A. COURSE INFORMATION

Course number/section:  BIOL 2472.001
Class meeting time:  M, W, F 9:00-9:50; (Lab: W 2-4:50)
Class location:  ECDC 219B  (Labs: CS 240)
Course Website:  See BlackBoard (https://bb9.tamucc.edu/)

B. INSTRUCTOR INFORMATION

Instructor:  Kirk Cammarata
Office location:  EN 319 B  (Research Lab: CS 127)
Office hours:  M, W, F 10:05-11:45
Telephone:  361-825-2468
e-mail:  kirk.cammarata@tamucc.edu
Appointments:  Email or call to check on my availability at other times or to make an appointment
Laboratory Instructors and Contact Info:
Section .101       Kirk Cammarata (See above)

C. COURSE DESCRIPTION

Catalog Course Description
This course introduces students to the structure, function, diversity, evolution and application of plants. Features of both vascular and non-vascular plants, including life cycles, are explored. The anatomy of vegetative and reproductive organs of plants are studied. Physiological mechanisms and adaptations used by plants to adapt to their environments will be considered.

Extended Course Description
This course emphasizes the unique adaptations and structures of plants, how they work, and current thinking related to plant evolution. The anatomy and unique cellular features of vegetative and reproductive organs of plants are reviewed. Human uses of plant material, as well as agricultural development of food resources will be discussed. Laboratory includes studies of major anatomical features and their variation, growth patterns, plant propagation techniques, and physiological responses to environmental conditions.

D. PREREQUISITES AND COREQUISITES

Pre-requisites
Biology I and II (Biol 1406/1407)

Highly Recommended: General Chemistry I
Co-requisites
You MUST Register for SMTE 0091 (Lab Safety) – Or you will not be allowed in lab!

E. REQUIRED TEXTBOOK(S), READINGS, RESOURCES AND SUPPLIES

Required:
Textbook: Botany: An Introduction to Plant Biology, 5th Ed. by Mauseth (2014) Jones and Bartlett Learning, Burlington, MA
ISBN 0978-1-4496-6580-7
ISBN 978-1-284-04106-4

(Also available as rental or E-Book)

Other Resources
Companion Website: http://biology/jbpub.com/botany5e (many resources, videos, study-aids)
BlackBoard: Course-associated site for messaging, quizzes, posting PPT notes, supplementary materials and readings, video-recordings, links to resources, labs, data, announcements, etc. You MUST use this resource and READ email sent to class! Please get your access figured out ASAP! [CHECK YOUR JUNK FOLDER FOR EMAIL!]
Call the IT Help desk for assistance: (361) 825-2692 (local); (866) 353-2491 (toll free); email: computer.helpline@tamucc.edu; internet: Submit a Ticket
TUTORIALS: Island Online: https://iol.tamucc.edu/; IT website: http://it.tamucc.edu/
If you haven't already prepared your computer for Blackboard, access Blackboard Technical Requirements and follow the directions.

It is suggested that you also subscribe to the Opportunities Listserv by sending an email, with “subscribe” in the subject line, to: “opportunities-list-request@listserv.tamucc.edu”. This service provides notification of scholarships, research and volunteer opportunities and science-related job opportunities.

List of Supplies
You will need use of a computer with internet access.
For laboratory: notebook, “sharpie”, calculator, laboratory coat, and safety glasses.
For field trips, weather- and location- specific clothing will be required. Such items will be discussed in-class or in-lab, and a preparation list posted to BlackBoard.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes
for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

**Upon successful completion of this course, students should be able to describe:**

1. Plant cell structure and distinguishing features
2. The role of biological macromolecules and be able to identify some important plant secondary metabolites
3. Respiratory and photosynthetic energy transformations
4. The anatomy of the plant body, including roots, stems, leaves, flowers, fruits and seeds
5. Circadian rhythms and plant growth/response to external factors, including tropisms, photoperiodism, nastic movements and dormancy
6. Plant nutritional requirements
7. Historical milestones, and the importance of and challenges to agriculture for food, fuel and environment
8. The mechanisms of plant reproduction and genetic variability
9. Issues and applications of recombinant DNA technology and biotechnology
10. And compare key features for protists, bryophytes, seedless vascular plants, gymnosperms and angiosperms

**G. INSTRUCTIONAL METHODS AND ACTIVITIES**

This course will utilize traditional lecture, in-class demonstrations/animations, homeworks, question and answer sessions, reflective learning, application readings and coordinated laboratory and field trip learning experiences to: 1) explore the relationships of plants to humans and their environment; 2) study the relationships between plant structure and function; and 3) experience how plant biologists study and manipulate plants.

