CRIJ 2328 001 POLICE SYSTEMS AND PRACTICES

Spring 2019, W 4:20pm-6:50pm, CI109
Off. Hrs. MWF 10:00-10:50am and W at 3:00-4:00pm

Dr. Rhoades
BH343, 825-2637
philip.rhoades@tamucc.edu

COURSE DESCRIPTION:
The history and development of police in America. Topics examined include the police profession, organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, current and future issues, and research findings. Current issues may be addressed.

SPECIFIC OBJECTIVES:
By the end of the course the student should be able to:

1. discuss the police as a part of the criminal justice system,
2. define the police and police role in democracy,
3. define police discretion and discuss its causes and effects and relationship to ethics,
4. compare community oriented and crime centered policing,
5. critically examine professional literature.

STUDENT ACTIVITIES:
Students will be expected to attend classes, participate in discussion, read the assigned text, complete three examinations, and complete research and writing assignments. The latter will include one essay, one article abstract-critique, and one internet exercise. Descriptive assignment sheets will be distributed for each assignment.

THE RESEARCH and WRITING ASSIGNMENTS: While these are individual projects, students may work in groups and discuss their projects with each other. Each student must perform the appropriate research and create their own, unique written products. Due dates are posted for each assignment. See the separate assignment sheets for details. The work should follow appropriate rules on style and grammar. Students are reminded to be aware of University rules on plagiarism. Late work will be penalized significantly.

EVALUATION PROCEDURE:
Students will be graded on one mid-term exam, one final exam, and the research assignments. The exams will each be 20 percent of the course grade. The exams will be a mixture of short answer and short essay questions. The essay, article abstract-critique, and internet exercise will be valued at 20 percent each.

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<tr>
<td>Mid-terms (15% each)</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
<td>15</td>
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<tr>
<td>Essay</td>
<td>15</td>
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<tr>
<td>Abstract</td>
<td>20</td>
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<tr>
<td>Internet</td>
<td>20</td>
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100%

Grades (letter) will be assigned according to the following: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59 and below = F
COURSE POLICIES:

Attendance/Tardiness: Attendance is expected. It will be important for participation in the research project and for that portion of your grade. Remember that usually 50 percent of all test material will come from lecture. Roll will be taken until the class list is finalized. After that, I refuse to be a prison guard for intelligent, competent, adults and will not take roll. If you come in late to class or must leave early, please do so quietly as to not disturb the process of the class.

Missed Examinations and Late Work: If you must miss a test due to a family emergency, job duty, or illness that you are aware of before the test, you must notify me and make arrangements for a make-up test. If a true, unexpected emergency occurs, you should contact me as soon as you can after the test is missed. My expectation is that you will take the test at your earliest opportunity to do so. Do not let a lot of time go by as you need to move on to the next assignment and test.

Class assignments that are turned in late will be penalized. Work that is turned in late within three days of the assignment due date will be penalized 5 points. Work that is turned in late 4 days to 7 days late will be penalized 10 points. An additional 10 point penalty will be taken for each week or partial week the assignment is late after the seventh day. The late penalty may not exceed a maximum of 50 points. I will consider exceptions to this policy based on events beyond your control. I reserve the right to make a judgment in each case concerning such events. Remember, work turned in late is better than work not turned in at all.

Cell Phone/Electronic/Device Usage: Please, turn off all personal communication devices when you enter the classroom so that our time is not interrupted. It is permissible in my classes to use laptop or other computing devices to take notes. Other uses of such devices during class time is not acceptable behavior.

Academic Integrity/Plagiarism: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is a major academic offense and can result in your receiving no credit for the assignment or worse. It is the student's responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author's work without using quotation marks and a citation. Also, provide citations for all material you used but converted into your own words. This includes any fact or opinion you found in your research within someone else's work. Give credit where it is due. Academic misconduct may result in the assignment of a grade of zero (0) on an assignment or test, failure in the course as a whole, or recommendation for removal from the University based on the seriousness of the action.

Dropping a Class: I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result
in your being dropped from the class. April 5, 2019 is the last day to drop a class with an automatic grade of “W” this term. April 30, 2019 is the last day to withdraw from the University.

