A. **COURSE INFORMATION**

Course number/section: COSC 5313  
Class meeting time: MW 10:00-11:55PM  
Class location: OCNR-117  
Course Website: [http://sci.tamucc.edu/~dkar/sum2019/5313/](http://sci.tamucc.edu/~dkar/sum2019/5313/)

B. **INSTRUCTOR INFORMATION**

Instructor: Dr. Dulal Kar  
Office location: CI 321  
Office hours: 9:00 a.m. – 10:00 a.m. (M-F)  
Telephone: 361-825-5878  
e-mail: dulal.kar@tamucc.edu  
Appointments: Required for meetings beyond office hours

C. **COURSE DESCRIPTION**

A study of internal computer concepts with respect to the functioning of the hardware subsystems and their roles in the computing process. An in-depth study of machine and assembly language. (Does not count toward total hours required for MS in Computer Science.)

D. **PREREQUISITES AND COREQUISITES**

COSC 5311 or Permission of Instructor.

E. **REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES**

Optional Textbook(s) or Other References  
None  
Supplies  
None

F. **STUDENT LEARNING OUTCOMES AND ASSESSMENT**

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors.
A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Describe how data is represented internally in different computer platforms
2. Explain functions of various logic gates and flip-flops that are used in the design of digital components
3. Apply K-maps and Boolean Algebraic techniques in designing simplified digital circuits.
4. Explain functions and usages of various digital components such as decoders, encoders, multiplexers, adders, flip-flops, registers, etc. and use them in design.
5. Explain the design of ALUs using components such as adders, multiplexers, etc.
6. Explain and use processor design techniques that include control unit design.
7. Explain various computer systems including accumulator machines, stack machines and general purpose register machines, instruction types, instruction formats, and addressing modes.
8. Explain techniques of pipelining used in computer architecture.
9. Explain memory system and performance improvement using cache memory.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Lectures using online electronic documents and slides.

H. MAJOR COURSE REQUIREMENTS AND GRADING

This is an intermediate level course. However, this is a difficult course that demands all students attend all classes! Regular completion of all reading, homework, and other outside assignments, are absolutely essential for success in this course. We will follow the text generally, but non-text material may also be included in the lectures. Except the final exam, all the assignments, quizzes and exams will be given during the class hours. You are responsible for all the material presented during the lecture.

Assignments: About eight to ten quizzes and homework assignments will be given. Partial credit will be given for incomplete assignments. Assignments will significantly build on the material from the lectures. Hard copies of the assignments will be handed out in the class.

Paper: Several research papers (or a list of links to papers) will be distributed early in the class with some specific guidelines so that you may start thinking about the term paper immediately and accordingly develop an idea what to write for your paper. You may decide to write a survey paper or a paper based on comparative study of contemporary computer systems. More details regarding the term paper will be provided later in the class.
Exams: There will be three exams. The dates of midterm exams will be announced in the class. The final exam will be comprehensive and will be given on the last day of the summer session for the course. Exams will cover all lecture and reading material from the text. Often exam and quiz questions are similar to the problems assigned in homework assignments.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>20</td>
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<tr>
<td>Exam 2</td>
<td>20</td>
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<tr>
<td>Final Exam</td>
<td>25</td>
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<tr>
<td>Paper</td>
<td>15</td>
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<td>Homework and Quizzes</td>
<td>20</td>
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I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE (BY DAY OR WEEK)</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
<th>ASSIGNMENTS</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Data Representation, Boolean Algebra</td>
<td>Chapter 1 and Chapter 3</td>
<td>HW1</td>
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<tr>
<td>Week 2</td>
<td>Map Simplification, Combinational Circuits</td>
<td>Chapter 1 and Chapter 2</td>
<td>HW2</td>
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<tr>
<td>Week 3</td>
<td>Digital Components</td>
<td>Chapter 2</td>
<td>HW3</td>
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<td><strong>Midterm Exam 1</strong></td>
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<tr>
<td>Week 4</td>
<td>Sequential Circuits</td>
<td>Chapter 1</td>
<td>HW4</td>
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<tr>
<td>Week 5</td>
<td>Register Transfer and Microoperations</td>
<td>Chapter 2 and Chapter 4</td>
<td>HW5</td>
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<tr>
<td>Week 6</td>
<td>Central Processing Unit</td>
<td>Chapter 8</td>
<td>HW6</td>
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<td><strong>Midterm Exam 2</strong></td>
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<tr>
<td>Week 7</td>
<td>Basic Computer Organization and Design</td>
<td>Chapter 5</td>
<td>HW7</td>
</tr>
<tr>
<td>Week 8</td>
<td>Basic Computer Organization and Design (cont’d)</td>
<td>Chapter 5</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Pipeline and Vector Processing</td>
<td>Chapter 9</td>
<td>HW8</td>
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<tr>
<td>Week 9</td>
<td>Memory Organization</td>
<td>Chapter 12</td>
<td>HW9</td>
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<tr>
<td>Week 10</td>
<td>Catchup, Review</td>
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<td><strong>Final Exam: August 7, 2019</strong></td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.
J. **COURSE POLICIES**

**Attendance/Tardiness**
You must attend all classes. You are responsible for any materials covered or handed out or announcements made for the tests, quizzes, and homework assignments in your absence. Records of your attendance will be maintained and reported to the university. Students found missing classes without the instructor's permission will be automatically withdrawn from the course. Students are responsible for all materials covered in class and assigned. Should a student be absent from class, it is his/her responsibility to get the notes, etc. for that missed class. More important, should there be assignments, it is the student’s responsibility to obtain such assignments. No excuse will be accepted for assignments not turned in because the student was absent when it was due.

**Late Work and Make-up Exams**
All the assignments are due at the beginning of the class on the due date. If the student is absent on the assignment due date, it is the student's responsibility to make sure that the assignment is submitted on the designated date. An assignment that is turned in after the class on the due date is considered one day late. There is a penalty for late submissions. Late assignments will be counted 20% off for each day after the due time. No credit will be given if an assignment is submitted after 5 days. If you have not completed your assignment by the due date, you should submit the work you have done for partial credit. No work will be accepted once the graded work has been returned or the solution has been disclosed to the class, except for unusual circumstances. Exams must be taken on the hour they are scheduled. In the event, if you cannot attend the class to take the exam due to some emergency or some unavoidable situation (such as serious illness, death in the family, participation in university sports, religious observations, and so on) you must notify me as soon as possible before the exam and also you must validate your absence by providing me a document (e.g., with a letter from your doctor).

**Extra Credit**
None.

**Cell Phone Use**
Set your cell phone/electronic device in silent mode when you are in class.

**Laptop Use**
You can use your laptop to view course documents or slides.

**Food in Class**
Not allowed.
Missed Exam
No makeup exam will be given without prior agreement.

Participation
You are encouraged to ask questions related to course topics that can help you and others attending the class.

K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. *Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.* Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a
course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

  If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

  http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
L. OTHER INFORMATION

- Academic Advising
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.