**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
Department of Humanities  
*Official Course Syllabus*

**Spring 2017**

<table>
<thead>
<tr>
<th><strong>Course Name:</strong></th>
<th><strong>Course Section:</strong></th>
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<tbody>
<tr>
<td>SPAN 3312</td>
<td>001</td>
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<tr>
<td>Spanish for the Professions</td>
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<table>
<thead>
<tr>
<th><strong>Meeting Days/Times:</strong></th>
<th><strong>Building/Classroom:</strong></th>
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</thead>
</table>
| Tuesday & Thursday 11 a.m.-12:15 p.m. | ECDC 219A  
Early Childhood Development Center |

<table>
<thead>
<tr>
<th><strong>Professor:</strong></th>
<th><strong>E-mail:</strong></th>
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</thead>
<tbody>
<tr>
<td>Dr. Marko Miletich</td>
<td><a href="mailto:Marko.miletich@tamucc.edu">Marko.miletich@tamucc.edu</a></td>
</tr>
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<thead>
<tr>
<th><strong>Office Location:</strong></th>
<th><strong>Office Hours:</strong></th>
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</table>
| FC 279               | Tuesday  
9:30 a.m.-10:30: a.m.  
Wednesday  
9:00 a.m.-11:00 a.m.  
Or by Appointment |

<table>
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<tr>
<th><strong>Textbook:</strong></th>
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| Gramática esencial  

**Course Description:** 3 credits. A course designed for Spanish majors to study language structures. Major emphasis will be given to Morphology and Syntax and their role in both oral and written expressions.  
**CLASS WILL BE CONDUCTED IN SPANISH.**

**Spanish Student Learning Outcomes:**  
*At the end of this course students will demonstrate basic-level ability to:*

- have a better understanding of grammar points particular to the Spanish language  
- be able to discriminate and choose among lexical possibilities necessary for sensible and appropriate oral and written expression  
- comprehend, discuss, and critically analyze content, ideas, language, intent, and tone in Spanish prose  
- understand orthography and selected grammatical issues, such as preterit/imperfect, accent marks and ser/estar.  
- demonstrate proficiency in Spanish through performance on examinations, homework, and in-class presentations.
**Attendance.** Regular attendance and active participation are vital in learning a foreign language. To better understand linguistic concepts and practice them in a supportive environment, you must be in class. You are expected to attend all classes. Absences, tardiness or leaving class early will affect your academic performance and your final grade. **After the third absence, you will lose 3 points from your final average grade, for every absence thereafter.** Three late arrivals or leaving class early will equal ONE unexcused absence. Remember: Absences do not exempt you from material covered, assigned or due in class during your absence. Employment predicaments or travel plans do not constitute legitimate absences. Furthermore, it is your responsibility to provide written documentation no later than one week after the period of absence, to be excused and permitted to make up missing work. Please, keep track of your absences and tardiness.

**Participation.** Participation is essential to the language learning experience. To maximize your oral proficiency, prepare before coming to class. Complete homework, review the assignment for the day, and volunteer in class. A positive attitude and your willingness to participate are key. Participation in class is evaluated by your level of engagement displayed in class, the general knowledge of the material discussed, and the accuracy of your linguistic performance.

**Remember:** Errors are intrinsic to the learning process; take a chance and participate. If you feel you are having trouble with the class, please do not wait for this class to become unmanageable. Meet with your instructor and seek the tutor’s help as soon as possible.

**Composition/Writing Assignment.** Your instructor will determine the writing assignment appropriate for his/her class and will inform you on how to get it done. A composition, however, will consist of a minimum of one-page exercise in Spanish. Draft #1 should represent your best effort in this assignment. Draft #2 must contain all the corrections and necessary additions highlighted on Draft #1. Your instructor will hand out a correction key to help you in the successful completion of Draft #2. **No late work will be accepted without previous arrangements with your instructor.** For a more detailed description of the composition guidelines.

