UCCP 1102: First-Year Seminar II Triad M
Texas A&M University – Corpus Christi
Department of Undergraduate Studies ~ Spring 2018

Instructor: Professor Marnie Cannon
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Course Information: UCCP 1102.510 & 512 MW 8:00 - 8:50 & 12:00 – 12:50 Room # CS 108 & O’Connor 258

Course Description
First-Year Seminar is a two-semester course sequence required of all full-time first-year students. As the central component of a learning community, Seminar helps students achieve success, academically and socially, as they make the transition to the university. Seminar provides students with opportunities for meaningful interactions with faculty and peers about substantive matters as well as timely, constructive feedback about their learning. Students are immersed in an active learning environment with a purposefully integrated and contextualized curriculum, fostering the development of transferable skills and engaging them in the academic community. The goal of UCCP 1102 is for students to participate in academic discourse and take ownership of their education in preparation for their future coursework and careers.

Course Objectives
The objectives of First-Year Seminar II are to advance the six intellectual and practical skills defined by the Texas Core Curriculum:
- Critical Thinking Skills
- Communication Skills
- Empirical and Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

Student Learning Outcomes
- Reflect and integrate learning from learning community courses, including development of critical thinking skills, social and/or personal responsibility.
- Interact with faculty and peers about substantive matters through daily activities and discussions.
- Discover relevance of learning in the learning community through real-world applications.

Grade Distribution and Major Assignments

PARTICIPATION AND ATTENDANCE – 30%
There is nothing that we will do in class that is not important to your overall success in Triad M. Therefore, attendance is imperative. Missing class will affect your grade, as will not being prepared or not participating in a meaningful way. Students are expected to contribute to class discussions and to compose thoughtful short assignments. To encourage attendance, I will take attendance each time we meet. In addition, individual and group exercises will be assigned each class meeting through which I will evaluate your performance and engagement. Simply being present in class will not earn you full points for the day. I will take into account participation, preparedness, and promptness when assigning daily participation grades. In addition, any disruptive behavior or use of electronic devices (including any use of laptops, cell phones and/or portable music devices) for non-academic purposes will be noted, resulting in a deduction of daily participation points. I reserve the right to award daily or average points to students who continually surpass classroom expectations. I also reserve the right to deduct daily or average points from students who consistently lack engagement or disregard classroom rules. Each student will be allowed two absences; after two absences, students will receive a zero for every class missed.

REFLECTIONS – 15%
Two reflections will be due throughout the semester. The substance of these reflections will be discussed more thoroughly in class, but you must be in class on the day of the reflection otherwise you will receive a zero. If you know you are going to miss class on the day of either reflection you must make arrangements with me prior to the day of the reflection. If you miss the reflection you will not be allowed to make it up without proper documentation from Student Services. The Midterm
Reflection will be held in class on Wednesday, March 7th. You must be in class that day to complete your reflection or you will receive a zero for that 5% of your grade. Details for the Final Reflection will be discussed later in the semester.

INTEGRATED ASSIGNMENT— 55%
The focus of Seminar is to help students develop strategies for success in college, as well as to support the other courses in the learning community. As such, most of the work we will do in this course will relate to your other courses in the learning community. You will complete drafts for the Historical Significance Essay as well as for all three exams. These drafts will count for a portion of your grade in both Seminar and History. Your final Historical Significance Essay and your Exam 2 Essay will count for 15% and 20%, respectively, of your final grade in Seminar. Please note that while the goal of integrated assignments is to provide students with a full understanding of the assignment as well as to lighten the workload for the student as related to triad assignments, this high level of integration also means that assignments will count for, in some places, triple grades. It is therefore vitally important that you take every assignment given to you in this triad seriously and strive to complete each one to the best of your abilities.

For the Full Breakdown…
Attendance and Participation: 30%
Mid-process Draft for Historical Significance Essay: 5%
Final Draft of Historical Significance Essay: 15%
Mid-process Draft of Exam 1:5%
Mid-process Draft of Exam 2:5%
Final Draft of Exam 2:20%
Mid-process Draft of Exam 3: 5%
Midterm Reflection: 5%
Final Reflection: 10%

Important Dates
Tuesday, January 23 Last day to register or add a class
March 12-16 Spring Break
Friday, April 6 Last day to drop a class
Thursday, April 26 First-Year Research Conference
Wednesday, May 2 Last day of classes
May 4-10 Final Examinations

Online Schedule
A detailed schedule for this course can be found at: http://mkcannon21.wixsite.com/uccp1102triadm

Course Policies

Late Work
Any major assignment (such as a portfolio or paper) will be accepted late, at a penalty of half a letter grade per calendar day late. Please contact me at least 24 hours in advance if there are extenuating circumstances that will cause you to miss a major due date.

Cell Phones & Other Technology
Please put cell phones on silent and keep use of them in-class to a minimum out of respect for your peers and me. While I understand that we all have that “check the phone itch”, our class is only 50 minutes long and each class day is important for your learning progress.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be
guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

**Notice to Student Veterans**
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **April 6th** is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeal Process**
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the Chair of the Department of Undergraduate Studies. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/](http://academicaffairs.tamucc.edu/rules_procedures/).