NURS 6321 Advanced Principles of Clinical Practice II
Spring 2018

Faculty: Eva M. Bell, DNP, APRN, FNP-BC, PMHNP-BC
Assistant Professor

Office: Island Hall, 345

Office Hours: By appointment

Office Phone: 361-825-5939 (voice mail are sent to my email)

Cell Phone: 361-510-3360 (preferred phone)

Credits: 3 semester hours (3:0)

Course Description
Emphasis will be on synthesis of past clinical practice, with advanced understanding of theory, evidence based practice, policy issues, and principles of quality assurance and safety to continue the development of the doctoral student as an expert reflective practitioner. Individualized clinical focus will be on designated populations.

The purpose of this course for doctoral students is to aid them in synthesizing past nursing expert practice and their expressed interest in a delineated clinical problem in a select population with the available evidence on that topic.

Pre-Requisites
NURS 6300, NURS 6301, NURS 6302, NURS 6303, NURS 6304 and NURS 6320

Course Objectives
1. Critique the health care system serving a designated population for access to care & and for the provision of quality health care. (AACN Essentials II)
2. Incorporate knowledge of healthcare policy and evidence based practice to insure effective collaborative solutions for identified health care problems at the system level. (AACN Essentials II, V)
3. Discriminate between own practice at the master’s level and evolving reflective doctoral practice. (AACN Essentials VIII)
4. Appraise own practice and the health care system serving the designated population for inclusion of ethical decision-making to create a culture of excellence. (AACN Essentials I, II, IV)

** Additional student learning outcomes individualized to the student and their objectives for the semester will be developed by the student and their Project Advisor.
**Learning Experiences**

Students meet course objectives through successful completion of all assignments, guided and self-directed study, reflective, and critical thinking, and course participation with peers and faculty. While faculty will provide guidance and consultation, students are responsible for identification of individual learning needs, self-direction and motivation, help-seeking, and successful completion of the course requirements. Student should exhibit self-direction and demonstrate that learning has occurred by the successful completion of coursework, which may include field experience.

Some course experiences may be appropriate to count toward clinical hours required for the DNP program. The course faculty and DNP liaison may identify these experiences as appropriate for this inclusion. If students believe course experience(s) may be applicable as clinical hours, it should be discussed with the course faculty and / or faculty liaison prior to logging clinical hours. Students are responsible for documenting field experiences and times in Typhon as soon as possible, and before the end of the semester.

**Instructional Strategies**

This course is delivered exclusively through online technology and may be accessed through the Blackboard (Bb) Learning Management System at http://Bb9.tamucc.edu. Students will need access to PowerPoint, Microsoft Office, Typhon and other software as needed to complete requirements of this course and may need to download collaborative tools such as WebEx.

A variety of distance learning strategies are used in this Web-based course. Students should be guided in the identification of personal learning needs by the course objectives and lessons. Students should exhibit self-direction and demonstrate that learning has occurred by the successful completion of coursework which may include field experiences. Asynchronous learning occurs through online delivery of course content using a combination of self-directed learning and adult learning theories and principles may include:

- Reading and writing assignments,
- BlackBoard discussions for interactive scholarly discourse,
- Written reports and analyses
- Individual and / or group presentations, projects, reports, analyses
- Case studies that explore practice-based application and integration,
- Computer-assisted instruction using a variety of internet sites and technological resources
- Field experiences
- Dissemination of knowledge through presentation and / or poster presentations
Assignments (reflected as percentage of earned grade)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Practice Objectives, Projected</td>
<td>5</td>
</tr>
<tr>
<td>Dissemination Plans</td>
<td>10</td>
</tr>
<tr>
<td>Liaison, HEOC, and IRB Approvals</td>
<td>5</td>
</tr>
<tr>
<td>Personal Practice Objective Reflections (2)</td>
<td>15</td>
</tr>
<tr>
<td>Scholarly Discussion</td>
<td>25</td>
</tr>
<tr>
<td>Progress Reports</td>
<td>10</td>
</tr>
<tr>
<td>DNP Immersion Paper</td>
<td>30</td>
</tr>
<tr>
<td>Portfolio / Typhon Doc (240 hrs.)</td>
<td>P/F</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

**Personal Practice Objectives, Projected**
Completion and submission of updated Personal Practice Objectives (PPOs) and DNP student-Liaison meetings for this semester as approved in consultation with the faculty liaison will be submitted to the course assignments drop box and Typhon (5%).

**Dissemination Plans**
A projected dissemination plan will be completed and submitted to the course assignments drop box for grading (10%) and uploaded to Typhon as evidence of dissemination consideration. Dissemination plans will include an expected presentation or formal report to the health care system as agreed upon with the student, system, and Liaison (DNP Project Team) as well as a potential publication and/or presentation.

**Liaison, HEOC, and IRB Approvals (as required for DNP project)**
Successful completion and submission of Liaison, HEOC, and IRB approvals (official documentation) to course assignments drop box and uploaded to Typhon prior to DNP project implementation and data collection (5%).

**Personal Practice Objectives, Reflections**
Reflective progress and analysis of PPOs, with Liaison consultation, will be submitted within the course assignments drop box for grading twice during the semester (15%, each accounting for 7.5% of earned grade).