**H. MAJOR COURSE REQUIREMENTS AND GRADING**

The Student Learning Outcomes will be assessed through exams, homeworks, presentation projects and laboratory/field activities.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>LECTURE</td>
<td>75%</td>
</tr>
<tr>
<td>3 Exams</td>
<td>75</td>
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<tr>
<td>Assignments, Quizzes, Participation</td>
<td>25</td>
</tr>
<tr>
<td>LABORATORY</td>
<td>25%</td>
</tr>
<tr>
<td>Lab Reports</td>
<td>75</td>
</tr>
<tr>
<td>Assignments, Participation</td>
<td>25</td>
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</tbody>
</table>
Tentative Evaluation: Your final grade will be based on the percentage you earn out of the total possible points, with lecture and laboratory weighted as specified. Individual extra credit is not possible, but bonus points may be built into exams or other assignments. Statistical manipulations, if used (at the Instructor’s discretion), will be performed only once, at the end of the semester. A 10-point grading scale will be used:

A = 90 - 100 %
B = 80 - 89.9 %
C = 70 - 79.9 %
D = 60 - 69.9 %
F = 0 - 59.9 %

Components of Course Grade (Tentative)

I. Lecture (75 %)
   3 Exams @ 100 pts = 300
   Assignments, Quizzes & Participation (Tentative) = 100

II. Laboratory (25 %)
   Lab Reports/Assignments/Participation = 200

The time and grading schedule may require adjustment. Should this be the case, the assignments and weighting may change slightly. Additional assignments may or may not be provided at the Instructor’s discretion. Such assignments might include homeworks, group projects, reading assignments, quizzes, seminar attendance, etc. Regardless of any such changes, the lecture and laboratory weighting of your grade shall remain at 75 % and 25 %, respectively. For example, if you make 90 % of total points available for the lecture and 80 % of total points available for the laboratory portion, then your grade would be calculated as:

\[(0.9 \times 75) + (0.8 \times 25) = (67.5) + (20) = 87.5/100\] possible = B

An assignment will likely be due during the last week of class.
Every attempt will be made to follow the time and evaluation schedules shown here. It is the student’s duty to attend each class session, read messages from the Listserv and to be aware of all assignments, deadlines, and changes.

NOTE: All Exams are the property of the Instructor as they must be saved for course records. Students may use the exams for study/reflection purposes during specified lab periods, but they must be saved and returned to the Instructor at the specified time in order for the final grade to be submitted. DO NOT LEAVE THE ROOM WITH OR COPY THE EXAMS IN ANY MANNER (photocopying, photographing, scanning, typing, etc are all strictly forbidden)! Violation of this policy will result in a “zero” score for the exam!

Exams will be a mixture of multiple choice, matching, fill-in the blank, short answer, labeling, calculations and essay questions. Questions may be relatively long and detailed compared to what you may have seen in some introductory courses. Some will require analysis and interpretation of data or experimental design to assess critical thinking skills. Some questions will be derived from laboratory activities. The Final Exam will contain new material from the end of the semester.
Quizzes may be given at any time in class. There will be no makeups. Homeworks and other assignments may be given in class. The other assignments may include group projects, data interpretation, experimental design, calculations, opinion papers, research article summaries, etc. They will generally be due at the start of lecture class the following week, but some assignments will be in-class only and makeups are not possible. You are encouraged to get together and work on them as a group. However, unless specified otherwise, the assignments must be turned in individually and be written in your own words, NOT COPIED. An assignment grade of ZERO will be given if the work is not in your own words.

All assignments and examination answers must be legible to the Instructor. Illegible answers will receive a “0”.

