CRIJ4360.001  DOMESTIC VIOLENCE  Dr. Philip Rhoades
MTWR 10:00-11:55am, CI 112  Office: BH343
Summer I 2019  Office Hours: MWTR 1:00pm—1:50pm
Office Telephone: 825-2637  philip.rhoades@tamucc.edu

Domestic Violence

COURSE DESCRIPTION:  Violence involving acquaintance, spouse, child and elder abuse will be examined. Alternative causal theories, preventive interventions, counseling techniques, innovative programs, and inter-agency coordination will be discussed. A theoretical construct relating violence in society to social responses will be presented.

SPECIFIC OBJECTIVES:  By the end of the course the student should be able to:

1. define and discuss major characteristics of all forms of child abuse, spouse, and elder abuse,
2. describe alternative theories of the cause of domestic/family violence
3. describe the essential elements of crisis intervention;
4. analytically discuss the prevention and treatment of domestic/family violence
5. historically review the criminal justice system’s response to domestic/family violence and discuss ways to improve its capacity to deal with this social problem, and
6. to research and write effectively on the course topic.

STUDENT ACTIVITIES:  Students will be expected to attend classes, participate in discussion, read the assigned text, complete two examinations, and complete research and writing assignments. The latter will include three abstract-critiques of journal articles. Descriptive assignment sheets will be distributed for the assignment.

MAJOR COURSE REQUIREMENTS:

Each student is expected to:
1. attend class regularly,
2. participate in class discussions,
3. comprehend information contained in assigned texts and class presentations,
4. complete two examinations,
5. engage in an original library research project, and

Specific assignment sheets will be distributed to explain the Article Critiques and Community Project. These will have specific due dates and late work will be penalized.

THE RESEARCH and WRITING ASSIGNMENTS:  While these are individual projects, students may work in groups and discuss their projects with each other. Each student must perform the appropriate research and create their own, unique written products. Due dates are posted for each abstract. See the separate assignment sheet for details. The work should follow appropriate rules on style and grammar. Students are reminded to be aware of University rules on plagiarism. Late work will be penalized significantly.
EVALUATION PROCEDURE:
Students will be graded on one mid-term exam, one final exam, and the research assignments. The exams will each be 25 percent of the course grade. The essay, article abstract-critique, and internet exercise will be valued at 25 percent each.

Two Examinations (25% each) 50%
2 Abstracts (25% each) 50%
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100%

Grades (letter) will be assigned according to the following: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59 and below = F


Attendance/Tardiness: Attendance is expected. It will be important for participation in the research project and for that portion of your grade. Remember that usually 50 percent of all test material will come from lecture. Roll will be taken until the class list is finalized. After that, I refuse to be a prison guard for intelligent, competent, adults and will not take roll. If you come in late to class or must leave early, please do so quietly as to not disturb the process of the class.

Missed Examinations and Late Work: If you must miss a test due to a family emergency, job duty, or illness that you are aware of before the test, you must notify me and make arrangements for a make-up test. If a true, unexpected emergency occurs, you should contact me as soon as you can after the test is missed. My expectation is that you will take the test at your earliest opportunity to do so. Do not let a lot of time go by as you need to move on to the next assignment and test.

Class assignments that are turned in late will be penalized. Work that is turned in late within three days of the assignment due date will be penalized 5 points. Work that is turned in late 4 days to 7 days late will be penalized 10 points. An additional 10 point penalty will be taken for each week or partial week the assignment is late after the seventh day. The late penalty may not exceed a maximum of 50 points. I will consider exceptions to this policy based on events beyond your control. I reserve the right to make a judgment in each case concerning such events. Remember, work turned in late is better than work not turned in at all.

Cell Phone/Electronic/Device Usage: Please, turn off all personal communication devices when you enter the classroom so that our time is not interrupted. It is permissible in my classes to use laptop or other computing devices to take notes. Other uses of such devices during class time is not acceptable behavior.

Academic Integrity/Plagiarism: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism.
Plagiarism is the presentation of the work of another as one's own work. It is a major academic offense and can result in your receiving no credit for the assignment or worse. It is the student's responsibility to know the rules (catalog and student handbook) on plagiarism. Do not use more than three words of another author's work without using quotation marks and a citation. Also, provide citations for all material you used but converted into your own words. This includes any fact or opinion you found in your research within someone else's work. Give credit where it is due. Academic misconduct may result in the assignment of a grade of zero (0) on an assignment or test, failure in the course as a whole, or recommendation for removal from the University based on the seriousness of the action.

Dropping a Class: I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. June 21, 2019 is the last day to drop a class with an automatic grade of “W” this term. July 3, 2019 is the last day to withdraw from the University.