**Exams.** Exams are an important part of your learning progress in class. These examinations give you an opportunity to assess your understanding of language concepts and to identify areas of difficulty. You will have two major exams during the semester. **No make-ups will be given under any circumstance, unless previously arranged with the instructor.**

**Presentation/Interview.** During the last two weeks of the semester, you will have a brief presentation or interview (in Spanish, of course). This assignment will give you an opportunity to put into practice the grammatical concepts learned throughout the semester. It consists of information about you, your family, your occupation and your hobbies. To best prepare for it, review language structures and vocabulary learned during the semester. For more information, ask your instructor.

**Miscellaneous.** Please reduce unnecessary distractions to the minimum. **No EATING is allowed in class, CELL PHONES must be set on vibration mode and put away. Also, LAPTOP users must sit in the front row.** Cell phone are not to be used in class. **ABSOLUTELY NO TEXT MESSAGING IS ALLOWED IN THE CLASS.** If you need to text because of an emergency, please tell professor before class do you can exit the class and communicate via text/telephone.

PLEASE MAKE SURE TO BRING THE BOOK TO CLASS. NOT BRINGING THE BOOK WILL LOWER YOUR PARTICIPATION GRADE.
Visitors are not allowed in class, unless permitted by the professor in advance. Students are expected to follow the Student Code of Conduct as described by the University Student Handbook and to have an amicable and respectful attitude towards their instructor, language lab staff and fellow students.

**Course Evaluation System: Grade Distribution**

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>90-100 A</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
<td>80-89 B</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
<td>70-79 C</td>
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<tr>
<td>Midterm Examination</td>
<td>20%</td>
<td>60-69 D</td>
</tr>
<tr>
<td>Final Examination</td>
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<td>59 &amp; below F</td>
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<td>Composition</td>
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<tr>
<td>Oral Presentation</td>
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<tr>
<td>Total</td>
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</tbody>
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**FALL 2017 Calendar**

**Academic Calendar**

- **August 28**: Classes begin
- **September 4**: Labor Day Holiday
- **September 5**: Last day to late register or add a class
- **September 25**: Last day to drop for the 1st 7-Week Session
- **October 2**: Last day to apply for December graduation
- **November 15**: Last day to drop a class
- **November 22**: Reading Day-No Class
- **November 23-24**: Thanksgiving Holidays
- **December 5**: Last day to withdraw from the University
- **December 6**: Last day of classes
- **December 7**: Reading Day
- **December 11-14**: Final examinations
ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466 or log onto http://cla.tamucc.edu/advising/.

DISABILITY AND VETERANS SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

GRADE APPEALS
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

HOMEWORK
Homework is to be completed every week, to the best of your ability. These assignments are an important part of your coursework, not only because they represent 10% of your grade, but also because they help you study, give you the necessary practice to understand the class material and strengthen your overall proficiency in the language.

Helpful Websites: The following websites have been provided to assist you in finding additional information.

Real Academia Española http://www.rae.es/
Diccionario Clave http://www.smdiccionarios.com/home.php
Dictionary.com http://www.dictionary.com/
Word reference http://www.wordreference.com/
CLASS SCHEDULE SPRING 2017
(Please note that schedule is subject to change)

Week #1
Tuesday August 29

Thursday August 31
Review homework. Chapter 1 The Present Indicative. Read Lectura. The present indicative (pp. 4-18). Homework: Exercises 1-3 (pp. 10-11), Exercise 2 (pp. 14-15), Exercises 1-2 (pp. 17-18).

Week # 2
Tuesday September 5
Check assigned homework. Chapter 1 Gender (pp. 19-24). Plural of Nouns (pp. 26-28) 1,. Homework: Exercise 3-4 (p. 25), Exercise 2 (pp. 27-28).

Thursday September 7
Check assigned homework. Chapter 1 Articles (pp. 28-39). Lexical Issues (pp. 42-43). Homework: Exercise 1 (p. 34), Exercise 1, 3 (pp. 34-35), Exercise 4 (p. 36), Exercise 1-2 (pp. 41), Exercise 2 (p.44).

