Course Name: SPAN 1311  
Course Section: 001

Meeting Days/Times: MWF 8:00-8:50  
Building/Classroom: OCNR 117

Professor: Dr. Yolanda Godsey  
Campus E-mail: yolanda.godsey@tamucc.edu

Office Location: CE 214-D  
Office Hours: MF 10:00 – 10:45
TR 11:00 – 12:30
Or by Appointment

Textbook:  
Puntos de partida, 10th edition (required). (Textbook and “Connectspanish” program required)

Course Description  
This course is designed specifically for students with no previous knowledge of Spanish. It is aimed at developing listening, speaking, reading and writing skills—from the most basic notions to more elaborated ones—within a Spanish cultural framework. The student will develop the ability to function in natural contexts, convey and understand messages with reasonable accuracy, and carry on a simple conversation in Spanish.

Spanish Student Learning Outcomes:  
At the end of this course students will demonstrate basic level ability to:
- communicate in a range of situations.
- understand and use a variety of vocabulary in different situations.
- understand and respond to oral and written material.
- demonstrate an awareness of cultural elements and understand their role in communication.

Attendance. Regular attendance and active participation are vital in learning a foreign language. To better understand linguistic concepts and practice them in a supportive environment, you must be in class. You are expected to attend all classes, unless you have a properly documented excuse. Absences, tardiness or leaving class early will affect your academic performance and your final grade. After the third unexcused absence, and for every unexcused absence thereafter, you will lose 5 points from your participation grade. Three late arrivals or leaving class early will equal ONE unexcused absence. Remember: Absences do not exempt you from material covered, assigned or due in class during your absence. Furthermore, it is your responsibility to provide written documentation no later than one (1) week after your absence(s) to be excused and permitted to make up missing work. Please, keep track of your absences and tardiness.
Participation. Participation is essential to the language learning experience. To maximize your oral proficiency, prepare before coming to class. Complete the “Connect” exercises, review the assignment for the day, and volunteer in class. A positive attitude and your willingness to participate are key. Participation in class is evaluated by your level of engagement displayed in class, the general knowledge of the material discussed, and the accuracy of your linguistic performance.

Remember: errors are intrinsic to the learning process; take a chance and participate.

Weekly “connectspanish” Assignments. You will complete your weekly assignments via McGraw Hill Connect (MGHC). MGHC is a web-based assignment and assessment platform that helps you connect to the coursework assigned by your instructor. It will consist of exercises related to what we do in class, such as writing and listening comprehension exercises. You may complete these assignments, at your own pace, as long as you finish them by Sunday at 10:59 PM. Students must complete all lab assignments through Blackboard (Bb9.tamu.edu). For more information about the operation of MGHC ask your instructor.

Objective:
Both the written and the oral components of this assignment are designed to put into practice the concepts taught, reviewed and practiced during the semester. You are expected to use only the concepts covered in class up to the time of this assignment. No late work will be accepted without previous arrangements with your instructor.

Exams. Exams are an important part of your learning progress in class. These examinations give you an opportunity to assess your understanding of language concepts and to identify areas of difficulty. You will have three exams during the semester (see attached "Programa del curso" for exam dates). No make-ups will be given under any circumstance, unless previously arranged with the instructor.

Miscellaneous. Please reduce unnecessary distractions to the minimum. No EATING is allowed in class, CELL PHONES must be set on vibration mode and put away. Also, LAPTOP users must sit in the front row. Visitors are not allowed in class, unless permitted by the professor in advance. Students are expected to follow the Student Code of Conduct as described by the University Student Handbook and to have an amicable and respectful attitude towards their instructor, language lab staff and fellow students.

Do not wait for this class to become unmanageable. Meet with your instructor and seek the tutor’s help as soon as possible.

Course Evaluation System: Grade Distribution

- Participation…………………………………….. 15 pts. 90 -100 = A
- Weekly Lab Assignments /Tareas/Connect …… 15 pts. 80 - 89 = B
- Composition …………………………………… 15 pts. 70 - 79 = C
- Oral Presentation …………………………….. 10 pts. 60 - 69 = D
- Exams (3)……………………………………….. 45 pts. 59 & below= F
- Total:……………………………………………. 100 pts.

