Community-Based Corrections
Spring 2019
CRIJ 3325_001

Instructor: Dr. Deborah A. Sibila
Office: BH 352
Telephone: 361 825-4132
Email: Deborah.Sibila@tamucc.edu
Class Hours: Tuesday 7 – 9:30 P.M.
Classroom: BH 206
Office Hours: Mon 4:30 – 6:30 p.m., Tues 4:30 – 6:30 p.m. and Wed 12:30 – 1:30 p.m. or by appointment

Required Text:


Course Description:
This course is meant to familiarize you with the correctional strategies and facilities available in community settings including diversion programs, probation, parole, half-way houses, boot camps, and restitution centers.

Learning Objectives and Outcomes:
The course objectives are:

1) Demonstrate an understanding of the operation and purposes of the major components of the community corrections system.
2) Demonstrate the ability to analyze and discuss alternatives to incarceration.
3) Demonstrate the ability to understand and discuss the needs of special populations served by community corrections agencies.
4) Demonstrate the ability to apply professional standards of writing and research to community corrections issues.

**Grading:**

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<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Range</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>100pts</td>
<td>360 – 400 pts = A</td>
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<tr>
<td>Exam 2</td>
<td>100pts</td>
<td>320 – 359 pts = B</td>
</tr>
<tr>
<td>Exam 3</td>
<td>100pts</td>
<td>280 – 319 pts = C</td>
</tr>
<tr>
<td>Online Assignments</td>
<td>50pts</td>
<td>240 – 279 pts = D</td>
</tr>
<tr>
<td>Class Participation</td>
<td>50pts</td>
<td>239 pts and Below = F</td>
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</table>


400 pts

Students’ final grade for the course is determined by the number of points they earn through exams, pop quizzes and online written assignments. There is a total of 400 possible points in this course. If you have concerns/questions about any grades received in this class, you must come to speak with me in person – email me so that we can set up an appointment for a meeting. I will not give grade information via email or over the telephone.

The instructor reserves the right whether or not to provide students with extra credit opportunities.

**Exams:**

There will be three exams given during the semester. Exams will be essay in format and will be time limited. Exams will be hosted on Blackboard and will consist of questions designed to evaluate student’s ability to apply and comprehend course material and not merely the memorization of information. All exams cover approximately the same amount of information and there are no comprehensive exams. Material for the exams comes from classroom discussions as well as the assigned readings from your textbooks. Class sessions will not cover all material from the assigned readings, but all assigned readings, regardless of whether the material is discussed in class, may be covered on the exams.

**Make-Up Exams:**

Students will contact the instructor for make-up approval if they miss an exam. Approval for make-up exams is completely at the instructor’s (my) discretion. If a student fails to contact the instructor within 48 hours of missing an exam to obtain approval for a make-up, he/she will not be allowed to make up the exam.

**Online Assignments:**

Students will also be responsible for six (6) online assignments covering course topics covered during class. See the schedule below for exact posting and due dates for each assignment. These assignments are designed for you to incorporate course material into real-life issues and events. Each written assignment is worth 10 points for a total of 50 points. Please note that while there are six online assignments, only the top five assignments will count for your grade average. Additional guidance and grading rubric for the online assignments will be provided to students on Blackboard prior to the first online assignment.

**Participation & Attendance:**

Students are expected to be in class daily, on time. Individuals who are more than ten minutes late to class will be allowed to enter the classroom at the discretion of the instructor. NOTE: if there is a legitimate reason for arriving at class late, the student has the responsibility to contact the professor prior to the beginning of class by email, telephone, or text message regarding his/her late arrival. Students who are more than more than 10 minutes late will not be allowed to take a quiz/exam or turn in a paper that day.

Students can receive up to five points for class participation for each class attended. Students must be present in class to earn participation points. The instructor reserves the right to deduct participation points
when students fail to adhere to established classroom and/or university policies. The instructor reserves the right to provide students with additional options to earn participation points throughout the semester.

