Remember: errors are intrinsic to the learning process; take a chance and participate.
Weekly “connectspanish” Assignments. You will complete your weekly assignments via McGraw Hill Connect (MGHC). MGHC is a web-based assignment and assessment platform that helps you connect to the coursework assigned by your instructor. It will consist of exercises related to what we do in class, such as writing and listening comprehension exercises. You may complete these assignments, at your own pace, as long as you finish them by Sunday at 10:59 PM. Students must complete all lab assignments through Blackboard (Bb9.tamu.edu). For more information about the operation of MGHC ask your instructor.

Composition/Oral Presentation. During the semester you will be asked to pair up with a classmate and write a dialogue (number of words TBD by your professor) in Spanish. For your oral presentation, you and your classmate will perform the Spanish dialogue during class time. For a more detailed description of the composition guidelines, see addendum # 2.

→No late work will be accepted without previous arrangements with your instructor**

Objective:
Both the written and the oral components of this assignment are designed to put into practice the concepts taught, reviewed and practiced during the semester. You are expected to use only the concepts covered in class up to the time of this assignment. Exams. Exams are an important part of your learning progress in class. These examinations give you an opportunity to assess your understanding of language concepts and to identify areas of difficulty. You will have two major exams during the semester (see attached "Programa del curso" for exam dates). No make-ups will be given under any circumstance, unless previously arranged with the instructor.

Miscellaneous. Please reduce unnecessary distractions to the minimum. No EATING is allowed in class, CELL PHONES must be set on vibration mode and put away. Also, LAPTOP users must sit in the front row. Visitors are not allowed in class, unless permitted by the professor in advance. Students are expected to follow the Student Code of Conduct as described by the University Student Handbook and to have an amicable and respectful attitude towards their instructor, language lab staff and fellow students.

*Do not wait for this class to become unmanageable. Meet with your instructor and seek the tutor’s help as soon as possible.

Course Evaluation System: Grade Distribution

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10 pts.</td>
<td>90 -100 = A</td>
</tr>
<tr>
<td>Weekly Lab Assignments/Tareas/Connect (5)</td>
<td>20 pts.</td>
<td>80 - 89 = B</td>
</tr>
<tr>
<td>Pruebas (10)</td>
<td>10 pts.</td>
<td></td>
</tr>
<tr>
<td>Exams (2)</td>
<td>40 pts.</td>
<td>70 - 79 = C</td>
</tr>
<tr>
<td>Composition/Writing Assignment</td>
<td>10 pts.</td>
<td>60 - 69 = D</td>
</tr>
<tr>
<td>Oral Presentation / Interview</td>
<td>10 pts.</td>
<td>59 &amp; below= F</td>
</tr>
<tr>
<td>Total:</td>
<td>100 pts.</td>
<td></td>
</tr>
</tbody>
</table>
Dates to remember:

Academic Calendar, 2017-2018

Fall Semester 2017

August 14, Monday  New Faculty Report
August 21, Monday  Returning Faculty Report
August 24, Thursday  Camden Move In Date
August 25, Friday  Momentum Move In Date
August 25-27, Friday-Sunday  Aloha Days
August 28, Monday  Classes begin Regular Fall & 1st 7-Week Session

September 4, Monday  Labor day Holiday
September 5, Tuesday  Last day to late register or add a class
September 25, Monday  Last day to drop for the 1st 7-Week Session
October 2, Monday  Last day to apply for December graduation
October 13, Friday  Last day of classes for 1st 7-Week Session
October 16, Monday  and final exams
October 18, Wednesday  First day of classes for 2nd 7-Week Session
November 10, Friday  Grades due for 1st 7-Week Session
November 15, Wednesday  Last day to drop for the 2nd 7-Week Session
November 22, Wednesday  Last day to drop a class
November 23-24, Thursday-Friday  Reading Day-No Class
December 5, Tuesday  Thanksgiving Holidays
December 6, Wednesday  Last day to withdraw from the University
December 7, Thursday  Last day of classes and
December 8, Friday;  Final Exams 2nd 7-Week Session
11-14, Monday-Thursday  Reading Day
December 15-18, Friday-Monday  Final examinations
December 16, Saturday  Grading days
December 19, Tuesday  Fall Commencement
December 19, Tuesday  Fall grades due at noon
ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://cla.tamucc.edu/advising/.

