Course Information: UCCP 1102.490 & 491 TTh 11:00 - 11:50 & 2:00 – 2:50 Room # IH 158

Course Description
First-Year Seminar is a two-semester course sequence required of all full-time first-year students. As the central component of a learning community, Seminar helps students achieve success, academically and socially, as they make the transition to the university. Seminar provides students with opportunities for meaningful interactions with faculty and peers about substantive matters as well as timely, constructive feedback about their learning. Students are immersed in an active learning environment with a purposefully integrated and contextualized curriculum, fostering the development of transferable skills and engaging them in the academic community. The goal of UCCP 1102 is for students to participate in academic discourse and take ownership of their education in preparation for their future coursework and careers.

Course Objectives
The objectives of First-Year Seminar II are to advance the six intellectual and practical skills defined by the Texas Core Curriculum:
- Critical Thinking Skills
- Communication Skills
- Empirical and Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

Student Learning Outcomes
- Reflect and integrate learning from learning community courses, including development of critical thinking skills, social and/or personal responsibility.
- Interact with faculty and peers about substantive matters through daily activities and discussions.
- Discover relevance of learning in the learning community through real-world applications.

Major Course Requirements
PARTICIPATION AND ATTENDANCE – 30%
There is nothing that we will do in class that is not important to your overall success in Triad L. Therefore, attendance is imperative. Missing class will affect your grade, as will not being prepared or not participating in a meaningful way. Students are expected to contribute to class discussions and to compose thoughtful short assignments. To encourage attendance, I will take attendance each time we meet. I reserve the right to award daily or average points to students who continually surpass classroom expectations. I also reserve the right to deduct daily or average points from students who consistently lack engagement or disregard classroom rules. Each student will be allowed two absences; after two absences, students will receive a zero for every class missed.

REFLECTIONS – 30%
Two reflections will be due this semester. See the online description for a better understanding of the reflections (Work in progress). Midterm Reflection is worth 10% and due by 11:59pm Tuesday March 20th. Final Reflection is worth 20% and due by 11:59pm Thursday April 26th.

FACILITATION – 20%
To allow you to take more ownership of your learning this semester, you will be assigned to work in groups to prepare class facilitations over lecture topics. Teams and topics will be assigned in early February and the facilitations will take place throughout the remainder of the semester.
LEARNING COMMUNITY ASSIGNMENTS / INTEGRATED ASSIGNMENT – 20%
Throughout the course of the semester, you will complete assignments that will help you to complete your Integrated Assignment, which will count in all of your Learning Community L classes. All of these assignments will collectively account for 20% of your final grade in Seminar.
Because we are a Dyad learning community and you are not taking COMM, this part of grade distribution is still a work in progress.

EXTRA CREDIT
Extra credit depends upon the situation and need. If you need extra credit and would like to discuss, send me an email or come by my office hours. I will offer "make-up absences" to help if you go past the two absence limit. If you miss more than two seminar classes, you can make it up by attending a campus event and then writing a reflection for me discussing how the event impacted you as a student and how the event can be applied to what you are learning in our Triad. You also need proof that you went to the event, such as a flyer or picture. You can either email the reflection and proof to me, or turn in a hard copy during class. You have a one week limit for events, so if you go to an event that happens on a Monday, then you need to turn in the reflection to me by the next Monday.

Important Dates
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday, January 23</td>
<td>Last day to register or add a class</td>
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<tr>
<td>March 12-16</td>
<td>Spring Break</td>
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<tr>
<td>Friday, April 6</td>
<td>Last day to drop a class</td>
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<tr>
<td>Thursday, April 26</td>
<td>First-Year Research Conference</td>
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<tr>
<td>Wednesday, May 2</td>
<td>Last day of classes</td>
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<tr>
<td>May 4-10</td>
<td>Final Examinations</td>
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Online Schedule
A detailed schedule for this course can be found at: http://mkcannon21.wixsite.com/uccp1102dyadl

Course Policies

Late Work
Any major assignment (such as a portfolio or paper) will be accepted late, at a penalty of half a letter grade per calendar day late. Please contact me at least 24 hours in advance if there are extenuating circumstances that will cause you to miss a major due date.

Cell Phones & Other Technology
Please put cell phones on silent and keep use of them in-class to a minimum out of respect for your peers and me. While I understand that we all have that “check the phone itch”, our class is only 50 minutes long and each class day is important for your learning progress.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do.
Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 6th is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the Chair of the Department of Undergraduate Studies. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/.