General Course Description

This course is designed to teach future music educators essential pedagogical and performance skills for trombone, euphonium and tuba.

Learning Outcomes

1. The student will be able to provide basic instruction on the trombone, euphonium and tuba at the elementary, middle school, and secondary level.

2. The student will develop basic performance skills on trombone, euphonium and tuba.

3. The student will gain familiarity with brass reference materials and brass equipment, including mouthpieces and mutes.

4. The student will learn how to properly care for brass instruments, and learn basic repair tips.

Required Texts


Assignments & Grading

1. Playing tests (3) 40%
2. Mid-Term 15%
3. Final Exam 15%
4. Article reviews (3) 10%
5. Notebook 10%
6. Class Preparation/Attendance 10%

**Playing Tests:**
Short performance tests will include scales and musical passages. You will be graded on playing position, intonation, tone, articulation, and accuracy to written pitches. You will need to practice a little every day in order to do well on these playing exams.

**Article Reviews:**
Through the course of the semester, students will need to submit three 1-2 page reviews on articles related to trombone/euphonium/tuba playing and/or pedagogy. (Articles will be easy to find in the Instrumentalist). Find articles that will be helpful to you as a future educator.

**Notebook:**
Use a three-ring binder that will include class notes, handouts and assignments. It must be neatly organized and thorough.

**Class Preparation/Attendance:**
To successfully learn a new instrument, it is essential that you practice every day and be in class every day. You will be expected to read assigned chapters in the text, and participate in classroom discussion. You will lose ½ a letter grade for each day that you are absent. After 3 absences, your course grade will be an automatic F.

**Dropping Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form.
Classroom & Professional Behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

UNIVERSITY POLICIES GRADE APPEALS PROCESS
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825- 5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825- 5816.
Statement of Academic Continuity

Recommended text or compose your own] In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Academic Advising

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.