**Academic Honesty:**

The Faculty of the College of Liberal Arts expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

Students sometimes have difficulty understanding what exactly constitutes plagiarism. Often, students commit unintentional plagiarism (not citing sources properly, for example), because they are unaware of the standards that apply. Plagiarism includes:

- Using the work of another as your own,
- Downloading or purchasing ready-made essays off the web and using them as your own,
- Using resource materials without correct documentation,
- Using the organization or language of a source without using quote marks and proper citation.
- Turning in a researched project without citing sources in an appropriate documentation style.

When you are confused about citation of quotes or ideas, please visit the Writing Center or me to get help. Information on APA documentation rules is available from our local Writing Center at CASA and at Purdue University’s OWL: [http://owl.english.purdue.edu/](http://owl.english.purdue.edu/).

**Cellphones, Laptops, Ipads Etc.:**

All communication style or general noise making devises should be set to off or silent during class. If you have an emergency-situation or if you are on call from a professional position, please let me know before class begins. Some exceptions will, of course, be allowed in these cases. If you decide that, for any reason, you must send or receive a call or text, please leave the classroom to do so. **If you are texting in my class, I consider this rude and I reserve the right to ask you to leave my class.** You may use a laptop for note-taking only. Searching the web, checking e-mails and other non-course related activities is prohibited. If I catch any student using his/her laptop for any other purpose than note-taking, I reserve the right to ask the student to leave my class.

**Classroom/Professional Behavior**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Students may have beverages in class; however, **eating is not allowed in classroom.** Students who must eat due to health reasons should contact the instructor prior to class to discuss their situation so that appropriate arrangements can be made as necessary.
Disability Services:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Advising:

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 5, 2019, is the last day to drop a class with an automatic grade of “W” for the Spring 2019 full term.

Grade Appeals Process:

As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

Recommended: Clear statements about behaviors, late/missed work, attendance/tardiness, and academic dishonesty/plagiarism can help students succeed in your class, as well as defend against grade appeals.

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the
course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two
days of the closing of the physical campus. However, students need to make certain that the course instructor
has a primary and a secondary means of contacting each student.

**Miscellaneous Information**

You will need to check Blackboard and your Islander email account daily during the week for important
course updates and reading assignments.

Do not contact the instructor if you have problems with Blackboard. If you need help with Blackboard:

- View the tutorials at [https://iol.tamucc.edu/student_resources.html](https://iol.tamucc.edu/student_resources.html)
- Call the IT help desk at (361) 825-2692
- Email computer.helpline@tamucc.edu
Please note that this schedule is tentative as we may need to spend more time on some topics than others.

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<thead>
<tr>
<th>Date</th>
<th>Topic and Chapter</th>
<th>Assignments/ Additional Information</th>
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| Week 1 (Jan 15th) | Instructor Introduction and Syllabus Review  
Probation, Parole and Correction Corrections  
Community Corrections – Public Safety is Job One | Read Hanzer CH 2 (pp 25-51)  
Read Morgan CH 1 (pp 3-19) |
| Week 2 (Jan 22nd) | Definitions, History & Development of Community Corrections | Read Hanzer CH 1 (pp 1-24)  
Read Morgan CH 2 (pp 21-35) |
| Week 3 (Jan 29th) | Assessment & Risk Prediction  
The Presentence Investigation Report | Read Hanzer CH 3 (pp 52-90)  
Read Morgan CH 3 (pp 37-63)  
Assignment #1 Posted on Blackboard – Due Date Feb 3rd (Sun) at 11:59 p.m. |
| Week 4 (Feb 5th) | The Role of the Practitioner  
Probation & Parole Officer Roles & Responsibilities | Read Hanzer CH 4 (pp 91-122)  
Read Morgan CH 7 (pp 159-181) |
| Week 5 (Feb 12th) | EXAM #1                                                                            | CLASS DOES NOT MEET |

