Texas A&M University - Corpus Christi
College of Nursing and Health Sciences

NURS 4628 Care of the Adult II

Syllabus

Fall 2017

FACULTY: Julie Fomenko, MSN, RN

OFFICE: Island Hall, Office 330

OFFICE HOURS: Posted on office door & in Blackboard – drop in’s welcome

TELEPHONE: 361-825-3323

EMAIL: julie.fomenko@tamucc.edu

FAX: (361) 825-2484

CREDITS: 6 semester hours (3:9)

CLINICAL FACULTY: Yvonne Serna, MSN, RN-BC  yvonne.serna@tamucc.edu
Johanna Dee Evans, MSN, RN  johanna.evans@tamucc.edu
Others TBD

COURSE DESCRIPTION: NURS 4628 presents to the senior nursing student the use of nursing process in the care of adults with acute or complex illness and/or injury. We will examine the effects of acute illness in relation to the individual’s developmental stage, culture, and gender. Building on junior level content, a systems approach will help analyze and intervene in alterations to the health of the individual and family. The course includes the clinical setting to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse populations. Prerequisites: NURS 3614, 3435, 3628.

COURSE OBJECTIVES: At the end of this course, the student will be able to:
1. Identify relevant and recent research findings, particularly as they relate to nursing care of patients with disorders of physiological systems (AACN Essential I, II, III, IV, V, VI, VII, VIII, IX).
2. Discuss topics that could improve the care of clients and their families (AACN Essential I, II, III, VI, VII, IX).
4. Describe ethical and legal principles influencing health care across the age/health continua, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality (AACN Essential I, II, V, VI, VII, VIII, IX).
5. Analyze the use of the nursing process with individuals experiencing acute illness.
   a. Utilize critical thinking skills to assess adults and families’ responses to specific illnesses.
   b. Utilize the data collection process based upon Gordon’s functional health patterns to derive nursing diagnoses appropriate to the client and family.
   c. Describe appropriate nursing and medical interventions for health challenges common to adults.
   d. Demonstrate appropriate therapeutic nursing interventions to assist clients and their families to attain, maintain, or regain optimal health.
   e. Demonstrate safe, technically competent care of adults with common medical/surgical health challenges (AACN Essential I, III, V, VI, VII, IX).
7. Identify concepts related to the disruption of growth and development patterns across the lifespan (AACN Essential I, VI, VII, IX).
9. Demonstrate responsibility for own learning at levels consistent with course and professional expectations (AACN Essential I, III, VI, VIII).
10. Demonstrate professional role behavior and accountability for own behavior in implementation of nursing care (AACN Essential I, VI, VIII).
11. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care (AACN Essential III, IV, VI, VII, VIII, IX).
12. Describe caring behaviors to use while providing nursing care to clients from diverse populations (AACN Essential I, VI, VII, VIII, IX).

CLINICAL OBJECTIVES: At the end of this course, the student will be able to:
1. Apply the Theory of Caring as defined by Dr. Jean Watson in all aspects of patient care.
2. Demonstrate critical behaviors of nursing psychomotor skills in a safe manner. Apply therapeutic communication skills in the clinical area.
3. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
4. Demonstrate critical thinking decision-making skills based on standards of practice, theory, & research.
5. Apply theoretical content to the nursing care of the client in a clinical setting.
6. Implement plans that reflect an understanding of the legal and ethical responsibilities of the nurse.
7. Perform nursing interventions that reflect caring behaviors in response to physical, emotional, cultural, and humanistic care needs.
8. Utilize the nursing process in the care of all clients.
9. Demonstrate responsibility for own behavior and growth as an adult learner and a professional nurse.
10. Provide safe care with delivery of appropriate dependent, interdependent, and independent nursing interventions within the health team framework.

REQU IDED TEXTS AND RESOURCES:
- EHR Tutor, Electronic Medical Record access (will need access for remainder of your program)

Suggested References (should already have):
CLASSROOM POLICIES:

