Syllabus

**ARTS-3301.001 – LIFE DRAWING**

Summer 2019  
Instructor: Meg Aubrey  
Email: Margaret.aubrey@tamucc.edu  
Office Phone: 361 825 2365  
Office: CA 209  
Meeting Times: M, T, W, TH  12:00 pm – 3:45 pm  
Location: CA 206  
Office Hours: Monday and Tuesday 4:00pm – 5:00pm or by appointment

**Course Description:**  
This course addresses the structure and anatomy of the human figure. Students will address proportions, balance, form and mass of the figure. Drawing skills developed in Draw I and Draw II are further refined by using a variety of drawing media and surfaces.

**Course Goals:**  
- Students will continue to develop drawing skills through direct study of the human figure.  
- Students will use gesture, line and value to depict form and structure.  
- Students will study the skeletal and muscular structure of the human figure.  
- Students will refine sighting and measuring strategies to measure accurate proportions of the human figure.

**Student Learning Outcomes:**  
- Students will identify, draw, and understand the structure of the skeleton and muscles.  
- Students will use sighting and measuring to capture accurate proportions and foreshortenings.  
- Students will render the figure to describe mass, volume, light, form and shadow.  
- Students will use research tools such as gestural studies, anatomical studies, master drawings and vocabulary.

**Schedule of Classes:**

**Week 1: 6/3/19 – 6/6/19**  
- Draw from the model: Gesture and contour. Review sighting and measuring, proportions, plum lines, level lines, line quality.
**Week 2:** 6/10/19– 6/13/19
- Gesture drawing
- Foreshortening Power Point. Longer poses, viewing the figure from different angles
- Plaster Cast drawing on toned paper
- Contour Line Drawing

**Week 3:** 6/17/19 – 6/20/19
- HW Anatomy Assignment Due: Critique
- Final Project Drawing Assignment Presented: Metaphorical Self Portrait (due final day of class).
- Portrait Drawing: power point and handouts
- Draw from model, head and shoulders, work on proportion first then add value
- Work on self-portrait using mirrors, drawing material of your choice

**Week 4:** 6/24/19 – 6/27/19
- Critique idea sketches for Final Project Drawing
- Gesture Drawing
- Longer poses, including drapery
- Turn in Portfolio

**Week 5:** 7/1/19 – 7/5/19 (no class July 4th)
- Long Pose, 4 class periods: Models combined with still life. Discuss content.
- Critique Final In-Class Drawing
- Critique Final Project Drawing

**Grading Opportunities:**

- In class drawing: effort, improvement: 15%
- Portfolio: In class drawings (one drawing from each class period, numbered, dated): 25%
- Anatomy Studies: 15%
- Plaster Cast Drawing: 10%
- Final in Class Drawing: 15%
- Final Project: Metaphorical Self Portrait: 15%
- Post Test: 5%

**Textbook:**
In lieu of a textbook, students will be given handouts. Keep handout in a folder and bring to ever class.

**Participation in Critiques and Late Work Policy**
Critiques are an essential part of the creative process. Students should be open to hearing feedback about the quality of their work on an ongoing basis throughout the semester.

Students are required/expected to spend one hours on drawing for every hour spent in class. That equate to 15 hours of class time on homework during this summer 1 course.
You must be present on the day of critique. One class period late: 10 point deduction, two class periods late: 20 point deduction. After that you will receive a ZERO.

**Materials List:**

Drawing Board: White foam board, **larger than** 22” x 30” to tape down large paper
Drawing Pad  18” x 24”
Bristol Pad  9” x 12” or larger (For Anatomy Studies)
Large clips
Storage Box for supplies
Pencils    6B, 4B, 2B, HB: 2 of each
Vine Charcoal, soft
Compressed Charcoal Sticks, soft
Charcoal pencils: soft and medium (2 each)
Erasers (plastic and kneaded and magic rub)
Sandpaper Sharpener
X-ACTO Knife with Blades
Tracing Paper to cover drawings
White Artist Tape 1”
Blending Stumps
24” Metal Ruler
Plastic Triangle
Colored drawing media
Viewfinder

Good quality papers will be provided by professor.

All student work must be removed from the studio on the last day of class. Clean-up of studio with be done over the break and the University will not be responsible for work left behind.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Academic Advising**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. June 21, 2019 is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.03, *Student Grade Appeals*, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, *Student Grade Appeals*. These documents are accessible online at: [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, [http://cla.tamucc.edu/about/student-resources.html](http://cla.tamucc.edu/about/student-resources.html).

**Classroom/professional behavior**
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility (can be in place of classroom/professional behavior)**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Recommended**
This language provided that mirrors language used in other publications such as the student handbook or rules/procedures.

**Academic Integrity/Plagiarism**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a zero for the assignment.

**Academic Honesty/Plagiarism**
**Definition:** In an instructional setting, plagiarism occurs when a writer deliberately uses someone else’s language, ideas, or other original (not common-knowledge) material without acknowledging its source. Plagiarism is a violation academic expectations, but it is sometimes difficult to understand what plagiarism actually is. Often, students commit unintentional plagiarism (not citing sources properly, for example), because they are unaware of the standards that apply. Plagiarism includes:

- Using the work of another as your own,
- Downloading or purchasing ready-made essays off the web and using them as your own,
- Using resource materials without correct documentation,
- Using the organization or language of a source without using quote marks and proper citation.
- Turning in a researched project without citing sources in an appropriate documentation style.

When you are confused about citation of quotes or ideas, please visit the Writing Center or me to
get help. Information on MLA documentation rules and APA documentation rules is available at Purdue University’s OWL: http://owl.english.purdue.edu/, and from our local Writing Center at CASA.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.