NURS 4390.002 HESI Prep
Syllabus
Fall 2017

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CREDITS: semester hours (2.0)

COURSE DESCRIPTION: This is an elective course that focuses on nursing content and test taking strategies to facilitate the student’s success on the Exit HESI and NCLEX-RN

COURSE OBJECTIVES:

1. Synthesize the information of one’s learning style to maximize studying and retention of material to handle the comprehensive content. AACN Essentials I (1,2,3,4,9) and VIII (2,7,13,14)

2. Adapt effective learning and test taking strategies to be successful on a comprehensive exam. AACN Essentials I (1,2,3,4,9) and VIII (2,7,13,14)

3. Maximize learned test taking strategies while reviewing comprehensive nursing content. AACN Essentials I (1,2,3,4,9) and VIII (2,7,13,14)
REQUIRED TEXTS AND RESOURCES:

• An NCLEX-RN Review text of your choice
• Evolve Case Studies

Recommended


Huttel, and Colgrove; Client Management and Leadership Success

Hogan, M., Comprehensive Review for the NCLEX-RN Review and Rationales


Overall:

Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal and informal information exchange of ideas with classmates and colleagues regarding specific topics and well as utilizing critical thinking skills. Teaching methods include deliberative discussion, small group work and independent study of texts and library resources as well as the assignment listed below. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

Students are expected to respect the learning rights of all others in the classroom. Individual conversations, chatting online, text messaging, arriving to class late, sleeping during class, playing computer games, surfing the internet and studying for another class during classroom time are unacceptable behaviors. Students who demonstrate these behaviors may be asked to leave class.

Cell phones and pagers are to be turned off for the duration of the class.

Students are expected to be prepared for each class. Preparation for the class includes assigned reading for the discussion in the classroom. Those that are not prepared will not receive a participation grade for that class time.
There will be review of questions each week.

**Class Time:**

This class meets for two hours a week. Students are responsible for class attendance and are advised that excessive absences will adversely affect their grades. Students are expected to be prepared with the topic assigned for that week in order to participate in the discussion during class time.

1. This class is to help the student improve his/her learning and test taking skills and review content in current courses and well as comprehensive review for the Exit HESI. It is to the student’s benefit to utilize this class appropriately. It is the student’s responsibility to view the entire tutorials or sections of tutorials that are assigned.
2. The student is expected to come to class prepared to discuss and ask questions on the topic for that day. The faculty will not be lecturing on the course content put helping the student review the content and to identify how the content can be asked in a test question

**GRADING POLICY**

The grading scale for the course is:

A = 90 - 100
B = 83 - 89
C = 75 – 82
D = 67 – 74
F = below 67

**Course Evaluation:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>25%</td>
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<tr>
<td>Elsevier Case studies</td>
<td>25%</td>
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<tr>
<td>Practice questions</td>
<td>30%</td>
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<tr>
<td>Additional assignments</td>
<td>20%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Course Policies

Attendance/tardiness – is expected and is 25% of the grade.

Late work and Make-up Exams – must be discussed with the faculty member.

Extra Credit – not offered in this course

Cell Phone/Electronic Device Usage – turned off unless used for this course

POLICIES:

Evaluation Input From Students

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

Academic Integrity and Honesty

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

University Student Handbook and Code of Conduct:  http://www.tamu-cc.edu/~students

University catalog related to academic integrity and honesty:  http://catalog.tamu-cc.edu/

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816.

Title IX

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Grade Appeals Process

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.

Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center.

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and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (    ) is the last day to drop a class with an automatic grade of "W" this term.

Required methods of scholarly citations is APA

Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility (can be in place of classroom/professional behavior)

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals*

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.
Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
<table>
<thead>
<tr>
<th>Week 1 - August 27</th>
<th>Introduction</th>
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<tbody>
<tr>
<td>Week 2 – September 3</td>
<td>Review of learning style, review knowledge gaps in previous end of course HESI exams</td>
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<td>Week 3 – September 10</td>
<td>Strategies for Success</td>
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<td>Week 4 – September 17</td>
<td>How to read the critical thinking questions for Nursing</td>
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<tr>
<td>Week 5 – September 24</td>
<td>Developing a schedule for preparation</td>
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<td>Week 6 – October 1</td>
<td>Concentration and Motivation</td>
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<td>Week 7 – October 8</td>
<td>Practice question</td>
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<td>Week 8 – October 15</td>
<td>Application of the NCLEX Test Plan</td>
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<tr>
<td>Week 9 - October 22</td>
<td>Applying testing strategies to review questions</td>
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<tr>
<td>Week 10 – October 29</td>
<td>Review questions from M/S</td>
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<td>Week 11 – November 5</td>
<td>Review questions from Ped and OB</td>
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<tr>
<td>Week 12 – November 12</td>
<td>Review questions from Mental Health and Safety</td>
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<tr>
<td>Week 13 – November 19</td>
<td>Review questions from Management of Care</td>
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<tr>
<td>Week 14 – November 26</td>
<td>Comprehensive review</td>
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<tr>
<td>Week 15 – December 3</td>
<td>Evaluate Plan for last semester</td>
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