IMPORTANT INFORMATION SPRING 2018

Dates to remember:
Spring Semester 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 15, Monday</td>
<td>Martin Luther King, Jr. Holiday</td>
</tr>
<tr>
<td>January 17, Wednesday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 24, Wednesday</td>
<td>Last day to register or add a class</td>
</tr>
<tr>
<td>February 27, Tuesday</td>
<td>Last day to apply for Spring graduation</td>
</tr>
<tr>
<td>March 9 Friday</td>
<td>Last Day of classes for 1st 7-Week Session and</td>
</tr>
<tr>
<td></td>
<td>Final Exams</td>
</tr>
<tr>
<td>March 12-16, Monday-Friday</td>
<td>Spring Break</td>
</tr>
<tr>
<td>March 19, Monday</td>
<td>First Day of Classes 2nd 7-Week session</td>
</tr>
<tr>
<td>March 21, Wednesday</td>
<td>Grades due for 1st 7-Week session</td>
</tr>
<tr>
<td>April 6, Friday</td>
<td>Last day to drop a class</td>
</tr>
<tr>
<td>April 30, Monday</td>
<td>Last day to withdraw from the University</td>
</tr>
<tr>
<td>May 1, Tuesday</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>May 2, Wednesday</td>
<td>Final exams 2nd 7-Week Session</td>
</tr>
<tr>
<td>May 3-4, Thursday-Friday;</td>
<td>Reading Day</td>
</tr>
<tr>
<td>7-9, Monday-Wednesday</td>
<td>Final examinations</td>
</tr>
<tr>
<td>May 10-11, Thursday-Friday</td>
<td>Grading days</td>
</tr>
<tr>
<td>May 12, Saturday</td>
<td>Spring Commencement</td>
</tr>
<tr>
<td>May 14, Monday</td>
<td>Spring grades due</td>
</tr>
<tr>
<td>May 18, Friday</td>
<td>Faculty End Date</td>
</tr>
</tbody>
</table>

GRADE APPEALS
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.
DISABILITIES ACCOMMODATIONS
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information, please call 361-825-3466.

DROPPING A CLASS
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 6th, 2018 is the last day to drop a class with an automatic grade of “W” this term.
ASSIGNMENTS/TAREAS

**Description.** Weekly “Connect” Assignments (Tareas) are to be completed every week, to the best of your ability. These assignments are an important part of your coursework, not only because they represent 20% of your grade, but also because they help you study, give you the necessary practice to understand the class material and strengthen your overall proficiency in the language. A report will be sent to your instructor twice during the semester: October 15 at 11:00 PM & November 26 at 11:00 PM. You will only receive credit for your work if it is recorded on the report. Extensions will be granted only under extraordinary circumstances and after faculty approval.

*Students must complete all lab assignments through Blackboard (Bb9.tamucc.edu).*

1. **Tutoring services.** Information provided by instructor.

2. **Computer proficiency skills.** The completion of “Connect” assignments requires that you have a minimum of computer proficiency skills. If you don’t know how to operate a computer, please consult with the Student Computer Help Desk for one-on-one tutorial help.

3. **Completion dates.** We urge you to complete each assignment weekly (by Sunday at 10:59 PM) to benefit fully from the practice. Do not wait until midterm or the end of the semester to complete all your work. If you do, you may get the credit, but you will miss the point of the practice entirely.

4. **Material covered by assignments.** Weekly “Connect” assignments are based on material covered and practiced in class during the week, so you should be familiar with the exercises. If you have problems understanding the material (and consequently the exercises), do not keep it to yourself; discuss it with your instructor. S/he may need to refer you to the tutor for extra help.

**Helpful Websites:** The following websites have been provided to assist you in finding additional information and practice.

- [studyspanish.com](http://studyspanish.com)
- [Colby.edu/~bknelson/SLC/index.php](http://Colby.edu/~bknelson/SLC/index.php)
- [doniquijote.org](http://doniquijote.org)
- [Drlemon.net/grammar](http://Drlemon.net/grammar)
- [dummies.com](http://dummies.com)
- [Lingolex.com](http://Lingolex.com)
- [musicalsspanish.com](http://musicalsspanish.com)
- [Spaleon.com](http://Spaleon.com)
- [spanishspanish.com](http://spanishspanish.com)
- [123teachme.com](http://123teachme.com)
- [Trinity.edu/mstroud/grammar](http://Trinity.edu/mstroud/grammar)
- [diccionario.reverso.net](http://diccionario.reverso.net)
- [duolingo.com/](http://duolingo.com/)

→ *This program has been designed to help you learn Spanish in a natural and relaxed class environment. It requires your best effort and disposition. Above all, it is meant to be a fun activity that can teach you a useful skill, while you learn the language and its diverse culture.*
Description:
During the semester you will be asked to pair up with a classmate and write a dialogue (assignment length TBD by your professor) in Spanish or write a composition. For your oral presentation, you and your classmate will perform the dialogue during class time. If you write a composition you will present to class as well.

➔ *No late work will be accepted without previous arrangements with your instructor***

Objective:
Both the written and the oral components of this assignment are designed to put into practice the concepts taught, reviewed and practiced during the semester. You are expected to use only the concepts covered in class up to the time of this assignment. To avoid any confusion, please adhere to the following guidelines:

  o Write your dialogue **entirely** in Spanish.
  o Please make sure that both you and your classmate have an **equal amount of speaking time**.
  o It must be typed, double spaced and w/one inch margins on all sides. Use Times New Roman font— size 12
  o Use structures, tenses and vocabulary learned in class only
  o Avoid using online translators and/or friends