**Inclusive Excellence:** The Criminal Justice Program is committed to University Values as stated in the Momentum 20/20 Strategic Plan. It values Inclusion, “to foster an environment of mutual respect that values and engages diverse people, ideas, views, and practices.” With the University, the Program believes “we must foster a campus climate with an ethos of respect, inclusion, empowerment, shared responsibility and social justice for all.”

**Statement of Civility:** Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeal** As stated in University Procedure 13.02.99.C2.03, *Student Grade Appeals*, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, *Student Grade Appeals*. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

**Disabilities Services:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816. Also, a veterans lounge has been established in the UC room 205.

**Statement of Academic Continuity:** In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be
operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Reading to Prepare for Class and Tests:** Please, read assigned text chapters before the class session assigned so that lectures and discussions will make more sense. As you read, mark your texts and take notes. That is the best way to study. This is best done before study guides are distributed prior to exams. For the textbook, we will use the Chapter Reviews and Key Terms at the end of each chapter. I will not repeat this information on a review sheet. The review sheets will include other material from the text that I believe to be important for you to know. Tests and reviews will include material from the presentations and discussions. We will not be reading the texts from front to back. We will be moving around in the chapters. So, look for the chapter numbers in the list of readings.

**Office Hours and Questions:** If you have questions, do not understand a topic covered or an assignment, or are concerned about your grades, visit me in my office. I have a lot of meetings due to community, University, and research projects, but we can schedule a time to meet. I mean this. I don’t bite or at least I have not done so in the last 65 years. I will be in my office at times other than posted office hours. It is ok to ask if you can discuss your issue at those times. We may need to make an appointment at another time, but we will get it done. I respond to e-mail, but I do not do that after about 8:00pm daily and almost never on week-ends. If you send a message to me at those times, I will get to it the next workday. Call my phone number at the top of the page and leave a message, I will call back during the normal work day.

**Other Campus Services:** Office of the Dean of Students: supporting students who may need assistance in resolving complex personal and academic matters (361-825-2612, seas.tamucc.edu, University Center 318).

**University Counseling Center:** provides counseling, consultation, and educational outreach to students experiencing stress due to academic, personal or career issues (361-825-2703, counseling.tamucc.edu, Driftwood Building).

The Counseling Center is now offering TAO, a mobile friendly set of tools available 24/7 to help you feel better and manage your stress. Register now with your Islander email at http://counseling.tamucc.edu and download the TAO app to get started.

**University Health Center:** supports students’ by treating illness, promoting wellness, and educating students about health related concerns (361-825-2601, healthcenter.tamucc.edu, Sandpiper Building).

**Career Services:** helps students explore, select, prepare for, and pursue employment and careers (361-825-2628, career-services.tamucc.edu, University Center 304).
CASA and the Writing Center: provides academic support services and the Writing Center assists with any type of writing project by appointment and walk-ins (http://casa.tamucc.edu/downloads/registrationwc.pdf Glasscock Center 112).

Izzy’s Food Pantry: In partnership with the Coastal Bend Food Bank (formerly the Food Bank of Corpus Christi,) Izzy’s Food Pantry strives to provide food assistance for currently enrolled Texas A&M-Corpus Christi students in need (http://seas.tamucc.edu/FoodPantry/ University Center 204).

PLAGIARISM WARNING: Plagiarism is the presentation of the work of another as one's own work. It is a major academic offense and can result in your receiving no credit for the assignment or worse. It is the student's responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author's work without using quotation marks and a citation. Also, provide citations for all material you used but converted into your own words. This includes any fact or opinion you found in your research within someone else's work. Give credit where it is due.

The sequence of topics listed below may be changed at anytime should circumstances merit. Due to research projects and committees, I may be required to miss a class at times that I cannot schedule at this time. When possible, I will schedule a guest for any days that I must miss. This should not short change your learning experience in any way.


