Texas A&M University-Corpus Christi
College of Business
Course Syllabus (tentative)
This document is subject to change at the discretion of the instructor.

Course Number: ACCT 3311.W01 (web-based course)
Course Name: Intermediate Accounting I
Instructor: Anita Reed
Email: Anita.reed@tamucc.edu
Office: O’Connor Building Room 375
Phone: (361) 825-2434 Office
(813) 966-2132 Cell
Office Hours: Wed & Thurs 1-4pm via email. I am usually online for part of the day almost every day. Email me anytime and I will respond the next time I log on. If you email between 10 am and 8 pm and you don’t hear from me within an hour you may text me to let me know you need assistance via email. I do not return texts, calls or emails between 8pm and 10am. Please do not send me a long text about the problem you are having, use email.

Prerequisites: ACCT 2301, ACCT 2302, and Junior standing or above.
Course Website: https://bb9.tamucc.edu

Note: Checking school emails daily is required since this is an entirely online class. Otherwise, you might miss important deadlines.

Course Description: An intensive study of the balance sheet accounts and the related income statement accounts. It exposes the student to the various Accounting Principles Board opinions and Financial Accounting Standards Board statements as these publications affect the various accounts and transactions. It covers the various working capital accounts and operational assets.
Learning Objectives

By the end of this course, the student will be able to:

➢ interpret, apply and assess theoretical principles to account for transactions
➢ compile a complex income statement and statement of retained earnings, including applicable earnings per share disclosures
➢ compile a statement of cash flows, and a balance sheet with emphasis on assets and current liabilities
➢ describe the accounting environment, including those who impact generally accepted accounting principles
➢ describe and apply the accounting cycle to a set of business transactions

Relationship to Other Coursework

Intermediate accounting expands and builds upon the topics covered in introductory financial accounting. The course explores the more advanced and complex aspects of identifying, measuring, and communicating financial information about economic entities to interested persons. Intermediate Accounting II continues the study begun in this course.

Instructional Methodology

Chapter reading, review of PPT lecture notes, assigned homework, chapter quizzes and discussion boards are available and required. This is a Web-based course. This means that you must have the self-discipline and motivation to take the time required to learn the material. Discussion Boards will be available for each chapter so we may discuss your questions. Please post any questions you have and also you may answer the questions of other students. I will monitor the Discussion Boards daily and answer questions. If you have questions concerning the reading material, Blackboard examples, and any end-of chapter problems, email me: anita.reed@tamucc.edu.

Performance Evaluation and Grading

Student performance evaluation will be based on exams, practice sets, quizzes/attendance, homework problems, and other assignments as follows:

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>Exam 2</td>
<td>100</td>
</tr>
<tr>
<td>Accounting Topic Project</td>
<td>50</td>
</tr>
<tr>
<td>Chapter Homework</td>
<td>50</td>
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<tr>
<td>Chapter Quizzes</td>
<td>100</td>
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<tr>
<td>Total</td>
<td>400</td>
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A letter grade will be determined based on the percentage earned of total points possible, as follows: A: 90-100%; B: 80-89%; C: 70-79%; D: 60-69%; F: 0-59%.
Accounting Topic Projects:
A semester project will be assigned after the beginning of the course. Project details will be provided when the project is assigned. You must submit the project by the due date or you will receive significant reduction in points for late submission.

Chapter Homework Assignments:
Homework is assigned for each chapter. You need to submit your homework before the due date or it will not be graded. For some chapters there may be other assignments. Always name your file to include your own name and the assignment ID. For Example: anita_reed_chapter1. Your file names need to unique to the class so I am able to grade properly.

Quizzes:
There will be a quiz for each chapter that will be due for completion by the end of the unit week. You need to take the quiz prior to the due date or it will not be graded. Be sure to leave yourself time to do the quiz.

Exams:
An exam will be placed on the website and taken there at the time you have reached that milestone. The student will take the exam prior to the last date to take the exam. The due date will be clearly posted, so please keep up with your assignments. Late Exams are not acceptable.
No make-up exams will be given. Medical emergencies and family emergencies are the only valid reasons that will be accepted for missing an exam. You must provide supporting documentation (e.g., signed note from attending physician) if you miss an exam. If you do not have a valid reason for missing an exam, you will receive a zero on the exam, which usually implies failing the course. If you miss an exam due to a valid reason, you will be required to take a cumulative exam at the end of the semester. In the unlikely event that you request a regrading of your exam/assignment, you must agree that your WHOLE exam/assignment will be regraded to determine your new score.

