INTRODUCTION TO PHILOSOPHY – FALL 2017
PHIL 1301.003, CI-106, MW 2:00 – 3:15

INSTRUCTOR AND OFFICE INFORMATION:
Office: Faculty Center 261; phone 825-2392; hours: MTWR 12:45-2:00; MTW 4:45 – 5:15, and BA.
E-mail: stefan.sencerz@tamucc.edu; web: http://falcon.tamucc.edu/~sencerz/intro_to_philosophy.htm

COURSE DESCRIPTION AND ORGANIZATION: We will begin by studying methods of philosophical analysis that will be used during the semester. These methods will be used to analyze three major philosophical issues. First, our senses are deceptive and our mental faculties are deficient. Frequently we make mistakes. How is this compatible with the claim that we know anything? Second, it seems that everything in the universe is caused. Yet we also seem to control our own destiny; we seem to act like free agents. Is the claim that our actions are free compatible with the view that everything is caused? Third, God is supposed to be all good, all knowing, and all powerful. Does such a being exist? How is this compatible with the fact that there is so much evil in the world?

Class meetings will consist of both lectures and discussions. Questions, discussions, disagreement and argument is expected and strongly encouraged at any time. The amount and quality of your participation will contribute to your grade. The emphasis will be put on rational procedures for evaluating controversies, both within philosophy and elsewhere. Your grade will not depend on any particular view you may adopt. But it will depend on your understanding of these views and arguments in their support.

The instructor hopes that, by taking this class, you will acquire and take with you an interest in philosophical issues, and develop your own views on a variety of them.

REQUIRED TEXTS: Simon Blackburn, Think (Oxford UP).
A set of outlines for Introduction to Philosophy: http://falcon.tamucc.edu/~sencerz/intro_to_philosophy.htm
Additional readings will be distributed in class

If you miss a class, make sure that you have copies of all additional handouts distributed in the class. Notice that handouts and review quizzes are intended primarily as aids to the understanding of the lectures and readings. They do not cover all of the material on which you may be tested, and they do not contain complete accounts of the topics they do cover. Merely memorizing the handouts will not enable you to pass the course.

STUDENT LEARNING OUTCOMES: Students taking the course will be expected to:
1) demonstrate (on test questions) an understanding of a variety of philosophical theories and principles;
2) write essays and case studies in which those theories and principles will be applied to contemporary philosophical controversies;
3) develop their reasoning skills and demonstrate that development on quiz and test questions;
4) construct and evaluate arguments on more than one side of the issue in essays and case studies.

REQUIREMENTS
1) Complete the assigned readings before the class for which they are assigned.
2) Attend every class, arrive to class on time and remain in class until it is over.
3) Complete all graded assignments.

GRADED WORK
25% -- The first test
30% -- The second test
30% -- The third test
15% -- Attendance and participation.
Grading will be on the standard 90-100% = A, 80-89% = B, etc.
ATTENDANCE POLICY: Attending class enables students to participate in discussion and learn from both the instructor and their classmates. Also, lecture material will be covered in detail on attendance quizzes and tests.

Almost each week there will be a short quiz or a case study testing your understanding of the material assigned for the class; please, expect 7-9 short assignments throughout the semester, one worst grade will be dropped. All tests will have both a multiple choice component and an essay part. You can miss 2 classes without penalty. Each additional unexcused absence will result in the loss of credit you would have earned during the class you miss. Late arrivals and early departures disrupt the class; therefore, they are discouraged. (In case of necessity, please inform the instructor beforehand, if possible.)

PLAGIARISM: Representing someone else's work as your own is known as plagiarism. Whether it is done intentionally (e.g. cheating) or innocently (e.g. failing to place proper quotation marks) plagiarism is a serious offense. Plagiarized work will be assigned a grade of “F.”

MAKE-UP TESTS AND INCOMPLETE: Students who miss a test for a good reason will have a chance to take a make-up during the week after the original test, at a time arranged with the instructor. An incomplete for the course is possible only in cases where course work is nearly complete, and the student has a good excuse for not completing the course work by the end of the semester.

ACADEMIC ADVISING: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://cla.tamucc.edu/advising/.

DISABILITY AND VETERANS SERVICES: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS: As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.
THE FINE PRINT: For all matters concerning course withdrawal, appeal of grades, academic misconduct, etc, students are strongly advised to consult the rules outlined in the Texas A&M University-Corpus Christi Student Handbook and on the web at: http://studentaffairs.tamucc.edu/.

TENTATIVE SCHEDULE: Primary readings posted here: 
Lecture outlines posted here: http://www.tamucc.edu/~sencerz/intro_to_philosophy.htm

W1 08/28 Organization and general introduction
W2 09/06 What Is Philosophy? Read “The APA Statement on Philosophy
http://falcon.tamucc.edu/~philosophy/pmwiki/pmwiki.php?n=PhilosophyProgram.APASatementonPhilosophy
W3 09/11 Reasoning and the methods of philosophical analyses
Read: Blackburn, Chapter 6 and Sencerz [ http://www.tamucc.edu/~sencerz/METHOD.htm ]
Definitions, justification and truth, arguments
W4 09/18 Reasoning and the methods of philosophical analysis continued
The Concept of Knowledge [D.A. Truncellito “Epistemology” [http://www.iep.utm.edu/epistemolog]
W5 09/25 Knowledge and the problem of Skepticism [Blackburn, Chapter 1; Descartes, “Meditation One”]
W6 10/02 Theories of justification and how much do we know?
W7 10/09 Review and Summary
W7 10/11 The First Test

II. THE PROBLEM OF FREEDOM AND DETERMINISM
W8 10/16 Some basic concepts related to freedom and determinism; Free Will Problem [H]
Blackburn, Chapter 3, “Free Will”
W9 10/23 Hard Determinism and Indeterminism (Blackburn, Chapter 2, again)
Paul Ree, "Determinism and Illusion of Moral Responsibility"
A.J. Ayer, "Freedom and Necessity" [selections]
W10 10/30 Soft-Determinism (Compatibilism)
W11 11/31 Libertarianism Read: Roderick M. Chisholm, "Human Freedom and The Self" (selections)
W12 11/06 The Second Test

I. PHILOSOPHICAL THEOLOGY
W12 11/08 The concept of God
John Hicks, “Who or What is God” [http://www.johnhick.org.uk/article1.html]
Also, to be distributed in class (Wierenga, “Divine Attributes”, Owen, “Theism”, Geach,
W13 11/13 Some popular arguments for and against God's existence
God and Evolution [H], Pascal, "The Wager"
W14 11/20 The Causal Arguments for God's existence, Argument from Design
St. Thomas Aquinas, "The Five Ways"; Leibniz, "On the Ultimate Origination of the Universe"
William Paley, "The Watch and The Human Eye"

11/21-25 Reading days and Thanksgiving Holidays

W14 11/27 The Causal Arguments for God's existence, Argument from Design
St. Thomas Aquinas, "The Five Ways"; Leibniz, "On the Ultimate Origination of the Universe"
William Paley, "The Watch and The Human Eye"

W15 12/05 The Problem of Evil; read: J.L. Mackie, "Evil and Omnipotence"

The Final Test, M, Dec 11, 1:45-3:15