Course Description:
POLS 2305 is a survey course in American Government. What that implies is that we will be covering quite a bit of ground in this course and will not have time to focus in depth on any particular subject. However, I do have three major objectives that I hope to accomplish over the course of the semester: first, to familiarize students with the development of our constitutional system of government; second, to make students aware of their rights and responsibilities as members of this political community; and third, to outline the structure of our federal system and the functions of the branches of our national government. I do not lecture directly from the book. Therefore, it is essential that students attend class on a regular basis and listen and take notes.

Student Learning Outcomes:
On completion of this course students will be able to:
1. Recall basic facts related to the foundations of U.S. national government
2. Describe key political concepts related to U.S. institutions such as Congress, the Presidency, and the Judiciary.
3. Demonstrate their understanding of key concepts relating to U.S. political behavior such as voting, elections, political parties, interest groups and the media.

Core Outcomes
1. By having the students engage in critical thinking activities related to the Constitution, the political and philosophical foundations of the nation, governmental institutions, and political behavior.

2. By having students engage in written, verbal or visual activities related to the Constitution, the political and philosophical foundations of the nation, governmental institutions, and political behavior.
3. By having students engage in course related activities that connect personal responsibility and political ideology to encourage ethical decision-making.

4. By having students engage in course related activities that connect social responsibility to civil rights, civil liberties, and to voting and voting behavior.

**Grading Criteria:**

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<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
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<tr>
<td>B</td>
<td>80 – 89</td>
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<tr>
<td>C</td>
<td>70 – 79</td>
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<tr>
<td>D</td>
<td>60 – 69</td>
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<tr>
<td>F</td>
<td>below 60</td>
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**Evaluation:** There will be a total of four exams in this class, including the final. The integrated assignment will constitute 20% of your final grade.

**Grading Structure:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>20%</td>
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<tr>
<td>Exam 2</td>
<td>20%</td>
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<tr>
<td>Exam 3</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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<tr>
<td>Integrated Assignment</td>
<td>20%</td>
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**Evaluation:** The exams will consist of multiple choice questions. The exams will be computer graded which means that students must bring a number 2 pencil on exam days. **SCANTRONS WILL BE PROVIDED.** Make up exams will be given only upon receipt of an acceptable and legitimate excuse.

- If you arrive after the first student has completed and turned in their exam, you will not be able to take the exam that day.

**Required Materials for the Course:**

No book required! Additional readings will be posted on Blackboard.

**Course Policies:**

You are expected to come prepared for class. If you do not understand something, ask. If you are not comfortable asking a question during a lecture, talk to me after class or during my office hours. It is very important that we discuss issues related to government and their impact on the community. You should be exposed to a variety of opinions that may differ from your own. Respect those opinions and use them to help you reflect on why people hold different views.
Class lectures provide the basis for the course. I will present a great deal of material not covered in the book which may end up on the tests. Regular and consistent attendance is essential if you want to do well in the course.

Slides from class will be posted on blackboard 48 hours prior to the exam, and not before.

**Class Attendance:**
All students are expected to attend EVERY class. The major valid excuses for missing a class are illness and death. In order to maximize attendance, I will take random roll call using sign-in sheets throughout the semester. If you have an excused absence (university-related, illness with M.D. excuse), you must bring me documentation. I may issue random extra credit based on attendance at my discretion.

**Makeup Exams:**
Make-up exams will be allowed only for emergencies or with advanced approval. These exams will be different from the regular exams and will require documented proof of emergency.
- You need to contact me to determine if you can take a make-up exam.
- If you have an unexcused reason for missing the exam, talk to me.

**Academic Integrity/Plagiarism**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in an F in the course.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (April 6) is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.p
For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

**Classroom/professional behavior**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility**

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Academic Advising**

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be
operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

SCHEDULE

Jan 17:  INTRODUCTION
Jan 19:  POLITICS: WHO GETS WHAT, AND HOW?
Jan 22:  DEMOCRACY AND AMERICAN POLITICS
Jan 24:  DEMOCRACY AND AMERICAN POLITICS
Jan 26:  THE FOUNDING AND THE CONSTITUTION
Jan 29:  THE FOUNDING AND THE CONSTITUTION
Jan 31:  THE FOUNDING AND THE CONSTITUTION
Feb 2:   AMERICAN FEDERALISM
Feb 5:   AMERICAN FEDERALISM
Feb 7:   AMERICAN FEDERALISM
Feb 9:   REVIEW
Exam #1 – February 12th
Feb 14:  CONGRESS
Feb 16:  CONGRESS
Feb 19:  CONGRESS
Feb 21:  THE PRESIDENCY
Feb 23:  THE PRESIDENCY
Feb 26:  THE PRESIDENCY
Feb 28:  THE JUDICIARY
Mar 2: THE JUDICIARY
Mar 5: REVIEW

Exam #2 – March 7th

Mar 9: No Class!

March 12-16 Spring Break (no class)

Mar 19: THE BUREAUCRACY
Mar 21: THE BUREAUCRACY
Mar 23: CIVIL LIBERTIES
Mar 26: CIVIL LIBERTIES
Mar 28: CIVIL LIBERTIES
Mar 30: CIVIL RIGHTS
Apr 2: CIVIL RIGHTS
Apr 4: CIVIL RIGHTS
Apr 6: THE MEDIA
Apr 9: THE MEDIA
Apr 11: THE MEDIA
Apr 13: REVIEW

Exam #3 – April 16th

Apr 18: INTEREST GROUPS
Apr 20: INTEREST GROUPS
Apr 23: INTEREST GROUPS
Apr 25: POLITICAL PARTIES
Apr 27: POLITICAL PARTIES
Apr 30: POLITICAL PARTIES

May 2: REVIEW

FINAL EXAM* – Friday, May 4th, 2018, 11:00 am. – 1:30 pm. In our regular classroom.

*-Final Exam is cumulative. Roughly 50% of the material will come from the final block of instruction. The other half will be material from the first 3 blocks.

-The final exam is mandatory