UCCP 1102: First-Year Seminar II (Triad CS)
Texas A&M University – Corpus Christi
Department of Undergraduate Studies – Spring 2018

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Course Information: UCCP 1102.023 TR 12-12:50pm BH 127

Course Description
First-Year Seminar is a two-semester course sequence required of all full-time first-year students. As the central component of a learning community, Seminar helps students achieve success, academically and socially, as they make the transition to the university. Seminar provides students with opportunities for meaningful interactions with faculty and peers about substantive matters as well as timely, constructive feedback about their learning. Students are immersed in an active learning environment with a purposefully integrated and contextualized curriculum, fostering the development of transferable skills and engaging them in the academic community. The goal of UCCP 1102 is for students to participate in academic discourse and take ownership of their education in preparation for their future coursework and careers.

Course Objectives
The objectives of First-Year Seminar II are to advance the six intellectual and practical skills defined by the Texas Core Curriculum:

- Critical Thinking Skills
- Communication Skills
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

Student Learning Outcomes
- Reflect and integrate learning from learning community courses, including development of critical thinking skills, social and/or personal responsibility.
- Interact with faculty and peers about substantive matters through daily activities and discussions.
- Discover relevance of learning in the learning community through real-world applications.

Major Course Requirements

PARTICIPATION AND ATTENDANCE – 30%
There is nothing that we will do in here that is not important to your success in this learning community. Consistent attendance in Seminar not only contributes to your overall grade, but helps facilitate your understanding of assignments across the learning community. Active participation in class can earn you extra participation credit, but tardiness, absence, lack of communication, and disengagement can all lead to deductions in your participation grade. Take each class meeting seriously and keep in touch with me and you’ll do well!

COMPUTER SCIENCE QUIZZES – 10%
Most of the work we will do in this course will relate to your other courses in the learning community. To reward and encourage success and attendance in the linked COSC 1436 lecture, your quiz average in COSC 1436 will also count for 10% of your final grade in First-Year Seminar. The dates for these quizzes will be decided by your COSC 1436 professor.

FACILITATIONS – 10%
In order to allow you to take more ownership of your learning this semester, you will work in teams to prepare class facilitations over exam review materials. Teams and topics will be assigned in early February and the facilitations will take place throughout the remainder of the semester. You will not be able to make up a missed facilitation presentation.

ETHICAL DILEMMA CASE STUDY – 30%
A major focus of the first half of the semester will be the role of ethics in the field of Computer Science. After exploring a variety of ethical theories, you will work in teams to research a case study of an ethical dilemma involving computers or
computer scientists. Your team will present the case study – and your team’s proposed solution supported by ethical and logical reasoning – in class before Spring Break. Teams may decide to submit their presentations for acceptance to the First-Year Research Conference at the end of the semester.

**CAREER PORTFOLIO – 20%**
This semester, we will also explore how the knowledge and skills you have developed since the start of your college career have made you more marketable to potential employers. Your culminating project, due on **April 20**, will include items related to your future career search, as well as a personal reflection on your growth as a student since high school.

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**Important Dates**
- **Tuesday, January 23** - Last day to register or add a class
- **March 12-16** - Spring Break
- **Friday, April 6** - Last day to drop a class
- **Thursday, April 26** - First-Year Research Conference
- **Wednesday, May 2** - Last day of classes
- **May 4-10** - Final Examinations

**Online Schedule**
A detailed schedule for this course can be found at: [http://www.tamucc.edu/wiki/SeanBritt/SP18SeminarCS1436](http://www.tamucc.edu/wiki/SeanBritt/SP18SeminarCS1436)

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**Late Work**
Major assignments (ie, the Career Portfolio) will be accepted late, at a penalty of a letter grade per calendar day late. Please contact me at least 24 hours in advance if there are extenuating circumstances that will cause you to miss a major due date.

**Electronic Devices**
Your responsibility to yourself as a student involves regulating your own behavior so as to maximize the value of your time here; therefore, you can choose to use your electronic devices in Seminar as you see fit, with one exception. If your use of them interferes with any other student’s ability to participate fully, I will ask you to discontinue or alter your use of them. If disruptions persist after you have been notified, I reserve the right to take action in accordance with the Student Code of Conduct as it pertains to disruptive behavior.

**Academic Honesty**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

**Notice to Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

**Notice to Student Veterans**
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. **Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 6th** is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeal Process**
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the Chair of the Department of Undergraduate Studies. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/](http://academicaffairs.tamucc.edu/rules_procedures/).