Course Description: The course will survey the criminological, historical, political, legal, and psychological aspects of political violence with an emphasis on political violence committed by groups lacking formal international legal recognition. However, state terrorism and terrorism by individuals will also be studied. Additionally, the principles of strategy which inform both terrorism and counter-terrorism will be examined. Emphasis will be placed on current events.

Student Learning Outcomes: By the end of the semester, students should be able to:

1. Identify and define key terms and concepts related to all aspects of the subject
2. Apply strategic and political analysis to the assessment of terrorist acts and movements, as well as to counter-terrorism policies.
3. Develop and maintain an ongoing awareness of contemporary terrorist incidents and movements.

Required Text:


Additional readings, some of them of an extensive nature, will be distributed in class. Students are responsible for completing all reading assignments on a timely basis. Students will be expected to monitor news of terrorist events throughout the semester.

Grading: Four exams will be given; however, the lowest scoring exam will be omitted from the calculation of the student’s final grade. Therefore, the student’s grade will be based upon the completion of three examinations, a project or paper, and on class participation and short written assignments (reaction papers). The percentages of each of these of the final grade are:

- Exam #1: 27%
- Exam #2: 27%
- Exam #3: 27%
- Dossier/Paper: 10%
- Reaction Papers/Participation/Attendance: 10%
- Total: 100%

The examinations will be objective. The student may either compile a dossier of news articles pertaining to terrorism (and provide explanatory text relating the selected articles to pertinent course
concepts) or complete a research paper. **If the student chooses to do a research paper, the topic must be approved by the instructor and an outline submitted for approval by October 31.**

**Make-Up Exams:** All makeup exams will be given the final week of the semester. Make-up exams may be in essay format. It is the student's responsibility to schedule the exam with the instructor.

**Attendance:** Roll will be taken and chronic absenteeism will affect the student's grade adversely. The course is 100% face to face and BlackBoard is not used. Students should bear this in mind when committing to attend all scheduled class sessions.

**Dropping the Course:** Students should be aware that the instructor has no authority to unilaterally drop students from the class.

**Notice to Students with Disabilities:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Military Reserve, National Guard, and active duty military personnel** with special circumstances (such as upcoming deployments, drill requirements, or disabilities) are welcome and encouraged to communicate these in advance to the instructor.

**Veterans and eligible family members** may contact the TAMUCC/Office of Veterans Affairs at 361-825-2331 or veterans.affairs@tamucc.edu for information about educational benefits and opportunities.

**Sex Discrimination:** Texas A&M University-Corpus Christi fully complies with Title IX, 20 USC 1681 et. seq., which provides that:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.[]

All complaints of sex discrimination must be made or referred to the Director of Equal Opportunity for TAMU-CC. Office number: 361-825-2765. Email: Samuel.Ramirez@tamucc.edu

**Academic Advising**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.
Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes
occur that make dropping a course necessary or wise. Please consult with your academic advisor, the
Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be
the best course of action, you must initiate the process to drop the course by going to the Student
Services Center and filling out a course drop form. Just stopping attendance and participation WILL
NOT automatically result in your being dropped from the class.

Grade Appeals
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he
or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable
evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden
of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint
about a grade is encouraged to first discuss the matter with the instructor. For complete details, including
the responsibilities of the parties involved in the process and the number of days allowed for completing
the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These
documents are accessible online at:
For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s
office in the college in which the course is taught. For complete details on the process of submitting a
formal grade appeal in CLA, please visit the College of Liberal Arts website,
http://cla.tamucc.edu/about/student-resources.html

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect
the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of
Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or
(b) the ability of other students to profit from the instructional program may be considered a breach of the
peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct.
Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition
applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups,
field trips, etc.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of
academic honesty. Academic misconduct for which a student is subject to penalty includes all forms
of cheating, such as illicit possession of examinations or examination materials, falsification, forgery,
complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)
In this class, academic misconduct or complicity in an act of academic misconduct on an assignment
or test will result in a grade of ‘F’ for the course and referral to the appropriate authorities for
University disciplinary proceedings.

Academic Honesty/Plagiarism
Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else’s
language, ideas, or other original (not common-knowledge) material without acknowledging its source.
Plagiarism is a violation academic expectations, but it is sometimes difficult to understand what
plagiarism actually is. Often, students commit unintentional plagiarism (not citing sources properly, for
example), because they are unaware of the standards that apply. Plagiarism includes:
• Using the work of another as your own,
• Downloading or purchasing ready-made essays off the web and using them as your own,
• Using resource materials without correct documentation,
Using the organization or language of a source without using quote marks and proper citation.
Turning in a researched project without citing sources in an appropriate documentation style.

When you are confused about citation of quotes or ideas, please visit the Writing Center or me to get help. Information on MLA documentation rules and APA documentation rules is available at Purdue University’s OWL: [http://owl.english.purdue.edu/](http://owl.english.purdue.edu/), and from our local Writing Center at CASA.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Miscellaneous:** Smart Phones should be kept on mute during the class session. Laptops may be used in class. Students wishing to bring a guest to one of the lectures must first obtain the consent of the instructor. Please note that criminal justice by definition involves the discussion of topics which are not suitable for minors and minors should not be brought to class.
<table>
<thead>
<tr>
<th>Week beginning on</th>
<th>Topic:</th>
<th>Reading:</th>
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<tbody>
<tr>
<td>Aug 28</td>
<td>Introduction</td>
<td>Syllabus</td>
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<tr>
<td>Sep 4</td>
<td>Defining Terrorism</td>
<td>Chapter 1</td>
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<td>Sep 11</td>
<td>Terrorist Ideologies</td>
<td>Chapter 7</td>
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<tr>
<td>Sep 18</td>
<td>Strategic Principles</td>
<td>TBD*</td>
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<td>Sep 25</td>
<td>Review Tuesday: <strong>First Exam Thursday</strong></td>
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<tr>
<td>Oct 2</td>
<td>Terrorism; Psychology and Sociology</td>
<td>TBD*</td>
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<td>Oct 9</td>
<td>Terrorism: Middle East</td>
<td>Ch. 5</td>
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<tr>
<td>Oct 16</td>
<td>Terrorism: Asia</td>
<td>Ch. 6</td>
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<tr>
<td>Oct 23</td>
<td>Review Tuesday: <strong>Second Exam Thursday</strong></td>
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<td>Oct 30</td>
<td>Terrorism: Europe</td>
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<td>Nov 6</td>
<td>Terrorism: Latin America &amp; Africa</td>
<td>Ch. 9</td>
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<td>Nov 13</td>
<td>Terrorism: USA</td>
<td>Ch.12</td>
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<td>Nov 20</td>
<td><strong>Third Exam Tuesday</strong>: Thanksgiving Thursday</td>
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<td>Nov 27</td>
<td>State Terror &amp; Weapons of Mass Destruction</td>
<td>Ch. 4</td>
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<tr>
<td>Dec 4</td>
<td>National and International Legal Issues; <strong>Dossiers due.</strong></td>
<td>Chs. 13, 14</td>
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</table>

**Final Exam Tuesday, December 11, at 11:00 AM as scheduled on SAIL**
*To Be Distributed*