Week # 3
Tuesday September 12
Check assigned homework. Chapter 2 Read Lectura. Past Tenses (pp. 48-52). Preterit and Imperfect (pp. 55- 64) Homework: Exercise 3 (pp. 53), Exercise 2 (pp. 59), Exercise 2 (pp. 65-66), Exercise 6 (p. 67). Explore composition topics.

Thursday September 14
Check assigned homework. Chapter 2 Hacer in time expressions (pp. 68-69). Yes or No questions (pp. 71-74). Homework: Exercise 1-2 (pp. 69-70), Exercise 1-3 (pp. 75-76)
Week # 4
Tuesday September 19
QUIZ 1. Check assigned homework. Chapter 2 Demonstrative Adjectives and Pronouns (pp. 77-79). Saber vs. conocer (pp. 81-82). Homework: Exercise 2 (p. 80), Exercise 1 (p. 82).

Thursday September 21
Check assigned homework. Chapter 3 Read Lectura. Ser and estar (pp. 87-91). Descriptive Adjectives (pp. 95-99). Homework: Exercise 1, 2, 4 (pp. 92-93), Exercise 1, 2 (pp.100-101), Exercise 5 (pp. 101-102).

Week # 5
Tuesday September 26
Check assigned homework. Chapter 3. Comparatives and Superlatives (pp. 102-108). Possessive Adjectives and Pronouns (pp. 112-116). Indefinite Expressions and their Negatives (pp. 117-120). Homework: Exercise 1, 3, (pp. 108-109), Exercise 8 (pp. 111), Exercise 1, 2 (p. 115), Exercise 1, 2 (pp. 121).

Thursday September 28

Week # 6
Tuesday October 3
Check assigned homework. Chapter 4 Read Lectura. The Future Tense (pp. 130-133). The Conditional Tense (pp. 136-139). Homework: Exercise 1, 2 (pp. 133-134), Exercise 5 (p. 135), Exercise 1, 2, 3, 5 (pp. 139-141).

Thursday October 5
Check assigned homework. Chapter 4 Object Pronouns (pp. 141-149). The Personal a (pp. 151-152). Homework: Exercise 1, 4 (pp. 146-147), Exercise 1, 2 (p. 150), Exercise 1, 2 (pp. 152-154).
Week # 7
Tuesday October 10
QUIZ 2. Check assigned homework. Chapter 4 Constructions with *gustar* (pp. 154-157), Spanish To Realize (p. 160). Homework: Exercise 1, 2 (pp. 160-161), Exercise 2 (p. 161).

Thursday October 12
Check assigned homework. Short Story presentation. Read Narration assignment and answer questions. Select topic for oral presentation.

Week # 8
Tuesday October 17
Check assigned homework. Plan composition assignment and oral presentation. Review for midterm.

Thursday October 19
MIDTERM EXAMINATION. Homework: *Rincón del escritor* 2 (p. 162), oral presentation topics.

Week # 9
Tuesday October 24
Review midterm. Check assigned homework. Chapter 5 Read *Lectura*. The Present Participle (pp. 166-168). The Progressive tenses (171-173). Homework: Exercise 1, 2, 3 (p. 169-170), Exercise 1, 2, 3, 4 (pp. 174-175)

Thursday October 26
Check assigned homework. Chapter 5 The Infinitive (pp. 177-182). Prepositions (pp. 185-191). Homework: Exercise 1, 2, 3 (pp. 182-183), Exercise 1, 2 (pp. 191-192).

Week # 10
Tuesday October 31
Check assigned homework. Chapter 5 The Prepositions *para* and *por* (pp. 193-196). Structure verb + preposition + noun object (pp. 197-200). *Preguntar vs. pedir* (pp. 203-204). Homework: Exercise 1 (p. 196), Exercise 1, 2, 3 (pp. 201-203), Exercise 1 (p. 204).

