INTRODUCTION TO PHILOSOPHY
FOR COMPUTER SCIENCE MAJORS

TR 2:00 – 3:15
IH-163

http://philosophy.tamucc.edu

Professor:

Don Berkich, Ph.D.

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Hours: TBD
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Course Description:

Welcome to the Philosophy Gym, where we exercise our minds, no question or puzzle is off-limits, discussions are open, and we discover the importance of playing with ideas.

Unbelievably Tentative Topic Schedule:*

Week 1 Philosophical Puzzles: Pausing to Think
Week 2 Should you push the fat man off the bridge?
Week 3 Should you take just the one box, or both of them?
Week 4 Could you have chosen otherwise?
Week 5 Did God create man, or did man create God?
Week 6 Could you be dreaming all this, and would it matter if you were?
Week 7 Why do so many awful things keep happening?
Week 8 How do you know whether it's true love or not?
Week 9 Would it really be you getting off the tele-transporter?
Week 10 Why do you sometimes feel like you're just going through the motions?
Week 11 What is success?
Week 12 Will our machines replace us?
Week 13 Do other people see the world the same way you do?
Week 14 Where do you go from here?

*Basically, ignore this. Topics will be established when the semester starts.
Texts:

All readings will be provided as necessary by the professor.

Student Learning Outcomes:*

Successful completion of the course provides you with a foundational understanding of Western philosophical thought. In particular, you will be familiar with basic logical, epistemological, and metaphysical issues discussed in classic and contemporary literature. These outcomes will be measured through in-class quizzes, tests, and take-home essay assignments. By the end of the course, you will also know the basic elements of logic (e.g. recognizing arguments, argument forms, and using terms of appraisal) and be able to compose philosophical essays on topics such as the mind-body problem, the existence of God, and freedom of the will. Ideally, you will develop a coherent understanding of the nature philosophical inquiry and begin forming a philosophical perspective of your own. Since much of our time is spent on close textual analysis, you will also improve your reading comprehension skills and strengthen your abilities to construct logical arguments.

*Ignore this, too. It's just a requirement of the University for accreditation purposes only. A result of the contemptible commodification of education and the corporatization of its institutions. Used as the basis for a pre- and post-test in a facile attempt to demonstrate quality in teaching and learning. Fails to reflect any grasp of the distinction between training and education by presupposing that understanding, discovery, and knowledge can be precisely measured, economized, and thereby controlled. An embarrassing academic fad and an affront to the towering intellects whose investigations we have the privilege of pursuing this semester.

Requirements: **

Daily In-Class Essay:

Ten minutes at the end of each day will be spent sketching conclusions and reasons about the topic for the day.

Participation:

Students should be prepared to contribute to class discussion, solve problems with the class, and be actively engaged in helping others solve problems.

Attendance:

Attendance is not mandatory, but it is strongly recommended. See below.

**You guessed it. Actual requirements will be specified on the syllabus as it will appear on the course website. But see below.

Policies:

The professor assumes that students enrolled in this course are sincere student-scholars. That is, the professor will treat them with the respect due scholars, and, as scholars, they shall do their best to live up to the standards of scholars. To wit,

Preparation:
Scholars carefully read assignments in advance of class, take notes on their reading, explore specific issues in discussion with fellow scholars, and follow-up class by re-reading portions of the required readings and exploring suggested readings.

Participation:

Scholars are eager to respectfully, openly, and critically discuss arguments and issues raised by the readings. Scholars are adept at following a line of reasoning wherever it may lead. Most importantly, scholars welcome the insights and criticisms of their peers: A scholar understands that it is possible to entertain a proposition without believing it, just as it is possible to present an argument without personally endorsing the argument. Scholars enjoy vigorous deliberations and are always careful to treat fellow scholars with patience and good humor.

Assignments:

Scholars fully immerse themselves in assignments and never assume that an assignment is only legitimate if it will be covered on a test. Scholars are naturally curious and see every assignment as an opportunity to explore new issues, see old issues in new light, and hone their growing skills.

Cheating:

Scholars are very careful to give proper credit and maintain the highest standards of scholarly conduct. Thus, subject to university guidelines, any instance of cheating (including plagiarism) will be vigorously prosecuted.

Attendance:

Scholars always attend class barring serious injury, illness, or disaster. Scholars view class-time as rare and valuable for the thought it evokes and the opportunities it presents. Scholars arrive early for class and never leave class early without obtaining prior approval from the professor. Scholars who miss class are responsible for obtaining class-notes, doing the readings, and fully answering any exam questions derived from class discussion. Make-up reading quizzes will be provided upon request, although the question asked may not be the question chosen in class.

Grading Formula:

There are 1000 points possible as follows:

- Daily In-Class Essays 100 pts each

Total Points = sum of the best ten daily in-class essays.

Course Grade is determined by the following scale:

- A 900-1000
- B 800 - 899
- C 700 - 799
- D 600 - 699
- F 000 - 599
Additional Notes:

Any change in the above will be announced in class. No change will be made which would be detrimental to the student's grade.

This syllabus is not authoritative. That is, the syllabus on the course website supersedes this syllabus wherever they differ—and differ they will, enormously. The professor and the students are only responsible for the syllabus as it appears in its entirety on the website, including the schedule of topics and readings. This syllabus is only provided to meet the requirements of the Texas State Legislature. Nothing useful can be gleaned from it apart from the professor's contact information and the time and location of the course.

Any student missing a due date must provide a documented, acceptable reason according to university guidelines. Students with a proper excuse for missing a due date will be given a reasonable extension.

Students without a proper excuse for missing a due date will lose 20 points per day after the due date.

Required University Note to Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Required College of Liberal Arts Note on Academic Advising: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://cla.tamucc.edu/advising/.

Required College of Liberal Arts Note on the Grade Appeal Process: As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University
Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

By accepting this syllabus the student indicates that the syllabus has been read, all requirements are understood, and all policies are acknowledged.