Guidelines:

a. **Written component:** Your work should be evidence of your performance in class. *Please write it by yourselves, and at your own level.* No more will be expected of you. Should your work not coincide with your overall performance in class, your instructor will suspect the use of outside help, such as online translators or Spanish-speaking proofreaders, and *you will be asked to rewrite your dialogue.* To avoid complicating the writing process, *do not write it in English and then translate into Spanish.* There are many concepts and expressions that do not translate literally between the two languages. Once again, *stick to simplicity.* Use grammar and vocabulary covered in class, in short, basic sentences. Keep in mind that you will have to perform your dialogue.

b. **Oral Presentation component:** Practice, practice and then practice some more! Although this part of the assignment might seem daunting, there is no need to stress about it. Avoid overly long or complicated sentences, since they will be more difficult to memorize and repeat. Stick to simplicity! If you do forget a word (or two) while you are performing your dialogue, don’t stop. Just carry on! Remember that your goal in this part of the assignment is to demonstrate how well you can communicate in *basic* Spanish.

➔ *Keep it simple, at your level, and write it yourself***

Dialogue Topic: TBD by your instructor.

Language Laboratory Resources:
The Foreign Language Lab offers state of the art equipment with the latest multimedia resources. Students are encouraged to visit the language lab in Corpus Christi Hall #216 and/or use the virtual language lab any time from home. We encourage you to visit, become familiar and take advantage of the resources available to enhance your learning experience.
Semana 1
enero 17-19
Información del curso
Connect Orientations

Semana 2
enero 22-26
Connect Orientations
GRAMÁTICA Y VOCABULARIO
Capítulo uno
Greetings and courtesy 4
Describing yourself 9
Likes and dislikes 15 (MW classes may move this to next week)
CULTURA
The Spanish-speaking world

Semana 3
enero 29- feb 2
GRAMÁTICA Y VOCABULARIO
Capítulo uno
Numbers 0–30 13
Telling time 17
Capítulo dos
Campus vocabulary 28
Academic subjects 30
Singular and plural nouns, plus articles 35, 38

Semana 4
feb 5-9
GRAMÁTICA Y VOCABULARIO
Capítulo tres:
Words for family members 62
Numbers 31–100 64
Adjectives 66
Using adjectives 69
The verb ser 75
CULTURA
La presencia hispana en los Estados Unidos

Semana 5
feb 12 - 16
GRAMÁTICA Y VOCABULARIO
Capítulo dos
Present tense: verbs ending in -ar 41
Asking simple questions 48
EXAMEN PARCIAL #1
Semana 6  
feb 19 - 23  
GRAMÁTICA Y VOCABULARIO  
Chapter 3  
Expressing ownership 80  
Present tense: verbs ending in -er and -ir 83  
Review vocabulary, ch.3  
CULTURA  
México  (Talk about Dialogue / Composition)

Semana 7  
feb 26 - mar 2  
GRAMÁTICA Y VOCABULARIO  
Capítulo cuatro:  TAREA #1 (DUE ON MARCH 4 @ 10:59 P.M.)  
Clothing and colors 100, 103  
Pointing out people and things 110  
Stem-Change I: tener, poder, venir, preferir, querer 114

Semana 8  
mar 5-9  
GRAMÁTICA Y VOCABULARIO  
Capítulo cuatro:  
Numbers from 100 on 105  
The verb IR, p. 119  
Expressing destination and future actions with the verb IR p. 120  
CULTURA  
Guatemala y Honduras (Dialogue/Composition #1 due)

mar 12-16  
SPRING BREAK (NO CLASSES)

Semana 9  
mar 19 - 23  
GRAMÁTICA Y VOCABULARIO  
Capítulo cinco:  
Parts of a house and furniture 132  
Days of the week 134  
Irregular 1st person: hacer, oír, poner, salir, traer, ver 139  
EXAMEN PARCIAL #2

Semana 10  
mar 26 - 30  
GRAMÁTICA Y VOCABULARIO  
Stem-change II: pensar, volver, pedir, etc. 145  
CULTURA  
El Salvador y Nicaragua (Dialogue/Composition #2 due)  
Last day to drop a class April 6, Friday)

Semana 11  
abril 2 - 6  
GRAMÁTICA Y VOCABULARIO  
Capítulo cinco:  
Expressing self/selves 150  
Capítulo seis:  
Weather 166
Semana 12
abril 9 - 13

GRAMÁTICA Y VOCABULARIO
Months of the year and seasons 168
¿Dónde está? 170 (Estar 47)
Present progressive: talking about what's happening 173

Semana 13
abril 16 - 20

GRAMÁTICA Y VOCABULARIO
Capítulo seis: TAREA #2 (DUE ON APRIL 22 @ 10:59 P.M.)
Using ser and estar 178
CULTURA
Costa Rica

Semana 14
abril 23 - 27

PRESENTATIONS / CULTURAL ACTIVITIES

Semana 15
abril 30 - mayo 1

PRESENTATIONS / CULTURAL ACTIVITIES
FINAL EXAM REVIEW

mayo 2
READING DAY NO CLASSES

mayo 3 - 4, 7 - 9
EXAMEN FINAL