READINGS AND TOPICS

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading From Oliver Text</th>
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| Jan. 16 | What are the Police?  
Police and Democracy  
Myths and Realities | Ch. 1 |
| 23 | Social Control and Social Support  
Police and the CJ System  
History of Police | Ch. 2 |
| 30 | Eras of policing  
Law Enforcement in the US.  
Role of the police | Ch. 3 |
| Feb. 6 | Police Organization and Authority  
Eras of policing | Ch.s 4, 6 |
| 13 | EXAMINATION |
| 20 | Becoming a Police Officer  
Police Culture | Ch.s 5, 8 |
<p>| 27 | Patrol and Investigation | Ch.s 10,11 |
| Mar. 6 | Discretion | Ch. 7 |</p>
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
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<tr>
<td>11-15</td>
<td>Spring Break</td>
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<tr>
<td>20</td>
<td>Stress</td>
<td>Ch. 14</td>
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<tr>
<td>27</td>
<td><strong>INTERNET ASSIGNMENT IS DUE!</strong></td>
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<tr>
<td>Apr 3</td>
<td>Misconduct</td>
<td>Ch. 13</td>
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<tr>
<td>10</td>
<td>Use of Force</td>
<td>Ch. 10</td>
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<tr>
<td>17</td>
<td>Ethics and policing</td>
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<tr>
<td>24</td>
<td>Community, Problem Oriented, and Evidenced Based Policing</td>
<td>Ch. 9</td>
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<tr>
<td><strong>May 1</strong></td>
<td><strong>ABSTRACT ASSIGNMENT IS DUE!</strong></td>
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<tr>
<td>6</td>
<td><strong>FINAL EXAMINATION Start time is 4:30pm!!!</strong></td>
<td>Ch. 15</td>
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</table>
Each student will write an original essay attempting to answer the question below. The essay must be two typed pages (double spaced with 1 inch margins on all sides of the paper using 12 font type) or a minimum of 500 words. You should think about the question and take some notes. You should let yourself think about the question a second time, outline your response, and finally write. Be sure to proof read your essay. This is not a research assignment so you do not have to look anything up or perform any research. It is a thinking and writing exercise.

Your response is to be about the relationship specified. It is to be about the ideal, the situation you desire as this relationship. Do not offer criticism of critique of the present. Focus on the potential ideal relationship.

QUESTION:

What should be the relationship between police/law enforcement and freedom in the USA?
Assignment:

1. **Each Student will find and collect information from three (3) police department web sites. The sites will be examined and compared.**

2. For each web-site provide the URL

3. For each web-site provide a brief description of the contents.

4. For each city-police department provide the following information if it is available on the site.
   - city population
   - number of police employees (total)
   - number of certified police officers
   - total police department budget
   - total crimes reported in the most recent year available
   - description and total for any other police work given (traffic crashes, service calls, etc.)
   - services offered to the public

5. Provide the following comparisons:
   - Which site was easiest to use? Which site was the hardest?
   - Which site provided the best information for a voting citizen to use to make informed choices in elections? Why?
   - Compare and contrast the sites based on their provision of information that might help the citizen obtain crime prevention information.
   - Compare and contrast the sites based on their provision of information that might help the citizen obtain city-police department services. Mention which services were available.
   - Compare and contrast the sites for their links or absence of links to other sites which might be useful to a citizen.
ASSIGNMENT: Each student will complete an abstract and critique of a journal article.
DUE DATE: April 24, 2019

The article must be selected from professional/academic journals, not magazines (see journal list below). The article must be on a police topic related to the course content and exceed 8 pages in length. The critiques must be between 200 and 500 words in length (1 to 2 typed, double-spaced pages). They may be hand-written if they are clearly written. Late items will be penalized as noted in the syllabus. The summaries must be your own individual work. Do not plagiarize the author's material, i.e. no direct quotes which are not credited.

ABSTRACT CONTENTS: Each abstract should include

1. Full, correct bibliographic citation of the article, using the format below:

   Author(s). (year). Article Title. Journal Title volume(number): pages.

   EXAMPLE:

   2. An abstract of the contents of the article. This should include:

      a. the author(s)' thesis or main conclusion.

      b. an outline of the logical argument used to support the thesis.

      c. a description of research methods, the data and methods of analysis used.

CRITIQUE CONTENTS:

3. An evaluation and critique of the article.

   This part is your analysis (supported opinion) of the article. The Evaluation and Critique should comment on the readability of the article, its informativeness, and usefulness. Comment on style and level of presentation. Comment on the quality and usefulness of the references, footnotes and bibliography. Mention things that were done well and those things which left unanswered questions or confusion.