UCCP 1102: First-Year Seminar II (Dyad Q)
Texas A&M University – Corpus Christi
Department of Undergraduate Studies – Spring 2018

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Course Information: UCCP 1102.660 MW 12-12:50pm CS 114

Course Description
First-Year Seminar is a two-semester course sequence required of all full-time first-year students. As the central component of a learning community, Seminar helps students achieve success, academically and socially, as they make the transition to the university. Seminar provides students with opportunities for meaningful interactions with faculty and peers about substantive matters as well as timely, constructive feedback about their learning. Students are immersed in an active learning environment with a purposefully integrated and contextualized curriculum, fostering the development of transferable skills and engaging them in the academic community. The goal of UCCP 1102 is for students to participate in academic discourse and take ownership of their education in preparation for their future coursework and careers.

Course Objectives
The objectives of First-Year Seminar II are to advance the six intellectual and practical skills defined by the Texas Core Curriculum:

- Critical Thinking Skills
- Communication Skills
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

Student Learning Outcomes
- Reflect and integrate learning from learning community courses, including development of critical thinking skills, social and/or personal responsibility.
- Interact with faculty and peers about substantive matters through daily activities and discussions.
- Discover relevance of learning in the learning community through real-world applications.

Major Course Requirements

PARTICIPATION AND ATTENDANCE – 30%
There is nothing that we will do in here that is not important to your success in this learning community. Consistent attendance in Seminar not only contributes to your overall grade, but helps facilitate your understanding of assignments across the learning community. Active participation in class can earn you extra participation credit, but tardiness, absence, lack of communication, and disengagement can all lead to deductions in your participation grade. Take each class meeting seriously and keep in touch with me and you'll do well!

PROTEST WRITING – 20%
Most of the work we will do in this course will relate to your other courses in the learning community. To reward and encourage success and attendance in the linked ENGL 2316 lecture, major writing assignment will also count for 20% of your final grade in First-Year Seminar.

PERFORMANCE/FACILITATION – 20%
An important aspect of demonstrating your learning in this Learning Community is relating your perspectives to your classmates. At regular intervals throughout the semester, you'll be expected to contribute to the overall class experience by either performing some of the class content, or facilitating the class discussion about a particular piece or selection of pieces. These performances and facilitations will be conducted in small groups, the members of which will all share a grade for their collective work.
LITERATURE EXAMS – 30%
Each of 3 exams that you will take during your Literature lecture will count toward 10% of your grade in Seminar. Your active engagement across the Dyad will serve as the foundation for your success on these exams; therefore, your performance on them will impact all parts of your Dyad grades.

Important Dates
Tuesday, January 23  Last day to register or add a class
March 12-16  Spring Break
Friday, April 6  Last day to drop a class
Thursday, April 26  First-Year Research Conference
Wednesday, May 2  Last day of classes
May 4-10  Final Examinations

Online Schedule
A detailed schedule for this course can be found at: http://www.tamucc.edu/wiki/SeanBritt/SP18SeminarCS1435

Late Work
Major assignments will be accepted late, at a penalty of a letter grade per calendar day late. Please contact me at least 24 hours in advance if there are extenuating circumstances that will cause you to miss a major due date.

Electronic Devices
Your responsibility to yourself as a student involves regulating your own behavior so as to maximize the value of your time here; therefore, you can choose to use your electronic devices in Seminar as you see fit, with one exception. If your use of them interferes with any other student’s ability to participate fully, I will ask you to discontinue or alter your use of them. If disruptions persist after you have been notified, I reserve the right to take action in accordance with the Student Code of Conduct as it pertains to disruptive behavior.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 6th is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the Chair of the Department of Undergraduate Studies. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/.