I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>Important Dates</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Classes Begin</td>
<td>Jan 14</td>
</tr>
<tr>
<td>MLK Holiday</td>
<td>Jan 21</td>
</tr>
<tr>
<td>Last day to register</td>
<td>Jan 22</td>
</tr>
<tr>
<td>Spring Break</td>
<td>Mar 11-15</td>
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<tr>
<td>Last Day to Drop without record</td>
<td>Apr 5</td>
</tr>
<tr>
<td>Last Day to withdrawal</td>
<td>Apr 30</td>
</tr>
<tr>
<td>Last Class Day</td>
<td>May 1</td>
</tr>
<tr>
<td>FINAL EXAM</td>
<td>Wed May 8 (8:00 – 10:30 AM)</td>
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<tr>
<td>DATE (BY DAY OR WEEK)</td>
<td>TOPIC</td>
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<tr>
<td><strong>Wk1: Jan 14, 16, 18</strong></td>
<td>Syllabus; Overview; Introduction to plants and botany; Diversity of adaptations (Ch 1); Seeds and seedlings (Ch 9: pp 214-215; Supplement)</td>
</tr>
<tr>
<td><strong>Wk 2: Jan 23, 25</strong></td>
<td>Plant cells and structures (Ch 3)</td>
</tr>
<tr>
<td><strong>Wk 3: Jan 28, 30; Feb 1</strong></td>
<td>Plant cells and structures (Ch 3) Cont’d; Growth and cell division (Ch 4)</td>
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<tr>
<td><strong>Wk 4: Feb 4, 6, 8</strong></td>
<td>Growth and cell division (Ch 4); Plant tissues and primary stems: structures and functions (Ch 5)</td>
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<tr>
<td><strong>Wk 5: Feb 11, 13, 15</strong></td>
<td>Plant tissues and primary stems: structures and functions (Ch 5); Leaves: structure, morphology &amp; function (Ch 6)</td>
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<tr>
<td><strong>Wk 6: Feb 18, 20, 22 EXAM I</strong></td>
<td>Leaves: structure, morphology &amp; function (Ch 6); Root structure &amp; function (Ch 7) EXAM I Friday (Chapts 1, 3, 4, 5, 6)</td>
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<tr>
<td><strong>Wk 7: Feb 25, 27; Mar 1</strong></td>
<td>Root structure &amp; function (Ch 7); Woody plant structures and function (Ch 8)</td>
</tr>
<tr>
<td><strong>Wk 8: Mar 4, 6, 8</strong></td>
<td>Woody plant structures and function (Ch 8); Flowers and reproduction (Ch 9)</td>
</tr>
<tr>
<td><strong>Wk 9: Mar 11 - 15</strong></td>
<td>SPRING BREAK !</td>
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<tr>
<td><strong>Wk 10: Mar 18, 20, 22</strong></td>
<td>Flowers, fruits and reproduction (Ch 9)</td>
</tr>
<tr>
<td><strong>Wk 11: Mar 25, 27, 29</strong></td>
<td>Development and morphogenesis (Ch 14)</td>
</tr>
<tr>
<td><strong>Wk 12: Apr 1, 3, 5 EXAM II</strong></td>
<td>Development and morphogenesis (Ch 14) Photosynthesis (Ch 10)</td>
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EXAM II (Fri; Ch 7, 8, 9, 14)

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<tr>
<th>Wk 13: Apr 8, 10, 12</th>
<th>Photosynthesis (Ch 10)</th>
<th>Lab: Photosynthesis (L8.1 modified: TLC of Pigments)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 14: Apr 15, 17, 19</td>
<td>Photosynthesis (Ch 10); Algae (Ch 19); Bryophytes (Ch 20)</td>
<td>Lab: Mineral Nutrition Case Studies (L15)</td>
</tr>
<tr>
<td>Wk 15: Apr 22, 24, 26</td>
<td>Seedless vascular plants (Ch 21) Gymnosperms (Ch 22)</td>
<td>Lab: Field Trip: Local seagrass site Leave early???</td>
</tr>
<tr>
<td>Wk 16: Apr 29, May 1</td>
<td>Angiosperms (Ch 23)</td>
<td>No Lab</td>
</tr>
<tr>
<td>Wk 17: May 8 FINAL EXAM</td>
<td>FINAL EXAM 3; 8:00 – 10:30 AM (Chapts: 10, 19 – 23)</td>
<td>FINAL EXAM 3</td>
</tr>
</tbody>
</table>