1. This is a web-assisted course. It is the responsibility of all students to stay up to date on this information with at least daily logging on to Blackboard.
2. Class attendance is mandated by current College of Nursing policy. Classes missed cannot be made up and the student is responsible for material covered in class. Punctuality is as important as attendance. Tardiness is unacceptable for nursing practice and is disruptive to others.
3. No children are allowed in class at any time.
4. Cell phones are to be off or on vibrate for the duration of the class. They must be off for all exams. Students who are distracting or disrupting the class by using phones/computers/laptops/tablets, or other electronic devices will be asked to leave the classroom immediately.
5. Exams are given on the day and time scheduled. If an exam is missed due to unforeseen illness or death within the student's immediate family, the score earned on the final exam will be given for the missed exam. For the missed exam, the student will have a zero recorded until they successfully complete the final exam. An unexcused absence for ANY exam will result in a zero for that exam. Exam average must be a 75 or higher to pass this course. **ALL students will be required to purchase the final Comprehensive Med-Surg exam. The cost is approximately $40. Purchase information will be provided during the semester.
6. Students are responsible for assigned readings in textbooks and completing assignments prior to class. Participation in discussions over the assigned material is expected. As a 6-hr credit course, it is expected students will spend 8-12 hours of independent study and preparation each week in addition to class time. Students are accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on quizzes and/or exams.
7. I love George Clooney. If you meet ever him, please let him know.
8. Students are to respect the learning rights of all others in the classroom. Unacceptable behaviors include, but are not limited to, individual conversations, online chatting, text messaging, arrive late, sleeping, working on other assignments, playing computer games, surfing the internet, posting and/or reading social media, and studying for another class. Students demonstrating these behaviors will be asked to leave the classroom.
9. Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.
10. If you are pregnant or become pregnant during the semester, please notify the instructor for possible necessary accommodations.
11. If you have any religious requirements that may affect class or clinical time, please notify the instructor as soon as possible.

CLINICAL ROTATION POLICIES:

1. To be able to attend clinical at the assigned clinical location, the student MUST:
   a. earn 100% competency on the dosage calculation exam
   b. have current CPR/immunizations throughout the semester AND uploaded to Castle Branch
2. Students in a professional nursing program must function within the legal, moral, and ethical standards of the profession. Please see the clinical evaluation tool, located on the College of Nursing & Health Sciences website (http://conhs.tamucc.edu/nursingstuhandbook/index.htm) under Nursing Undergraduate Curriculum for clinical objectives.
   a. Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated. Students are to prepare for clinical in order to provide safe, competent care.
   b. Clinical attendance is mandatory including simulations. Loss of time in the clinical setting for whatever reason could place a student in jeopardy of not meeting the course objectives. If an absence from the clinical site is absolutely necessary, the student must notify his/her clinical instructor at least one hour before the clinical day begins. Absences will result in a clinical warning, but each situation will be evaluated with your clinical instructor having the final say. A “No Call No Show” is defined as
failure to notify the clinical instructor prior to an absence. This behavior will result in a clinical warning for that day due to unprofessional behavior. Being sent home for any reason is counted as an absence.

c. There are infractions that may lead to clinical warning for the day including but not limited to:
   - Absences – Tardiness - Illness
   - Violation of dress code
   - Incomplete health immunization records or CPR status with Castle Branch upload
   - Failure to turn in written assignments on time
   - Incomplete hospital orientation via Blackboard
   - Lack of preparation for clinical performance

d. Accumulation of three (3) clinical warnings in this clinical course may lead to failure of NURS 4628.

e. Other offenses will result in a clinical failure and may lead to immediate failure of the course, including but are not limited to:
   - A PATTERN OF the lack of accountability for class, clinical and lab skills preparation
   - Any unsafe, unprofessional, unethical, immoral, or illegal practices or behaviors
   - Violation of the TAMUCC Student Code of Conduct or BON Code of Ethics
   - Inappropriate use of electronic devices in the clinical setting
   - Falsification of records and/or HIPAA violations
   - Inability to pass required clinical assignments, including dosage calculation exam

f. Course or Clinical Faculty may require additional assignments to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.

g. Students are required to achieve an average of 80% on the required weekly clinical documentation. Additional care plans/concept maps and other assignments may be assigned at the discretion of the clinical instructor and must be completed.

4. Students are to demonstrate maintenance of knowledge from previous courses and growth in clinical practice through application of knowledge and skills from previous and concurrent courses. Students must meet clinical expectations outlined in the clinical evaluation tool at an S (satisfactory) level. Any expectations at a U (unsatisfactory) will result in a clinical failure and failure of the course.

5. Students are not allowed in clinical agencies during non-clinical hours when the instructor is not present. No patient care must be undertaken until the clinical instructor is on-site.

6. Clinical assignments must be handed in on time to the clinical instructor. Assignments submitted late without prior arrangement with the clinical instructor will receive a ten-point deduction per day late. If the assignment is not submitted within 3 days of the due date, a zero will be given for that assignment.

7. Students are required to purchase a license for access to the electronic medical record system in use by the CONHS. The system is EHR Tutor and can be purchased online at https://myrtutor.com/signup. Cost is: 1-yr $65, 18 months $97.50, or 2 yrs $130. You will be utilizing this during clinical & Simulation throughout the remainder of your nursing program.