CRIJ 3325.001 Community-Based Corrections
Course Calendar
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<tr>
<th>Date</th>
<th>Topic and Chapter</th>
<th>Assignments/ Additional Information</th>
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<tbody>
<tr>
<td>Week 6 (Feb 19&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>Legal Liabilities &amp; Risk Management</td>
<td>Read Hanzer CH 5 (pp 123-148)</td>
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<td>Read Morgan CH 11 (pp 247-263)</td>
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<tr>
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<td><strong>Assignment #2 Posted on</strong> Blackboard – Due Date Feb 24&lt;sup&gt;th&lt;/sup&gt; (Sun) at 11:59 p.m.</td>
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<td>Week 7 (Feb 26&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>Needs-Based Case Management &amp; Case Planning</td>
<td>Read Hanzer CH 6 (pp 149-177)</td>
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<td><strong>Assignment #3 Posted on</strong> Blackboard – Due Date Mar 3&lt;sup&gt;rd&lt;/sup&gt; (Sun) at 11:59 p.m.</td>
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<tr>
<td>Week 8 (Mar 5&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>The Viability of Treatment Perspectives</td>
<td>Read Hanzer CHs 7 (178-205) and 8 (pp 206-228)</td>
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<td>Community-Based Residential Treatment Facilities</td>
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<tr>
<td>Week 9 (Mar 12&lt;sup&gt;th&lt;/sup&gt;)</td>
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<td><strong>CLASS DOES NOT MEET SPRING BREAK</strong></td>
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<tr>
<td>Week 10 (Mar 19&lt;sup&gt;th&lt;/sup&gt;)</td>
<td>Probation Process &amp; Supervision</td>
<td>Read Morgan CHs 4 (pp 65-100) and 5 (pp 101-134)</td>
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<td>Parole Process &amp; Supervision</td>
<td>**Assignment #4 Posted on Blackboard – Due Date Mar 24&lt;sup&gt;th&lt;/sup&gt; (Sun) at 11:59 p.m.</td>
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<tr>
<td>Week 11 (Mar 26&lt;sup&gt;th&lt;/sup&gt;)</td>
<td></td>
<td><strong>CLASS DOES NOT MEET</strong></td>
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<tr>
<td>Date</td>
<td>Topic and Chapter</td>
<td>Assignments/ Additional Information</td>
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<td>Week 12 (Apr 2nd)</td>
<td>Intermediate Sanctions</td>
<td>Read Hanzer CHs 9 (pp 229-251) and 10 (pp 252-276)</td>
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<td>Reentry and Restorative Justice</td>
<td>Read Morgan CH 6 (pp 135-157)</td>
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<td>Week 13 (Apr 9th)</td>
<td>Diversity Issues &amp; Cultural Competence in a Changing Era</td>
<td>Read Hanzer CH 11 (pp 277-304)</td>
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<td>Juvenile Justice</td>
<td>Read Morgan CH 8 (pp 183-208)</td>
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<td>Assignment #5 Posted on Blackboard – Due Date Apr 14th (Sun) at 11:59 p.m.</td>
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<td>Week 14 (Apr 16th)</td>
<td>Specialized &amp; Problematic Offender Typologies</td>
<td>Read Hanzer CH 12 (pp 305-331)</td>
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<td>Supervising Special Needs Populations</td>
<td>Read Morgan CH 9 (pp 209-225)</td>
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<tr>
<td>Week 15 (Apr 23rd)</td>
<td>CLASS DOES NOT MEET</td>
<td>Assignment #6 Posted on Blackboard – Due Date Apr 28th (Sun) at 11:59 p.m.</td>
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<tr>
<td>Week 16 (Apr 30th)</td>
<td>Program Evaluation, Evidence-Based Practices &amp; Future Trends in Community Corrections</td>
<td>Read Hanzer CH 13 (pp 332-358)</td>
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<td>Current Controversies</td>
<td>Read Morgan CHs 10 (pp 227-246) and 12 (pp 265-277)</td>
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<td>Challenges &amp; Trends in Probation &amp; Parole Practice</td>
<td>CLASS DOES NOT MEET</td>
</tr>
<tr>
<td>Week 17 (May 7th)</td>
<td>FINAL EXAM</td>
<td>FINAL EXAM Posted on Blackboard</td>
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