Thursday November 2
Check assigned homework. **TURN IN ESSAY FIRST DRAFT.** Chapter 6 *Lectura*. The Past Participle (pp. 210-213). The Perfect Tenses (pp. 216-219). Homework: Exercise 1, 2, 5, (pp. 213-215), Exercise 1, 2, 3, 7 (pp. 220-222).
Week # 11
Tuesday November 7
Check assigned homework. Chapter 6 Reflexive, reciprocal, and Impersonal Construction (pp. 223-229). Passive Constructions (pp. 233-238). Spanish equivalent to Miss (pp. 242-243). Homework: Exercise 1, 2, 3 (pp. 229-231), Exercise 1, 2, (pp. 238-239), Exercise 4 (p. 240), Exercise 1 (p. 244)

Thursday November 9
Check assigned homework. TURN IN FINAL COMPOSITION. Chapter 7 Lectura. The Present Subjunctive (pp. 249-254). The Subjunctive in Noun Clauses (pp. 257-264). The Subjunctive in Independent Clauses (pp. 269-271). Homework: Exercise 1, 2 (pp. 254-255), Exercise 1, 2, 3, 4 (pp. 264-266), Exercise 1, 2, 4 (pp. 271-273).

Week # 12
Tuesday November 14
QUIZ 3. Check assigned homework. Chapter 7 Direct and indirect Commands (pp. 273-279). Trabajar, Funcionar and Similar Verbs (pp. 282-283). Homework: Exercise 1, 2, 5 (pp. 279-281), Exercise 1, Rincón del escritor 2 (pp. 283-284).

Thursday November 126
Check assigned homework. Chapter 8 Lectura. The imperfect Subjunctive (288-293). Homework: Exercise 1, 2, 3, 4, 6 (pp. 294-297)

Week # 13
Tuesday November 21
Check assigned homework. Chapter 8 Relative Pronouns (pp. 299-308). Homework: Exercise 1, 2, 4, 5, 6 (pp. 308-311)

Tuesday November 23
NO CLASS THANKSGIVING
Week # 14
Tuesday November 28
Check assigned homework. Chapter 8 The Subjunctive in Adjective Clauses (pp. 312-314). Spanish Equivalent of To Save (p. 319). Homework: Exercise 1, 2, 3 (pp. 314-316). Exercise 1 (p. 320), Rincón del escritor 2 (p. 321).

Thursday November 30

Week # 15
Tuesday December 5
Oral presentations. Review for final examination.

HAVE A GREAT SEMESTER!
### Fall 2017 FINAL EXAMINATION SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>8:00 a.m. – 10:30 a.m.</th>
<th>11:00 a.m. – 1:30 p.m.</th>
<th>1:45 p.m. – 4:15 p.m.</th>
<th>4:30 p.m. – 7:00 p.m.</th>
<th>7:15 p.m. – 9:45 p.m.</th>
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<tbody>
<tr>
<td>Final Exam Time</td>
<td>8:00 MWF</td>
<td>11:00 MWF</td>
<td>2:00 F</td>
<td>4:20 M 5:30 MW</td>
<td>7:00 M 7:00 MW</td>
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<tr>
<td>Final Exam schedule</td>
<td>9:00 S</td>
<td>12:00 S</td>
<td>2:00 MW</td>
<td>4:20 T</td>
<td>7:00 T</td>
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<tr>
<td>for courses that</td>
<td>9:00 MWF</td>
<td>12:00 MWF</td>
<td>3:30 TR</td>
<td>4:20 W</td>
<td>7:00 T</td>
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<td>begin at the following times:</td>
<td>9:30 TR</td>
<td>12:30 TR</td>
<td>3:30 MW</td>
<td>4:20 T</td>
<td>7:00 T</td>
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<tr>
<td>10:00 MWF</td>
<td>1:00 MWF</td>
<td>11:00 TR</td>
<td>2:00 TR</td>
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**Your final exam will take place on:**

- **Friday December 08**
- **Saturday December 09**
- **Monday December 11**
- **Tuesday December 12**
- **Wednesday December 13**
- **Thursday December 14**