The time and point schedule may require adjustment. Additional assignments may or may not be provided at the Instructor’s discretion. Such assignments might include homeworks, group projects, reading assignments, quizzes, etc. Every attempt will be made to follow the time and evaluation schedules shown here. It is the student’s duty to attend each class session, subscribe to the listserv, and regularly visit BlackBoard to be aware of all assignments, deadlines, and changes to such.

Other Course Requirements:

1. All Exams are the property of the Instructor as they will be saved for course records.
2. All students must access BlackBoard on a regular basis, as well as READ their TAMUCC email, to watch for class announcements, changes, and for laboratory materials, readings, etc. For help with access to BlackBoard, email or internet, please contact the IT Helpdesk by phone (825-2692) or electronically (computer.helpline@tamucc.edu; http://it.tamucc.edu/selfservice/index.html).
3. Attendance at lecture and lab, preparedness and participation in all learning activities is required and counts towards your participation points. Assignments cannot be made up later if absent without a recognized excuse (see below).

J. COURSE POLICIES

Attendance/Tardiness

Attendance is the student’s responsibility. You are responsible for the material covered in every lecture or online activity, regardless of your (lack of) attendance or participation. Nothing missed during an unexcused absence can be made up. An excused absence allows us to make alternative arrangements to complete an assignment. Only unavoidable absences are excused. Routine events (non-emergency medical visits, parent-teacher conferences, etc.)
household or auto repairs) **should be scheduled to avoid conflicts with class.** Plane tickets booked to conflict with class do NOT constitute an excusable absence. An acceptable excuse **must** be:

- from an appropriate source (doctor, dentist, funeral director) who states the nature and dates of the event
- In writing, on official letterhead, and signed (it will not be returned)
- **presented prior to**, or within 3 days of, the absence

**Late Work and Make-up Exams**

Nothing missed during an unexcused absence can be made up. An excused absence allows us to make alternative arrangements to complete an assignment. Only **unavoidable** absences are excused. Routine events (non-emergency medical visits, parent-teacher conferences, household or auto repairs) **should be scheduled to avoid conflicts with class.** Plane tickets booked to conflict with class do NOT constitute an excusable absence. An acceptable excuse **must** be:

- from an appropriate source (doctor, dentist, funeral director) who states the nature and dates of the event
- In writing, on official letterhead, and signed (it will not be returned)
- **presented prior to**, or within 3 days of, the absence

There are No make-up examinations: For some scheduled events, you may arrange to take a lecture exam before, but not after, its scheduled time.

**Extra Credit**

Extra credit is provided in the form of Exam Correction Assignments and occasional built-in exam points or impromptu assignments (eg seminar attendance). However, these opportunities are solely at the instructor’s discretion and available to the entire class. **NO SPECIAL EXCEPTIONS/ASSIGNMENTS FOR INDIVIDUALS. Please do not ask. Use your energy and focus to do it right the first time.**

**Cell Phone Use**

As adult university students, you are expected to act with courtesy and common sense. Disruptive, disrespectful, or abusive language/behavior towards anyone in class (student, staff, faculty) will not be tolerated and could result in permanent removal from class. This includes tardiness to class, talking in class, insubordination, and electronic disturbances (cell phones, etc). **Turn it off unless specifically being used for class.**

**Participation**

All students are expected to attend the **full** class and lab periods, complete all learning assignments, complete reading assignments fully and carefully, and to participate in class discussions. A portion of your grade is earned by participation. You must show up and be attentive.
Expectations:

You are responsible for your own education. Take notes in class, during lab discussions, and when completing assignments. Be Proactive! Ask questions when you have them and seek help when you need it. The instructor is here to help you. Be aware of university-imposed deadlines (ie drop dates).

K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must
submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

  If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

  [http://disabilityservices.tamucc.edu/](http://disabilityservices.tamucc.edu/)

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students
need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. OTHER INFORMATION

- Academic Advising
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.