**Scholarly Discussion**
Scholarly participation will occur within the BlackBoard learning environment (25%). Students are expected to discover, share, and create appropriate scholarly resources as per the course calendar.

**Bi-weekly Progress Report**
Brief progress reports will be completed per the calendar and rubric, then submitted through the course assignments drop box for grading and posted for student / faculty feedback within the BlackBoard learning environment. Students are encouraged to share Bi-weekly Progress Reports with their Liaison.
DNP Immersion Paper
An individual DNP Immersion Paper, the culminating course project, will be completed as per the rubric and submitted for grading through the course assignments drop box (30%). The DNP Immersion Paper will be simultaneously uploaded to Typhon and shared with the Liaison.

Things to Note and Consider
Students will find that the course assignments are complementary. Reflective processes will be evidenced throughout the semester in all activities. Course requirements, immersion, and synthesis activities thus far and during this semester build upon one another thereby guiding students towards completion of the DNP project and program.

Students are encouraged to proactively seek Liaison / DNP Project Team feedback throughout the semester. The student assumes the role of a Project Director. Liaisons will guide and provide general feedback. However, Liaisons will not act as a co-writer or editor of projects. At the same time, consider that it may be beneficial to include the DNP Project Team and/or course faculty in your long-term dissemination plans, such as in manuscript development and submission for publication, or other presentations.

Evaluation and Grading Criteria
Evaluation is an on-going process. There is no “extra credit” work in this course.

To pass this doctoral level course and progress through the program, the student must obtain a grade of at least 83% (B). The grading scale for the College of Nursing and Health Sciences is detailed below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>83-89</td>
</tr>
<tr>
<td>C</td>
<td>75-82</td>
</tr>
<tr>
<td>D</td>
<td>70-74</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
</tr>
</tbody>
</table>

Communication
Communication between students and faculty will take place by email within BlackBoard. It is expected that students and faculty check their BlackBoard email at least once every 48 hours (72 hours on weekends, or longer if approved holidays, breaks).

Course Time Commitment Expectation
All assignments and discussions are due by 11:59 pm on the specified due date unless prior arrangements are made with the instructor. Please note and remember that a 3-credit hour course requires a weekly time commitment of a 3-hour presence associated with 9 hours of preparation. That expectation remains the same in an on-line course. Students should visit BlackBoard email, announcements, and discussions, and special activity areas at least every 48 hours.
Course Requirements

- Students are expected to have access to a computer that can support BlackBoard applications and all related course materials. A back-up plan should be in place if normal computer access becomes unavailable.
- Any technological problems should be directed to the HelpLine at (361)825-2692 or computer.helpline@tamucc.edu
- Any problems related to the course or coursework should be addressed to faculty.
- Students are expected to prepare for course modules, activities, and scholarly discussions.
- Respectful and timely participation is required. Disrespect will NOT be tolerated.
- All information disclosed in the course discussions and assignments is confidential and not to be shared with others outside this course.
- Students are expected to complete a course evaluation at the end of the course.

Privacy and Confidentiality

Official University communications sent by e-mail are subject to the same public information, privacy, and records retention requirements and policies as other official University communications. Any reference to a client, family, colleague, faculty, or staff nurse on any social media outlet is not appropriate (see American Nurses Associations’s social media statements at www.NursingWorld.org), including “disparaging remarks” even if the person is not identified by name. “Promptly report a breach” (per ANA) to your faculty.

** Students are NOT allowed to use any device for audio and/or video recording of classroom lectures, discussions, and/or activities.

Use of Class Materials

The materials used in this class, including but not limited to examinations, quizzes, and homework assignments, are copyright protected works. Any unauthorized copying of the class materials is a violation of federal law and may result in disciplinary actions being taken against the student. Additionally, the sharing of class materials without the specific, express approval of the professor may be considered an act of academic dishonesty, which could result in further disciplinary action. This includes, among other things, uploading class materials to websites for sharing those materials with other current or future students.

Guidelines for Form and Style of Written Assignments

Students are expected to follow instructions associated with the assignments for this course. If you are confused about an assignment, contact the faculty in a timely manner. Unless otherwise instructed, each student must adhere to the latest APA Publication Manual (currently 6th edition) for formatting and organizing written assignments. The campus Center for Academic Student Achievement (CASA) provides writing support, both in person and on-line. The contact at the Center is Noelle Ballmer at 361-825-2254 and the web link is http://casa.tamucc.edu

Clinical Hours and Typhon Documentation

The Typhon clinical log will be reviewed and approved by the DNP Liaison and the course faculty. It is expected that students complete a minimum cumulative total of 240 immersion
hours in this course. Students who do not complete 240 immersion hours in this course must consult with their liaison for waiver and future plans. This must be submitted to the course faculty prior to then end of the semester.

**Evaluation Input from Students**
The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. To garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

**Academic Integrity and Plagiarism**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.). In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in disciplinary action up to and including dismissal from this program.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with me, your academic advisor and the Financial Aid Office, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped for the class. Friday, April 6, 2018 is the last day to drop a class with an automatic grade of “W” this term.

**Classroom / Professional Behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class, or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in
unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, clinical settings etc.

**Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html.

For assistance and/or guidance in the grad appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University Corpus Christi; this course would continue using Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and
Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Title IX**
As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (361-825-5826).

**Support Services**
Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.