SYLLABUS

An introduction to the field of social work and social welfare. The course is designed to acquaint the student with the purposes and functions of social work as a profession and social welfare as an institution.

“If you are majoring, or planning to major, in a field taught in the College of Liberal Arts, and if you have not yet obtained a signed degree plan, you should see your Academic Advisor immediately. Degree plans are important and useful to successful progress toward graduation.”

COURSE OBJECTIVE:

Upon completing this course, you should be able to:

1. Demonstrate an understanding of the profession of social work, including historical development, knowledge base, skills and values needed for social work practice.

2. Recognized the variety of roles which social workers perform.

3. Demonstrate an understanding of the importance of human diversity in social work practice, including issues of racism, sexism and ageism, as well as other issues.

4. Recognize various practice settings and populations with which social workers are involved.

LEARNING OUTCOMES:

Upon completing this course, you should be able to:

1. Identify the various practice settings and populations with which social workers are involved.

2. Identify the differences between the social worker and caseworker in service delivery.

3. Demonstrate an understanding of generalist practice in social work and the generalist practitioner.
Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361)825-5816.

Policies

1. Academic Advising: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood # 203. For more information please call at 361-825-3466.

2. Academic Integrity/Plagiarism. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic Dishonesty is representing another person’s ideas as your own. It is expected that ideas and information used in your paper which are not part of your personal experiences will be appropriately referenced. Violations of academic integrity will result in automatic failure of this course and referral to the proper university officials. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work). Violations of academic integrity will result in automatic failure of this course and referral to proper university official. In this class, academic misconduct or complicity is an act of academic misconduct on an assignment or test Academic dishonesty includes handing in another’s work or part of another’s work as your own, turning in the same or similar papers for two different classes, presenting a group project as your work solely, purchasing or otherwise obtaining research or papers written by another and turning that work in as your own. Using unauthorized notes, tests or other study aids or copying another student’s answers for an examination also constitutes academic dishonesty.

3. Grade Appeal Process. As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may
contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, [http://cla.tamucc.edu/about/student-resources.html](http://cla.tamucc.edu/about/student-resources.html).

4. **Dropping a course.** I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. July 23, 2018 is the last day to drop a class with an automatic grade of W this term.

5. **Statement of Academic Continuity.** In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University-Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting the student.

6. **Classroom/professional behavior.** Texas A&M University Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Classroom Policies**

1. **Attendance:** All students are expected to attend and participate in class. Roll will be taken. If you miss a class, you will still be responsible for any notes, handouts, announcements, etc. that may have taken place during the missed class.

2. **Classroom Etiquette:** Please turn your cell phones to silent or vibrate and turn off all IPods before class begins. Laptops are permitted but are to be used for class purposes only.

**REQUIRED TEXTS:**

GRADES:

- Four Exams 80%
- Paper/Report 20%
- Extra Credit (Perfect Attendance) 10 pts.

Exams will cover both readings and class material. Attendance and participation are expected. Roll will be taken.

Paper/Report Assignment (Due Date July 30th).

WRITTEN ASSIGNMENT:

Each student will write a research paper on a social problem or a field of practice in social work such as youth violence, homelessness, immigration, mental health, poverty, older adulthood, etc. The research paper needs to be typewritten and be between 6 to 8 pages in length. Papers turned in late will receive a maximum grade of 80. Your paper should follow APA writing style and have references from journals, monograms and other scholarly publications. PAPER IS DUE JULY 30, 2018

ASSIGNMENTS:

July 2 - Introduction to course, Social work, Ch 2, Heffernan
July 3 - Social Welfare, Past and Present, Ch 1, Heffernan
July 5 - The Ecological Perspective, Ch 3, Heffernan

Exam I

July 9
July 10 - Social Work with Individuals and Families, Ch 3, Heffernan
July 11 - Needs of Children and Families, Ch 10, Heffernan

Exam II

July 15

July 16 - Services to Children and Families, Ch 12, July 17

Exam III

July 23 - Mental Health, Ch 8, Heffernan
July 24 - Health Care, Ch. 9, Heffernan
July 25 - Diversity and Social Justice, Ch 4
July 30 - Older Adults, Ch 12

Exam IV

PAPERS DUE July 31 - Older Adults, Ch 12
August 1 - Criminal Justice, Ch 13, Heffernan
August 2 - Social Work in Workplace, Ch 15
August 3 -