GRADING CRITERIA:
Completion of NURS 4628 requires successful completion of both the theoretical and clinical components of the course. In order to pass NURS 4628, the student must complete the following:

Exams
- Unit 1 Exam ................................................................. 20%
- Unit 2 Exam ................................................................. 20%
- Unit 3 Exam ................................................................. 20%
- Comprehensive Mid-Curricular MS Exam ............... 20%

Assignments:
- Modules & NCLEX Assignment .............................. 5%
- Content Progression & Exam Remediation: (up to 100 pts max)...... 10%

Attendance:
- EAQ Quizzes ................................................................. 10%
- Total ........................................................................ 100%
Final Course Grades:  

- **A:** 90 – 100  
- **D:** 67 – 74  
- **B:** 83 – 89  
- **F:** below 67  
- **C:** 75 – 82  

2. A combined average of 75% on the 4 exams. **Students who do not achieve a 74.5% exam average will receive a grade based on their exam average.** *A 75% means an approximate HESI score of 800. You should be shooting for a HESI score of > 900 on every exam.*

3. All required clinical paperwork with average ≥ 80%, & any additional assignments required by instructor

4. Pass the dosage calculation exam with a 100%.

5. A grade of “S” (Satisfactory) in all critical elements based on outcome objectives noted in the Evaluation Tool for the clinical/simulation portion of the course.

**If any of these components are not met, the student will fail the course.**

**EXAMINATION & TESTING GUIDELINES:**
- Students must achieve a combined average of ≥ 75% on all exams to pass the course.
- The final exam is a comprehensive medical surgical examination including Fundamentals, Health Assessment, Therapeutic Communications, MSI, and MSII content.
- Students must pass a dosage calculation exam with a 100%.
- Students are held accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on all examinations.
- Exam dates, times and locations are subject to change.
- Students who are late for exams will not be given extra time.
- No examination or quiz material is to leave the classroom.
- Any student determined by faculty to have cheated on exams, quizzes, or assignments will receive a score of zero for that exam, quiz, or assignment, may be subject to failure of the course, referral to the Office of Student Affairs for Academic Misconduct, and possible dismissal from the nursing program.
- **ALL electronic devices, including but not limited to cell phones, smart watches, PDAs, & laptops are not allowed during exams and must be turned off (not on vibrate).**
- All books, bags, notebooks, hats and purses will be left at the front or back of the exam room.
- Course Manager will review the exam and grades will be posted on Blackboard. Those students scoring below 83 or score less than 900 on any exam are encouraged to make an appointment with the course manager to review their exam and address their concerns.

**Late Work & Make-up Examinations:**
There will be no make-up examinations. No late assignments will be accepted. Please talk to Course Manager for any questions or concerns.

**Dropping a Class:**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with Professor Fomenko before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Faculty cannot drop you from a course.

**November 15, 2017 is the last day to drop a class with an automatic grade of “W” this term.**

**Assignments:** Please see Course Calendar for all assignment due dates

- **Learning module assignments and NCLEX-RN assignments may not be submitted late.** Students will receive a score of zero for learning module assignments not completed by **11:59 p.m.** the date they are due.
- Additional homework may be assigned at the discretion of the faculty.
**Dosage Calculation Competency:**
Students must pass a dosage calculation competency exam with a 100% to pass course. There will be 2 scheduled opportunities to take the exam.

**Learning Modules:**
See the course schedule for due dates. Scores submitted after 11:59 p.m. on the date due will not be accepted. All learning module/CD-ROM Assignments count toward the assignment grade. If you have difficulty opening the websites, go to the “Web Links” tabs on Blackboard and use the links from there.

**EKG Module:** Available online ([http://rnceu.com/course_left.asp?exam_id=16](http://rnceu.com/course_left.asp?exam_id=16)). Read content and take the exam. Upload screen shots of completed modules to Blackboard by 11:59pm on the date due. Take the exam and view your score without paying a fee. This is an individual assignment – no group work.

**End of Life Module:** Available online ([http://www.nursingceu.com/courses/442/index_nceu.html](http://www.nursingceu.com/courses/442/index_nceu.html)). Read content and take the exam. Upload screen shots of completed modules to Blackboard by 11:59pm on the date due. Take the exam and view your score without paying a fee. This is an individual assignment – no group work.

**Bioterrorism Module:** Available online ([http://www.nursingceu.com/courses/392/index_nceu.html](http://www.nursingceu.com/courses/392/index_nceu.html)) Read content and take exam. Upload screen shots of completed modules to Blackboard by 11:59pm on the date due. Take the exam and view your score without paying a fee. This is an individual assignment – no group work. There is also additional reading on the CDC Website provided under the Weblinks tab for further information if you would like.

