CNEP 6396 Doctoral Internship

CNEP 6396.001
Wednesdays 7:00-9:30 PM
OCR 222
Office: ECDC 148

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Course Description

CNEP 6396 Doctoral Internship, 3 semester hours. Provides for an intensive, supervised professional experience in an approved counseling setting. The internship consists of a total of 300 clock hours. Students will experience delivery of services and will be supervised while supervising other professionals. Prerequisite: CNEP 6395. Grade assigned will be “credit” (CR) or “no credit” (NC). Students repeat the internship for another 300 clock hours and another 3 semester hours of credit.

Rationale

Course Topics

Major course topics to be considered include:
- Counselor education, pedagogy, research, supervision, consultation, and training
- Special topics may include social and cultural issues, social change and advocacy action planning, CACREP standards, school/clinical mental health/marriage and family counseling program development, professionalism, ethical dilemmas, legal issues, submission of program proposals, presentations at state and national conferences, and writing for publication.

Course Objectives/Learning Outcomes

This course is designed to meet 2016 CACREP professional counseling identity standards (Section 6) for all doctoral-level programs. The following standards represent the learning objectives established for this course. Upon completion of the course, students will be knowledgeable of:

CACREP Standard VI-C-7: Doctoral students are required to complete internships that total a minimum of 600 clock hours. The 600 hours must include supervised experiences in at least three of the five doctoral core areas (counseling, teaching, supervision, research and scholarship, leadership and advocacy). Doctoral students are covered by individual professional counseling liability insurance policies while enrolled in a counseling or supervision internship. Doctoral students will complete doctoral-level counseling internships that total a minimum of 600 clock hours. The 600 hours include supervised experiences in counselor education and supervision and will be documented through the doctoral internship log signed by both the site supervisor and the university instructor.

CACREP Standard IV-C-8: During internships, the student receives an average of one hour per week of individual and/or triadic supervision, performed by a supervisor with a
doctorate in counselor education or an individual with a graduate degree and specialized expertise to advance the student’s knowledge and skills.

CACREP Standard 6-C-9: Group supervision is provided on a regular schedule with other students throughout the internship and must be performed by a counselor education program faculty member.

The primary student learning outcome for this course includes the following:

**Doctoral students will demonstrate a personal theoretical counseling orientation that is based on a critical review of existing counseling theories that will be measured via clinical skills ratings on mid-semester and final evaluations by site and university supervisor, and ratings on required papers and projects.**

Additional student learning outcomes may include, depending on doctoral student emphases:

Doctoral students will demonstrate the application of theory and skills of clinical supervision as measured by the site supervisor mid-semester evaluation and the instructor final evaluation.

Doctoral students will develop and demonstrate a personal style of supervision as measured by the site supervisor mid-semester evaluation and the instructor final evaluation.

Doctoral students will know instructional theory and methods relevant to counselor education as measured by the mid-semester site supervisor evaluation and the instructor final evaluation.

Doctoral students will understand ethical, legal, and multicultural issues associated with counselor preparation training as measured by the site supervisor mid-semester evaluation and the instructor final evaluation.

Doctoral students will demonstrate the ability to develop and submit a program proposal for presentation at state, regional, or national counseling conferences as measured by the mid-semester site supervisor evaluation and the instructor final evaluation.

Doctoral students will demonstrate effective application of multiple counseling theories as measured by the mid-semester site supervisor evaluation and the instructor final evaluation.

Doctoral students will demonstrate an understanding of case conceptualization and effective interventions across diverse populations and settings theories as measured by the mid-semester site supervisor evaluation and the instructor final evaluation.

Doctoral students will demonstrate the ability to provide leadership or contribute to
leadership efforts of professional organizations and/or counseling programs as measured on the mid-semester site supervisor evaluation and the instructor final evaluation.

Doctoral students will demonstrate the ability to advocate for the profession and its clientele as measured by the mid-semester site supervisor evaluation and the instructor final evaluation.

VII. **Instructional Methods and Activities**

*Methods and activities for instruction include field experiences, group, individual and/or triadic supervision:*

A. Interns will obtain at least 300 hours of advanced professional experiences for each semester. This is inclusive of both supervision and field experience hours.

B. With approval of instructor, intern will secure a signed agreement with a site supervisor for 1 hour of weekly individual or triadic supervision of the internship experience (15 hours required to pass course).

C. Submit proposal describing individual internship goals for semester. Refer to learning outcomes in V. Course Objectives/learning Outcomes. Proposal should be attached to the site supervisor’s agreement form.

D. Come to class prepared, complete readings, and actively participate in supervision by contributing to agenda and discussing internship activities including issues in ethics, supervision, counseling, research, evaluation, pedagogy, and scholarship.

E. Interns will actively participate in an average of 1 1/2 hours of group supervision each week. Students will be responsible for bringing supervision concerns, topics, and questions for the agenda. Ethical and legal practices, social and cultural issues, social justice, and advocacy will be addressed as related to each topic (Minimum of 22½ total hours of group supervision required to pass course).

F. Read 2016 CACREP standards and prepare to discuss issues, implications, and applications in class discussion.

G. Submit site supervisor evaluation at mid semester.

H. Submit an up to date Curriculum Vitae.

I. As reflected on schedule, submit cumulative weekly logs (use instructor's form) of internship experiences including direct/indirect hours, group and individual/triadic supervision sessions.

J. Schedule and Submit a video or audio recording of counseling or supervision session, OR a tape of student teaching a class session to be reviewed and discussed in class.

