies**

1. **Attendance/Tardiness:** You are allowed 4 unexcused absences each semester; these absences are cumulatively taken from PT (if you’re a Contracted Cadet) and Class. After the 4th unexcused absence, it is the discretion of the Instructor to penalize the offending Cadet 1 LETTER GRADE per unexcused absence after the 4th absence. If you are not able to make a class, speak with the instructor 72 hours (3 business days) in advance in order to work out a
way to make up the material discussed. Tardiness will NOT be tolerated, however circumstances do arise that may hinder your ability to make it to class on time. Be prepared to speak with the instructor after class to explain the situation.

2. Cadets will attend class with all needed material and in proper attire. When wearing the uniform, the cadet must wear the complete uniform and confirm to Army Regulation 670-1. The Army Combat Uniform (ACU) will be the uniform for Tues/Thurs lecture class and labs.

3. The cadet will be counseled formally at the end of the semester.

4. **Late work and Make-up Exams:** If a test is missed or assignments turned in late, it is the cadets responsibly to make it up before the beginning of the next scheduled lecture class and coordinate with the Instructor regarding assignments. Failure to do so will result in a “zero” for a grade.

5. **Cell phones and Electronic Device Usage:** cell phones will be turned off or put on vibrate or silent mode during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

6. **Extra Credit:** Students will have opportunity to receive extra credit on assignments.

7. **Academic Integrity/Plagiarism:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of ‘F’ to work in question;
6. Assigning grade of ‘F’ for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University. See the University Catalog for more information.
**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (Include date for semester) is the last day to drop a class with an automatic grade of “W” this term.

**Preferred methods of scholarly citations**

**Classroom/professional behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Web Sites** (Have Cadets establish accounts)
- https://rotc.blackboard.com
- https://atn.army.mil/
- https://login.milsuite.mil/
- http://centerforplainlanguage.org/
- http://srotc.nformd.net/sexualassault/ulogin/
- http://cape.army.mil
- https://platoonleader.net/

X. **Textbook(s)**
Required Materials:
Readings available online at:
   - Army Doctrine Publications (ADP)
   - Army Doctrine Reference Publications (ADRP)
   - Field Manuals (FM)
   - Leader Guide (LG)
   - Army Regulations (AR)
   - Training Circulars (TC)


Other Resources

2. https://rotc.blackboard.com/webapps/portal/frameset.jsp

Cadet eBook
Leadership Development Program Handbook

Optional Materials:
PlatoonLeader Forum- The PlatoonLeader forum is an interactive social networking site for the professional development of junior officers. This site provides Cadets the opportunity to engage one’s peers, learn from the experiences of others, and develop relationships in a virtual environment. MSLIV Cadets are strongly encouraged to register and participate on this forum. The link to PlatoonLeader is located on the ROTC Blackboard website under the Interesting Links block or at: http://platoonleader.army.mil/

XI. Bibliography

• https://rotc.blackboard.com
• https://atn.army.mil/
• http://armypubs.army.mil/doctrine/active_fm.html
• https://login.milsuite.mil/
• http://centerforplainlanguage.org/
• http://srotc.formd.net/sexualassault/ulogin/
• http://cape.army.mil
• https://platoonleader.net/
• http://platoonleader.army.mil/
• http://www.army.mil/info/organization/unitsandcommands/oud/
• http://www.history.army.mil/moh/index.html

XII. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 117. If you are a returning veteran and are experiencing cognitive and/or physical access issues
in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

RECOMMENDED:

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.
  http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_academic_info.htm

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A& University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.