Police Supervision & Management

Course Description: The study of contemporary theories of management and supervision as they relate to law enforcement. Management concerns considered include planning, motivation, organizational communication, discipline, productivity, ethics, conflict, and job stress. Consideration of systems theory and systems analysis as useful tools for management is given. A review of human resource management, labor relations, and financial management will be completed. Current issues may be addressed.

LEARNING OBJECTIVES: At the end, the student should be able to:

1. Demonstrate an understanding of the operation and purposes of the major components of the criminal justice system (police).
   a. compare the various theories of management and leadership,
   b. apply major systems analysis terms,
   c. illustrate the relationship of motivation to commitment to goals,
   d. critically discuss the current issues of professionalism, ethics, job stress, and conflict,
   e. define and discuss the concepts of planned change.

2. Demonstrate the ability to apply professional standards of writing and research to criminal justice issues and demonstrate the skills of research to criminal justice issues in relation to hypothesis testing.

Major Course Requirements: First exam: 20%
                              Second exam: 25%
                              Homework: 10%
                              Final exam: 25%
                              Research paper: 20%

Research Assignment: The paper must be a minimum of six pages of text, typed with 1½ inch line spacing, and with one-inch margins. The paper must discuss an assigned topic, develop a thesis, demonstrate library research skills, and conform to appropriate
rules on style and grammar. Papers will NOT be accepted via e-mail. More specific information on the paper will be provided during the class.

**Required Readings/Textbook:**


**Teaching Methods:** Formal lectures will be used, but many class sessions will be devoted to in depth discussions of values, ideals, objectives, and social purposes that underlie policing and justice. Reading assignments will be used to supplement the classroom experience. Thinking-writing exercises will be used. The abstract/critique assignment will lead to in-class discussions. Several video presentations may be shown.

**Student Activity:** Students are expected to attend class, participate in discussions, read assigned work, complete three examinations, complete homework assignments, and complete a research paper. Test questions will come from assigned readings and from lecture material.

**Academic Integrity/Plagiarism:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in receiving no credit for the assignment or worse.

**Dropping a Class:** I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **April 5th, 2019** is the last day to drop a class with an automatic grade of "W" this term.

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.
**Statement of Civility:** Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.03, *Student Grade Appeals*, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, *Student Grade Appeals*. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

**Disabilities Accommodations:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity:** In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
**Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Grade Scale:** Grades (letter) will be assigned according to the following: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59 and below = F.
CRIJ-4351.002  Police Supervision & Management  
Spring 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Reading Assignments</th>
</tr>
</thead>
</table>
| **Jan. 17** | Leadership v. management  
Evolution of policing | 1 |
| 24 | Ethics, COP, Compstat  
Current policing trends | 2 |
| 31 | Leadership & motivation | 4 |
| **Feb. 07** | Community policing philosophy  
COMPSTAT | |
| 14 | Leadership & motivation  
Organizational theory  
*Test #1 review* | 5,7 |
| 21 | **Test #1** | |
| 28 | Organizational design  
Communications  
Social media issues | 6,10 |
| **March 07** | Understanding UCR  
Technology trends | |
| 14 | **Spring Break** | |
| 21 | Cultural Diversity  
Stress | 13 |
| 28 | Budget  
*Test review* | 12 |
| **April 04** | **Test #2**  
Decision Making & Planning | 8 |
| 11 | Legal issues | 14 |
Creativity

18  Difficult employees  11

Research Papers Due!

25  Police strategies & future  3, 9, 15
    Change
    Homeland security
    Time management
    Final exam review

May  02  Reading day

09  Final exam - 7:15pm-9:45pm

The schedule is subject to change. Reading assignments will also include handout materials provided during class.