K. Present a complete professional e-portfolio to the class.

L. Lead a class discussion on a topic related to counselor education. Choose one or two articles on the topic and post them no later than one week ahead of time for the students and instructor to read. Possible topics include: triadic supervision, cyber supervision, service activities as a faculty member, promotion and tenure, writing for publication, working as a new faculty member, the professional interview, CACREP standards, etc.

M. Submit to instructor materials documenting internship activities such as proposals, reports, program development/evaluation, manuscripts, audio/video tapes, copies of documents, programs, reading list etc.

VIII. **Evaluation and Grade Assignment**
The methods of evaluation and the criteria for grade assignment are:

Methods and Points towards Final Course Grade for Each Assignment:

- Proposal, Ethics, Site Agreement & Log: 20 points
- Participation in Supervision Group: 20 points
- Curriculum Vitae: 30 points
- Site Supervisor Evaluation: 50 points
- Supervision/ Counseling/ Teaching Tape: 30 points
- Discussion: 30 points
- Electronic Portfolio: 30 points
- Instructor Evaluation: 50 points

Total points: 260

Grading Scale
200-260 points = Credit
199 points and below = Non Credit

IX. Course Schedule

*This is a fluid syllabus and may be subject to change at the instructor’s discretion.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments Due</th>
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<tbody>
<tr>
<td>January 16</td>
<td>Introduction&lt;br&gt;Group Supervision&lt;br&gt;<em>Review Syllabus, Discuss Semester Goals</em></td>
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<td>January 23</td>
<td>Group Supervision&lt;br&gt;<em>E-Portfolios/writing your C.V.</em>&lt;br&gt;&lt;br&gt;<strong>Due: Internship Proposal/Site Agreement</strong>&lt;br&gt;&lt;br&gt;<strong>Signed Ethics Agreement</strong></td>
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<td>Jan 30</td>
<td>Group Supervision/Discussion&lt;br&gt;Supervision/Counseling Tape</td>
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<td>February 6</td>
<td>Group Supervision/Discussion&lt;br&gt;Supervision/Counseling Tape</td>
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<td>Feb 13</td>
<td>Group Supervision/Discussion&lt;br&gt;Supervision/Counseling Tape</td>
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<td>Feb 20</td>
<td>Group Supervision/Discussion&lt;br&gt;Supervision/ Counseling Tape</td>
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<td>Feb 27</td>
<td>Group Supervision/Discussion&lt;br&gt;Supervision/Counseling Tape</td>
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<td>March 6</td>
<td>Group Supervision/Discussion&lt;br&gt;Supervision/Counseling Tape&lt;br&gt;&lt;br&gt;<strong>1st Doctoral Practicum/Internship Cumulative Weekly Logs; Supervisor Evaluations Due</strong></td>
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<tr>
<td>Date</td>
<td>Events</td>
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<td>March 13</td>
<td>SPRING BREAK</td>
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<td>March 20</td>
<td>Activities via Blackboard **E-Portfolio Due</td>
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<td>March 27</td>
<td>Group Supervision/Discussion Supervision/Counseling Tape</td>
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<td>April 3</td>
<td>Group Supervision/Discussion Supervision/Counseling Tape</td>
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<td>April 10</td>
<td>Group Supervision/Discussion Supervision/Counseling Tape</td>
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<td>April 17</td>
<td><strong>Curriculum Vitae Due</strong></td>
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<td>April 24</td>
<td>Group Supervision/Discussion Supervision/Counseling Tape</td>
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<td>May 1</td>
<td>Group Supervision/Discussion Supervision/Counseling Tape</td>
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<td>May 8</td>
<td>Group Supervision/Discussion Termination **Site and University Final Evaluations Due; Final Cumulative Logs Due</td>
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**Class Policies**

Attendance, participation, readings and other assignments are mandatory. Professor must be notified and approve of excused or unavoidable absences. CACREP internship supervision requirements must be met in order to pass the course. Incomplete grade requests are granted only in extraordinary circumstances and must be requested in advance by the student. All work will be submitted in APA format.

**X. Textbook**

In lieu of a single textbook, doctoral students are expected to complete readings related to internship goals and area of specialization. Readings may also be selected from bibliography below. Additional readings will be required for various class activities and field experiences as related to internship proposals.

**XII. Grade Appeals**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or
guidance in the grade appeal process, students may contact the Office of Student Affairs.

XIII. Academic Integrity

You are expected, at all times, to act with academic integrity.

“At its core, academic integrity requires honesty. This involves giving credit where it is due and acknowledging the contributions of others to one's own intellectual efforts. It also includes assuring that one's own work has been completed in accordance with the standards of one's course or discipline. Without academic integrity, neither the genuine innovations of the individual nor the progress of a given field of study can adequately be assessed, and the very foundation of scholarship itself is undermined. Academic integrity, for all these reasons, is an essential link in the process of intellectual advancement.”

The values that underpin the concept of academic integrity go beyond simply not cheating or plagiarizing. Embracing these values mean that you are responsible for your own learning; you have an obligation to be honest -- with yourself and others; and you have the responsibility to treat other students and your professors with respect and fairness." Cheating on examinations, submitting work of other students as your own, or plagiarism in any form will result in penalties ranging from an "F" on an assignment to expulsion from the University. Plagiarism is the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.

- Do not use someone’s words without referencing the source or including the information in quotation marks or a block quote
- Do not use someone’s ideas without referencing the source.

XIV. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in 116 Corpus Christi Hall.

XI. Bibliography

The knowledge bases that support course content and procedures include:


