CORE CURRICULUM REQUIREMENT: Course fulfills the Social Science requirement.

COURSE DESCRIPTION: Study of the development of human societies from hunting and gathering tribes to postindustrial and Third World types, using a macro ecological-evolutionary theoretical approach to societal organization in retrospect and prospect for the future.

STUDENT LEARNING OUTCOMES:
The course will provide the opportunity for students to develop an understanding of the development of different societal types and the application of sociological methods and perspectives for their study. By the end of this class students should be able to:
1. demonstrate an understanding of cross-cultural differences and an understanding of the importance of cultural context and group membership.
2. demonstrate knowledge of the key concepts of culture, diffusion, and cultural relativism.
3. be knowledgeable of the research methods used to study cultures and societies.
4. critically analyze current issues of cultures, societies, and sociocultural change and adaptation.
5. identify and analyze differences and commonalities within diverse cultures and comparative analysis of societies.
6. demonstrate competence in information literacy, including the ability to utilize information technology to find reliable sources.

LIST OF TEXTBOOK AND REQUIRED AND RECOMMENDED READINGS/MATERIALS:
Other readings to be provided by Dr. Rhoades.

TECHNOLOGY REQUIREMENTS:
Students are expected to regularly check their TAMUCC email. In addition online resources are available through Dr. Rhoades’ postings through the class Blackboard site.

EXPECTED CLASSROOM ETIQUETTE:
Plagiarism/Cheating will result in an “F” for the assignment, and persistent misconduct may result in an “F” in the course as well as expulsion from the University. Please review academicaffairs.tamucc.edu/Rules_Procedures/PDF/130299C301.pdf for the University’s policies on academic honesty.

Students must make every attempt to arrive at class on time and to leave only when class is dismissed. Late arrival and early leaving of classes are disruptive to the learning process and should be avoided. Written documentation is required for excused absences and tardiness (Doctor visits, University related absences, family emergencies, etc.).
I will not drop students from the course for poor attendance. Each student is responsible to drop the course on his/her own if he/she cannot attend classes. Students should turn off their cell phones during class and MUST turn off all electronic devices during tests! Students are expected to participate in class activities. Borderline grades will be determined by class attendance and participation efforts.

COURSE REQUIREMENTS
You are required to complete 3 exams and one paper which will summarize key concepts from chapters 12-16. Students are responsible for the information presented in the required readings and the information provided in lectures, videos, class discussions and assignments. In order to receive a passing grade in this course, you are required to complete the exams and other course assignments.

EXAMS are worth 25% each of the total class grade. Tests will include multiple choice and short essay questions requiring a scantron and pencil. I will provide essay questions at least one week prior to each test that will appear on the test so that you can develop your answers BUT you will write the essays at the test.

There will be a paper summarizing the key concept YOU found most interesting and useful from chapters 12 through 16. I will provide you with directions for this assignment after the first test. This assignment is worth the remaining 25% of the grade for the class.

Grading Policy: Each student is expected to do his/her original work for all assignments although students may work together to develop their summaries. Each student's final grade will be determined on the basis of all work completed. ALL assignments are due on the date scheduled below UNLESS negotiated with the entire class. IF you must miss a test, please let me know BEFORE the test and you may make arrangements with me to take the test later. For unexcused absences, you may make missed tests up on the day of the final during the time allotted for the final.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS PROCESS
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the
class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

GENERAL DESCRIPTION OF THE SUBJECT MATTER OF LECTURES OR DISCUSSIONS:

The following calendar is a suggested schedule for readings, discussions and exams. Other readings may be assigned at a later date. Class participation will be greatly improved if you have finished the readings by the dates assigned.

To minimize confusion, I will hold the exams as scheduled unless the entire class is willing to negotiate to change the date. Exams will cover what has been covered through the class period before the test date. You are responsible to bring sharpened pencil to each test.

<table>
<thead>
<tr>
<th>JAN</th>
<th>17</th>
<th>INTRODUCTION TO CLASS</th>
<th>Begin reading Preface and Chapters 1-4</th>
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</thead>
<tbody>
<tr>
<td>JAN</td>
<td>1-31</td>
<td>Discuss Preface, Chapters 1-3; lecture on social models</td>
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<tr>
<td>FEB</td>
<td>19</td>
<td>TEST ONE (Chapters 1-3, lecture notes, videos, outside readings/speakers)</td>
<td>Begin reading Chapters 4-7</td>
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<tr>
<td>FEB/MAR</td>
<td>20-28, 1-9, 19-29</td>
<td>Discuss Chapters 4-7</td>
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<tr>
<td>MAR</td>
<td>12-16</td>
<td>SPRING BREAK</td>
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<tr>
<td>MAR</td>
<td>30</td>
<td>TEST TWO (Chapters 4-8 lecture notes, videos, outside readings/speakers)</td>
<td>Begin reading Chapters 8-11</td>
</tr>
<tr>
<td>APR/MAY</td>
<td>2-30, 1-2</td>
<td>Discuss Chapters 8-11</td>
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<td>APR</td>
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<td>APR 13 - Chapter Reviews Due by Midnight by email.</td>
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<td>MAY</td>
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<td>APR 6 Last day to Drop Class</td>
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<tr>
<td>MAY</td>
<td>4</td>
<td>TEST THREE – FINAL EXAM</td>
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<td>MAY 1 Last Day to Withdraw</td>
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<td>Makeup Exams</td>
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8:00 AM – 10:30 AM (Chapters 8-11, lecture notes, videos, outside readings/speakers)