Course Title: Theories of Personality
Instructor: S.S. Hill, Psy.D., LSSP
Course Number: PSYC3361.001
Office: TBA
Meeting Room: CI-102
Meeting Hour: MW 2:00 PM to 3:15 PM
E-mail: shill17@sbcglobal.net
Semester: Fall 2017
Telephone: 361-548-5809
Office: TBA
Meeting Room: CI-102
E-mail: sam.hill@tamucc.edu

SYLLABUS

I. TEXT (Required)

II. COURSE DESCRIPTION
Psychology 3361 is an undergraduate level survey course examining the principle theories of personality. During this semester, we will learn how theories of personality are developed. We will see how the theorists who conceptualized these theories did so and the influences of history and culture on personality theory and on theory formation in general.

III. STUDENT LEARNING OUTCOMES

1. understand the principles of personality theory formation and demonstrate their understanding in their examinations, class participation and term paper.
2. know the main theories of personality formation and demonstrate their understanding in their examinations, class participation and term paper.
3. understand the strengths and weakness of the major personality theories formation and demonstrate their understanding in their examinations, class participation and term paper.
4. understand how normal and pathological personality is explained by the theorist’s formation and demonstrate their understanding in their examinations, class participation and term paper.
5. understand the personality characteristics effect physical well-being and demonstrate this knowledge in their examinations.

IV. TERM PAPER
You will submit three proposed term paper topics for consideration on the date shown below in the syllabus. The selection will be returned to you at the next class meeting. The paper will be 220 lines of text, at an average of 22 lines per page it comes to about 10 pages of text. This total does not include the title page, the abstract, the references nor any diagrams, tables or pictures that accompany the paper. The type will be Time New Roman and the font size will be #12. The papers format and style will be in accordance with the “The Sixth Edition of the Publications Manual of the American Psychological Association. The manual gives the details for all the format and style requirements of this paper. The paper is worth 150 points.
V. EXAMS:

There will be four examinations worth 100 points each. Examinations will be given on the dates listed in the syllabus. The format of the examinations is follows:

20 multiple choice worth 5 points each
Your exams will be held by me for 30 days after the end of the semester. You can copy them at your expense at any time if you wish to have them earlier.

VI. ATTENDANCE

Class attendance is mandatory, you are expected to attend class at the hours scheduled. Your absence from class will surely affect your grade. If you miss a class, even if it is an excused absence, you will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII. DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester.

There are 550 possible points.
   An "A" for the course, requires at least 496 points (or 90% of the possible points).
   A "B" requires 441 points (80%).
   A "C" requires 386 points (70%).
   A "D" requires at least 331 points (60%).
   An “F” is any total less than 330 points

At the discretion of the instructor a student's grade may be raised but never lowered, for any of the following reasons;

   1. attendance and the quality of class participation,
   2. improvement throughout the course,
   3. isolated low grade.

The grade of "Incomplete" is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an "I" is given. According to university regulations, the student must initiate the paperwork necessary to receive an "I".

VIII. DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

IX. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is in Driftwood #203. For more information please call 361-825-3466.

X. ACADEMIC RESPONSIBILITY

The current University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these codes will be held responsible.

XI. GRADE APPEALS

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

XII. OFFICE HOURS

Office is TBD
XIII. COURSE OUTLINE AND SCHEDULE OF ASSIGNMENTS

<table>
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<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>08/28 &amp; 31</td>
<td>Course Introduction</td>
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<tr>
<td></td>
<td>Ch. 2 – Sigmund Freud / Psychoanalysis:</td>
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<td>The Clinical Evidence</td>
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<tr>
<td>09/04</td>
<td>LABOR DAY HOLIDAY</td>
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<tr>
<td>09/06 &amp; 11</td>
<td>Ch. 3 – Carl Gustav Jung / Analytical Psychology</td>
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<td>PAPER TOPICS ARE DUE AT THE BEGINNING OF CLASS ON 09/06</td>
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<tr>
<td>09/13</td>
<td>Examination #1, Chapters 1, 2 &amp; 3</td>
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<td>09/18 &amp; 20</td>
<td>Ch. 4 – Alfred Adler / Individual Psychology</td>
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<td>09/25 &amp; 27</td>
<td>Ch. 5 Karen Horney / Social and Cultural Psychoanalysis</td>
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<td>10/02 &amp; 04</td>
<td>Ch. 5 Karen Horney / Social and Cultural Psychoanalysis</td>
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<td>PAPER OUTLINES ARE DUE AT THE BEGINNING OF CLASS</td>
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<tr>
<td>10/09 &amp; 11</td>
<td>Ch. 6 – Erik Homburger Erikson / Psychoanalytic Ego</td>
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<td>Psychology: The Centrality of Identity</td>
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<td>10/16</td>
<td>Examination #2, Chapters 4, 5 &amp; 6</td>
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<td>10/18 &amp; 23</td>
<td>Ch. 7 – Heinz Kohut / Self Psychology</td>
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<td>10/25 &amp; 30</td>
<td>Ch. 10 – Hans Eysenck / Biological Typology</td>
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<td>11/01 &amp; 06</td>
<td>TERM PAPERS CAN NOW BE SUBMITTED TO “TURN-IT-IN” ON THE 11TH</td>
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<td>Ch. 11 – George Kelly / Theory of Personal Constructs</td>
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<td>11/08</td>
<td>Examination #3, Chapters 7, 10 &amp; 11</td>
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<tr>
<td>11/13 &amp; 15</td>
<td>TERM PAPERS ARE DUE AT THE BEGINNING OF CLASS ON THE 13TH</td>
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11/20 & 22  
**Ch. 13 Carl Rogers / Person-Centered Theory**  
pg. 317 – 336

11/26 & 28  
**Ch. 15 – B.F. Skinner / Operant Analysis**  
pg. 317 – 336

12/11 @ 1:45 PM  
Examination #4 – Chapters 13 & 15