**NCLEX Question Assignment:** Use an acceptable NCLEX Review system such as *Saunders comprehensive review for the NCLEX-RN® examination*, the *Hogan Comprehensive review for NCLEX-RN®: Reviews and rationales* exam, or the exam function found on *Board Vitals* in the Bell Library portal. You may choose the content area on a single 100-question exam. The grade earned will be the grade posted in the grade book. It is recommended you begin working on this assignment at the beginning of the semester. Please see the instructor for use of other NCLEX books.

**Content Progression & Exam Remediation Assignment:** During the course of the semester, you will be required to review the final exams for your Fundamentals and MSI courses. Remediation will be dictated by those results. It is suggested that there be ongoing remediation activities completed throughout the semester as preparation for the comprehensive final exam, Comprehensive Exit Exam, and ultimately, the NCLEX. Progression assignments will be uploaded to the Progression Portfolio assignment tab in Blackboard under the Assignments tabs entitled “Progression Folder”. See Calendar for due dates of the above assignments.

**Top Ten List, Plan of Attack, & Remediation Evidence:** Based on the review of your Fundamentals & MSI final exam results, you will compile a list of YOUR ten items or content areas needing further study (created BY YOU – not based on the Evolve website). Once this list is created, you will upload it to the Progression Folder under the Assignments tab by the due date listed on the course calendar. After careful review of content areas needing improvement, you will develop a “Plan of Attack” highlighting the details of your plan. This must be a detailed explanation of your review planning, including why you picked these areas, what you plan to do, and how you plan to go about your remediation throughout the semester. From the list created, you will select 1 priority area and provide evidence of further in-depth study in this area. Examples of evidence could include an essay of the topic, comprehensive study tables, drug cards, multiple in-depth patho trees, multiple unfolding case studies (one or two will not suffice as remediation), or video reviews for several topics. You must provide a written synopsis of the review (tell me about the case studies, videos, etc and how they helped your review). See Calendar for due dates of the above assignments.

By the end of the semester, you can earn up to 100 points to successfully complete this course requirement and worth 15% of the overall course grade. Points assigned as follows:

- NURS 3614 Exam Screen shot up to 10 pts
- NURS 3628 Final exam screen shot up to 10 pts
- Top Ten List up to 10 pts
- Plan of Attack up to 20 pts

JFomenko  
NURS 4628: Fall 2017 6
Remediation Proof #1 up to 25 pts
Remediation Proof #2 up to 25 pts

This assignment is a course requirement. Failure to upload and/or complete this assignment by the due date stipulated will result in course failure. This assignment is to be completed throughout the semester to assist you in preparation for your comprehensive MS mid-curricular exam. See Calendar for due dates.

**Weekly Quiz Assignment**
There will be weekly NCLEX EAQ (2nd ed.) quizzes given regarding that week’s content. There will be 10 total quizzes, including the optional syllabus quiz. Quiz grades will be averaged for the final course grade. Mastery level grades are determined by the level reached – Level 1 75%, Level 2 – 85%, Level 3 – 100%. The course ID for the EAQ assignment: 156069_jfomenko1_1001.

**ELECTRONIC COMMUNICATION:**
The University & CONHS rely on electronic communication as the major avenue to distribute and receive information needed for academic work and life on campus. Students are also expected to access Blackboard. Make sure your email address is correct in SAIL to continue to receive important course & college information.

**POLICIES:**
**Evaluation Input from Students**
The faculty of the CONHS places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data used to strengthen the program. Data is analyzed for trends and is important for curriculum and sequencing decisions. The anonymous online mechanism allows us the opportunity to evaluate current educational practices. Be assured that this information is secured and anonymous. No names are available to faculty. In order to garner some reliability and validity, the College must have 70% participation from students. The College is anticipating that students will thoughtfully participate in the evaluation process to assist faculty with growth and improvement of the program.

**Academic Integrity and Honesty**
University students are expected to demonstrate a high level of maturity, self-direction, and the ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. Students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

University Student Handbook & Code of Conduct: [http://www.tamucc.edu/~students](http://www.tamucc.edu/~students)
University catalog related to academic integrity & honesty: [http://catalog.tamucc.edu/](http://catalog.tamucc.edu/)

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816

JFomenko
NURS 4628: Fall 2017
**Title IX**
As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

**Grade Appeals Process**
The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See [http://academicaffairs.tamucc.edu/Rules_Procedures/](http://academicaffairs.tamucc.edu/Rules_Procedures/) for the University procedure and see [http://conhs.tamucc.edu/shb/](http://conhs.tamucc.edu/shb/) for the CONHS process identified in the Student Handbook.

**Support Services**
Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

**CASA** 825-5933 (including retention specialists, writing center, tutoring)
**Health Center** 825-2601  **Nurse Line** 825-5735
**Counseling Center** 825-2703
**Veteran’s Affairs Office** 825-2331