Understanding and Enjoying Music, MUSI 1306.002
Spring 2018

TR 03:30-04:45PM, CI-138

Professor: Dr. Ellen Denham
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Office Hours: TBA (Appointment required)

Course Description:
This course explores Western Art Music and develops listening skills needed to become an active participant in a performance setting. We will be studying music of contrasting styles, genres, and time periods. MUSI 1306 satisfies the university core curriculum requirement in fine arts.

Student Learning Outcomes:
1. Recognize, define, and describe various kinds of melody, harmony, rhythm, texture, timbre, form, and other elements of music.
2. Identify different styles in Western Music.
3. Demonstrate critical listening skills.
4. Identify and classify the instrument families by sight and sound.
5. Write concert reports on live classical Western Art Music concerts that accurately apply the elements of music to the pieces on the program.
6. Assess the quality of a live performance and reporting one’s own impressions of a concert, including observations about the audience, the venue, and anything noteworthy or unusual about the performers or the performance.
7. Communicate musical observations through visual, oral, and written media.
8. Acquire an awareness and appreciation for a variety of different musical styles.

Major Course Requirements:
Students will be evaluated based on the proposed coursework below. Approximate due dates are in the semester layout within this syllabus. Students should understand the course layout may be flexible as the semester progresses, however the general schedule can be used as a rough guideline.

- Reading Assignments (79) 5 points each (395 max total points)
- Listening Assignments (20) 10 points each (200 max total points)
- Concert Reviews (2) 25 points each (50 max total points)
- Quizzes (6) 50 points each (300 max total points)
- Final Exam (1) 55 points (55 max total points)
Final Grades will be calculated from 1000 possible points. Students’ grades will be determined based on the following scale:

- 900 and above = A
- 800-899 = B
- 700-799 = C
- 600-699 = D
- 599 and below = F

Reading and listening assignments and most quizzes will be completed via McGraw Hill CONNECT. Assignments must be completed by the due date posted in McGraw Hill CONNECT in order to receive credit. No late submissions will be accepted. If a due date needs to be changed from the established date, an announcement will be made in class and presented on Blackboard.

Required Textbook:
   

Access to this site is included with the purchase of a new textbook, or E-book. More information on how to buy the E-book is located on our Blackboard page.

Disclaimer: Used or Rental Textbooks may or may not allow access to “Connect” Interactive Site. If your rental/used book doesn’t have a functioning code inside the inner cover of the jacket, you must buy additional access to this Interactive Site.

Proposed Course Calendar/Outline*:

Week 1 (Jan. 17-19)
- Introduction to course

Week 2 (Jan. 22-26)
- Part I *Elements* Chapters 1-6
- Listening Assignments 1-2

Week 3 (Jan. 29-Feb. 2):
- Part I *Elements* Chapters 7-10
- Part I Quiz
- Part II *The Middle Ages and Renaissance* Chapters 11-12
- Listening Assignments 3-5

Week 4 (Feb. 5-9):
- Part II Quiz
- Part III *The Baroque Period* Chapters 13-18
- Listening Assignment 6
Week 5 (Feb. 12-16):
- Part III *The Baroque Period* Chapters 19-25
- Listening Assignment 7

Week 6 (Feb. 19-23):
- Part III *The Baroque Period* Chapters 26-27
- Part III Quiz
- Part IV *The Classical Period* Chapters 28-31
- Listening Assignments 8-9

Week 7 (Feb. 26-Mar. 2):
- Part IV *The Classical Period* Chapters 32-38
- Listening Assignments 10-11
- **Concert Report 1 Due**

Week 8 (Mar. 5-9):
- Part IV *The Classical Period* Chapter 39
- Part IV Quiz
- Part V *The Romantic Period* Chapters 40-45
- Listening Assignments 12-13

**SPRING BREAK March 12-16**

Week 9 (Mar. 19-23):
- Part V *The Romantic Period* Chapters 46-52
- Listening Assignments 14-15

Week 10 (Mar. 26-30):
- Part V *The Romantic Period* Chapters 53-58
- Part V Quiz
- Listening Assignment 16

Week 11 (Apr. 2-6):
- Part VI *The 20th Century and Beyond* Chapters 59-65
- Listening Assignment 17

Week 12 (Apr. 9-13):
- Part VI *The 20th Century and Beyond* Chapters 66-73
- Listening Assignment 18

Week 13 (Apr. 16-20):
- Part VI *The 20th Century and Beyond* Chapters 74-76
- Listening Assignment 19
  - **Concert Report 2 Due**

Week 14 (Apr. 23-27):
- Part VI *The 20th Century and Beyond* Chapters 77-79
- Part VI Quiz
- Listening Assignment 20
- Review

Week 15 (Apr. 30-May 1):
- Final Review

**FINAL EXAMS (May 3-9):** Refer to Final Exam Schedule posted at http://registrar.tamucc.edu/
*The proposed course outline may be altered or refined during the course at the discretion of the professor.

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**Course Policies**

**Attendance Policy**

Students may miss up to one week of scheduled class meetings (excused or unexcused) without penalty.

- MWF = 3 absences

Each additional unexcused absence will result in the loss of a letter grade (100 points) from final grade calculations. Attendance may be taken each day of class at the discretion of the professor. *Tardiness, which results in a student missing the roll sheet, will count as one absence. It is the student’s responsibility to sign the roll sheet!*

**Technology in the Classroom**

Today’s technology represents incredible advances to educational delivery; this course will utilize many technology resources to deliver content including Blackboard, YouTube, Google and other resources. However, technology also can serve as a severe distraction during class lecture, both for the student and the professor. Based on research studies, this course will incorporate a Non-Distraction Technology policy, which means students will NOT be allowed to use technology during class unless given specific permission by the professor. Technology devices forbidden during classroom lectures include but are not limited to: laptop computers, gaming devices, cell phones, media players, and any internet-capable device. Students who choose to break this policy will first be warned; repeat offenders will lose 10 points for each infraction.

**Submission of Assignments** (electronic and hard copy)

Submission of assignments should clearly identify the student and assignment for recording of grades. This is especially important with electronic submissions. Each electronic file should be submitted as a Word Document with the student’s name and assignment in the file name.

**Concert Etiquette and Expectations (Concert Reports)**

1. Arrive early so you can get a program for your report. This will help immensely in your enjoyment of the music. You may take notes using a pen/pencil and paper. Feel free to take notes on the program itself. You MUST have a program to receive credit for the concert reports.

2. Do not enter or leave the auditorium during the performance of the music. Wait until after the piece of music is finished to enter or leave the hall if you are late or
sick, barring an emergency, of course. It is permissible to enter between movements of a multi-movement work, however please take the closest available seat to not interrupt the performance.

3. Turn your cell phone or electronic device off. Do not use laptops, cell phones, or any other electronic device to take notes during the performance; it is very distracting to other audience members and the performers.

4. No food or drink in the PAC.

5. Concert Reports will only be given full points for reporting on the entire concert. You must report on both the first and last pieces performed.

**Academic Integrity/Plagiarism**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. Plagiarism is the presentation of the work of another as one’s own work. In this class, academic misconduct or complicity in an act of academic misconduct on an assignment, quiz, test or similar will result in a 0 or F for the assignment and an investigation by the Office of Student Affairs which may lead to disciplinary charges, dismissal from the program or expulsion from the University.

**Classroom/professional behavior**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the professor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Grade Appeals**

AAs stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/ assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.
**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Academic Advising**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto [http://cla.tamucc.edu/advising/](http://cla.tamucc.edu/advising/).