Course Policies

Late assignments and projects are not acceptable.

Late quizzes: Absolutely no quizzes will be accepted after the due date. Make-ups for quizzes are not allowed.

Make-up Exams: Make-up exams are not available.

Other Exam Policies: Use of cell phones during an exam will be considered a violation of academic honesty and will result in a zero on the exam and other consequences as deemed appropriate by the instructor.

Exam Calculators: Programmable calculators will not be allowed for exams.

Oral and Written Communication Content
Oral communication is emphasized during class discussions. Effective written communication is stressed through the written component of collected assignments. Furthermore, exams may include an essay question component.

**Technology Applications**

Students will use Excel spreadsheets and Word while completing this course. Additionally, students might be required to use a computerized accounting software package and may use CCH’s Miller-GAAP electronic database module (available through the Mary and Jeff Bell Library) to research accounting questions.

**Ethical Perspectives**

Accounting often involves gray areas that require judgment to resolve. Throughout the text, the importance of forming ethical judgments in these situations is stressed. Furthermore, some of the assigned material from the text focuses explicitly on the ethical dimension of accounting decision making.

**Global Perspectives**

The globalization of many business entities raises the issue of international accounting practices. This course discusses the International Accounting Standards Board and the dynamic relationship with U.S. based Financial Accounting Standards Board and the international merging of accounting standards.

**Demographic Diversity Perspectives**

This course will not specifically address the issue of demographic diversity.

**Political, Social, Legal, Regulatory, and Environmental Perspectives**

This course will address the influence of the SEC and other regulatory bodies on the accounting profession. There will be limited coverage of political, social and environmental issues.

**Attendance Policy**

Students are held responsible for class attendance and are advised that excessive absences may adversely affect their grades.

**Academic Honesty**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) All assignments and exams are expected to be done independently unless otherwise specifically noted in the instructions.
Code of Ethics

This course, and all other courses offered by the College of Business (COB), requires all of its students to abide by the COB Student Code of Ethics (available online at www.cob.tamucc.edu) Provisions and stipulations in the code are applicable to all students taking College of Business courses regardless of whether or not they are pursuing a degree awarded by the COB.

Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. The last day to drop a class with an automatic grade of "W" for this term is February 14, 2019.

Grade Appeals

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.
## Summary of Topical Coverage

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Financial Accounting: Standards and Concepts</td>
<td>3</td>
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<tr>
<td>The Accounting Process</td>
<td>6</td>
</tr>
<tr>
<td>Statements of Income and Retained Earnings</td>
<td>6</td>
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<tr>
<td>Balance Sheet and Cash Flow Statement</td>
<td>6</td>
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<tr>
<td>Time Value of Money</td>
<td>6</td>
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<tr>
<td>Receivables</td>
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<tr>
<td>Inventory Control</td>
<td>3</td>
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<tr>
<td>Inventory Valuation</td>
<td>3</td>
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<tr>
<td>Property, Plant and Equipment</td>
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<tr>
<td>Depreciation, Amortization and Depletion</td>
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<tr>
<td>Intangible Assets</td>
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<td><strong>Total</strong></td>
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# Homework Assignments

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>E. 1, 2, 3, 4, 7, 8</td>
</tr>
</tbody>
</table>
| 3       | E. 1, 5, 6, 7, 10, 18  
P. 3, 4, 9 |
| 4       | E. 1, 4, 5, 9  
P. 3 |
| 5       | E. 2, 6, 7, 9, 10, 13, 16  
P. 2 |
| 6       | E. 8, 10, 12, 16, 18  
P. 1 |
| 7       | E. 1, 3, 7, 8, 16, 17, 18  
P. 2 |
| 8       | E. 1, 3, 4, 5, 10, 11, 12, 16, 25  
P. 6 |
| 9       | E. 3, 7, 9, 13, 16, 20  
P. 4 |
| 10      | E. 1, 6, 7, 16, 17, 18, 23, 24  
P. 4, 9 |
| 11      | E. 4, 6, 11, 12, 16, 18, 22  
P. 3 |
| 12      | E. 1, 4, 5, 11, 13, 14, 15, 16  
P. 1 |

E. means exercise; P. means problem