DISABILITY AND VETERANS SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.
ASSIGNMENTS/TAREAS

**Description.** Weekly “Connect” Assignments (Tareas) are to be completed every week, to the best of your ability. These assignments are an important part of your coursework, not only because they represent 20% of your grade, but also because they help you study, give you the necessary practice to understand the class material and strengthen your overall proficiency in the language. A report will be sent to your instructor twice during the semester: October 15 at 11:00 PM & November 26 at 11:00 PM. You will only receive credit for your work if it is recorded on the report. Extensions will be granted only under extraordinary circumstances and after faculty approval.

*Students must complete all lab assignments through Blackboard (Bb9.tamucc.edu).*

1. **Tutoring services.** Information provided by instructor.

2. **Computer proficiency skills.** The completion of “Connect” assignments requires that you have a minimum of computer proficiency skills. If you don’t know how to operate a computer, please consult with the Student Computer Help Desk for one-on-one tutorial help.

3. **Completion dates.** We urge you to complete each assignment weekly (by Sunday at 10:59 PM) to benefit fully from the practice. Do not wait until midterm or the end of the semester to complete all your work. If you do, you may get the credit, but you will miss the point of the practice entirely.

4. **Material covered by assignments.** Weekly “Connect” assignments are based on material covered and practiced in class during the week, so you should be familiar with the exercises. If you have problems understanding the material (and consequently the exercises), do not keep it to yourself; discuss it with your instructor. S/he may need to refer you to the tutor for extra help.

**Helpful Websites:** The following websites have been provided to assist you in finding additional information and practice.

- studyspanish.com
- donquijote.org
- dummies.com
- musicalspanish.com
- spanishspanish.com
- Trinity.edu/mstroud/grammar
- Colby.edu/~bknelson/SLC/index.php
- Drlemon.net/grammar
- www.cliffsnotes.com/
- wordreference.com (diccionario)
- 123teachme.com
- diccionarioreverso.net

*This program has been designed to help you learn Spanish in a natural and relaxed class environment. It requires your best effort and disposition. Above all, it is meant to be a fun activity that can teach you a useful skill, while you learn the language and its diverse culture.*
Description:
During the semester you will be asked to pair up with a classmate and write a dialogue (number of words TBD by your professor) in Spanish. For your oral presentation, you and your classmate will perform the dialogue during class time.

→No late work will be accepted without previous arrangements with your instructor**

Objective:
Both the written and the oral components of this assignment are designed to put into practice the concepts taught, reviewed and practiced during the semester. You are expected to use only the concepts covered in class up to the time of this assignment. To avoid any confusion, please adhere to the following guidelines:

- Write your dialogue entirely in Spanish.
- Please make sure that both you and your classmate have an equal amount of speaking time.
- It must be typed, double spaced and w/one inch margins on all sides. Use Times New Roman font—size 12
- Use structures, tenses and vocabulary learned in class only
- Avoid using online translators and/or friends

Guidelines:

a. Written component: Your work should be evidence of your performance in class. Please write it by yourselves, and at your own level. No more will be expected of you. Should your work not coincide with your overall performance in class, your instructor will suspect the use of outside help, such as online translators or Spanish-speaking proofreaders, and you will be asked to rewrite your dialogue. To avoid complicating the writing process, do not write it in English and then translate into Spanish. There are many concepts and expressions that do not translate literally between the two languages. Once again, stick to simplicity. Use grammar and vocabulary covered in class, in short, basic sentences. Keep in mind that you will have to perform your dialogue.

b. Oral Presentation component: Practice, practice and then practice some more! Although this part of the assignment might seem daunting, there is no need to stress about it. Avoid overly long or complicated sentences, since they will be more difficult to memorize and repeat. Stick to simplicity! If you do forget a word (or two) while you are performing your dialogue, don’t stop. Just carry on! Remember that your goal in this part of the assignment is to demonstrate how well you can communicate in basic Spanish.

→Keep it simple, at your level, and write it yourself**

Dialogue Topic: TBD by your instructor.

Language Laboratory Resources:
The Foreign Language Lab offers state of the art equipment with the latest multimedia resources. Students are encouraged to visit the language lab in Corpus Christi Hall #216 and/or use the virtual language lab any time from home. We encourage you to visit, become familiar and take advantage of the resources available to enhance your learning experience.
### Semana 1
28-31 de agosto  
Introducción al curso

### Semana 2
4 de septiembre  
LABOR DAY (no classes)
5-7 de septiembre  
(SPAN 1311 Present Tense  Review, Orientations)

### Semana 3
11-14 de septiembre  
(SPAN 1311 Present Tense  Review, Orientations)

**VOCABULARIO Y GRAMÁTICA, CAPÍTULO 7 ¡A COMER!**
- Foods and meals 202
- Two verbs that express to know 205
- Words like some, none, and no one 215

### Semana 4
18-21 de septiembre  
GRAMÁTICA, CAPÍTULO 7 ¡A COMER!
- Using direct objects (what or who[m]) after a verb 209
- CULTURA: Panamá

### Semana 5
25-28 de septiembre  
VOCABULARIO, CAPÍTULO 8 DE VIAJE
- Traveling 234
- Vacations 236

**GRAMÁTICA, CAPÍTULO 8 DE VIAJE**
- Indirect object pronouns (to who[m] or for who[m] after a verb) 241
- Using the verb **gustar** 246

### Semana 6
2-5 de octubre  
GRAMÁTICA, CAPÍTULO 8
- Talking about the past: regular preterit 251
- CULTURA: La República Dominicana

### Semana 7
9-12 de octubre  
GRAMÁTICA, CAPÍTULO 9 LOS DIAS FESTIVOS
- Continue working on regular preterit
- **TAREA #1 (DUE ON OCT 15 @ 10:59 P.M.)**
- VOCABULARIO, CAPÍTULO 9 LOS DIAS FESTIVOS
- Celebrations and holidays 268
- CULTURA: Cuba

### Semana 8
16-19 de octubre  
REVIEW (MONDAY or TUESDAY)
- MIDTERM EXAM  (WEDNESDAY or THURSDAY)

### Semana 9
23-26 de octubre  
*Go over Midterm Exam*
*Go over Composition I*

**GRAMÁTICA Y VOCABULARIO, CAPÍTULO 9 LOS DIAS FESTIVOS**
- The preterit of more types of verbs 274-278
- Talking about feelings and emotions 271
- **COMPOSICIÓN I (7% of your grade)**
Semana 10
30 oct – 2 nov
GRAMÁTICA, CAPÍTULO 9 LOS DIAS FESTIVOS
Continue working on the preterit of more types of verbs 274-278
VOCABULARIO, CAPÍTULO 10 EL TIEMPO LIBRE
Leisure time activities 296
CULTURA: Puerto Rico

Semana 11
6-9 de noviembre
GRAMÁTICA Y VOCABULARIO, CAPÍTULO 10 EL TIEMPO LIBRE
Another way to talk about the past 302
How to express the most, least ... 310
Household tasks 298
Last day to drop a class (NOV 15)

Semana 12
13-16 de noviembre
GRAMÁTICA Y VOCABULARIO, CAPÍTULO 11 LA SALUD
Talking about the past with two tenses 330
Talking about health and wellness 324
Common illnesses and going to doctors 326
COMPOSICIÓN II (3% of your grade)

Semana 13
20-22 de noviembre
GRAMÁTICA, CAPITULO 11 LA SALUD TAREA #2 (DUE ON NOV 26 @ 10:59 P.M.)
Connecting ideas 338
Expressing each other 341
CULTURA: Venezuela

23-24 de noviembre
Thanksgiving Holidays

Semana 14
27-30 de noviembre
ORAL INTERVIEW OR ACTIVITY

Semana 15
4-6 de diciembre
FINAL EXAM REVIEW
7 de diciembre
READING DAY (NO CLASSES)
8 de diciembre
FINAL EXAMINATIONS

Semana 16
11-14 de diciembre
FINAL EXAMINATIONS
## Fall 2017 FINAL EXAMINATION SCHEDULE

<table>
<thead>
<tr>
<th>Final Exam Time</th>
<th>Final Exam schedule for courses that begin at the following times:</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. – 10:30 a.m.</td>
<td>8:00 MWF 9:00 S 9:00 MWF 9:30 TR 10:00 MWF 8:00 TR</td>
</tr>
<tr>
<td>11:00 a.m. – 1:30 p.m.</td>
<td>11:00 MWF 12:00 S 12:00 MWF 12:30 TR 1:00 MWF 11:00 TR</td>
</tr>
<tr>
<td>1:45 p.m. – 4:15 p.m.</td>
<td>2:00 F 2:00 MW 3:30 TR 3:30 MW 2:00 TR</td>
</tr>
<tr>
<td>4:30 p.m. – 7:00 p.m.</td>
<td>4:20 M 5:30 MW 4:20 T 4:20 W 4:20 R 5:30 TR</td>
</tr>
<tr>
<td>7:15 p.m. – 9:45 p.m.</td>
<td>7:00 M 7:00 MW 7:00 T 7:00 W 7:00 R 7:00 TR</td>
</tr>
</tbody>
</table>

- **Your final exam will take place on:**
  - Friday December 08
  - Saturday December 09
  - Monday December 11
  - Tuesday December 12
  - Wednesday December 13
  - Thursday December 14