Inclusive Excellence: The Criminal Justice Program is committed to University Values as stated in the Momentum 20/20 Strategic Plan. It values Inclusion, “to foster an environment of mutual respect that values and engages diverse people, ideas, views, and practices.” With the University, the Program believes “we must foster a campus climate with an ethos of respect, inclusion, empowerment, shared responsibility and social justice for all.”

Statement of Civility: Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeal Process. As stated in University Rule 13.02.99.C0.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the
Disability Services: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816. A Veterans’ Lounge has been provided in the University Center Room 205.

Statement of Academic Continuity: In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Reading to Prepare for Class and Tests: Please, read assigned text chapters before the class session assigned so that lectures and discussions will make more sense. As you read, mark your texts and take notes. That is the best way to study. This is best done before study guides are distributed prior to exams. For the textbook, we will use the Learning Objectives at the start of each chapter. I will not repeat this information on a review sheet. The review sheets will include other material from the text that I believe to be important for you to know. Tests and reviews will include material from the presentations and discussions. We will not be reading the texts from front to back. We will be moving around in the chapters. So, look for the chapter numbers in the list of readings.

Academic Advising: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

Other Campus Services: Office of the Dean of Students: supporting students who may need assistance in resolving complex personal and academic matters (361-825-2612, seas.tamucc.edu, University Center 318).
University Counseling Center: provides counseling, consultation, and educational outreach to students experiencing stress due to academic, personal or career issues (361-825-2703, counseling.tamucc.edu, Driftwood Building).

The Counseling Center is now offering TAO, a mobile friendly set of tools available 24/7 to help you feel better and manage your stress. Register now with your Islander email at http://counseling.tamucc.edu and download the TAO app to get started.

University Health Center: supports students’ by treating illness, promoting wellness, and educating students about health related concerns (361-825-2601, healthcenter.tamucc.edu, Sandpiper Building).

Career Services: helps students explore, select, prepare for, and pursue employment and careers (361-825-2628, career-services.tamucc.edu, University Center 304).

CASA and the Writing Center: provides academic support services and the Writing Center assists with any type of writing project by appointment and walk-ins (http://casa.tamucc.edu/downloads/registrationwc.pdf Glasscock Center 112).

Izzy’s Food Pantry: In partnership with the Coastal Bend Food Bank (formerly the Food Bank of Corpus Christi,) Izzy’s Food Pantry strives to provide food assistance for currently enrolled Texas A&M-Corpus Christi students in need (http://seas.tamucc.edu/FoodPantry/ University Center 204).

Office Hours and Questions: If you have questions, do not understand a topic covered or an assignment, or are concerned about your grades, visit me in my office. I have a lot of meetings due to community, University, and research projects, but we can schedule a time to meet. I mean this. I don’t bite or at least I have not done so in the last 65 years. I will be in my office at times other than posted office hours. It is ok to ask if you can discuss your issue at those times. We may need to make an appointment at another time, but we will get it done. I respond to e-mail, but I do not do that after about 8:00pm daily and almost never on week-ends. If you send a message to me at those times, I will get to it the next workday. Call my phone number at the top of the page and leave a message, I will call back during the normal work day.

The sequence of topics listed below may be changed at any time should circumstances merit. Due to research projects, I may be required to go out of town at times that I cannot schedule at this time. When possible, I will schedule a guest for any days that I must miss. This should not short change your learning experience in any way.

<table>
<thead>
<tr>
<th>CLASS SESSION</th>
<th>TOPIC</th>
<th>READINGS</th>
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<tbody>
<tr>
<td>June 3</td>
<td>Introduction</td>
<td>Ch 1</td>
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<tr>
<td>4</td>
<td>Violence, Acquaintance Crimes</td>
<td>Chs 9, 10</td>
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<tr>
<td>5</td>
<td>Cycle theory of Violence</td>
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<tr>
<td>6</td>
<td>Alternative theories</td>
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<tr>
<td>10</td>
<td>Spouse Abuse</td>
<td>Ch 11</td>
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11 Spouse Abuse continued
12 Elder Abuse

1st Article Abstract-Critique Due
13 Clergy and Sports Abuse Chs, 13, 14
17 Catching Up with topics
18 Examination
19 History of Child Abuse Ch 2
20 Families
24 Child Development
25 Physical Abuse Ch 3, 4
26 Neglect and Emotional Abuse Ch 7

2nd Article Abstract-Critique Due
27 Sexual Abuse Chs 5, 6
July 1 Prevention, Intervention Ch 8
 2 Treatment Ch 15
 3 Catching up with Topics
 4 Holiday!!!
 5 FINAL EXAMINATION! This is FRIDAY!
USEFUL PHONE NUMBERS:
CASA of the Coastal Bend 884-2272
Crime Victims Services 852-7540
Family Counseling Service 852-9665
Family Outreach 888-6041
Coastal Bend Children’s Advocacy Center 855-9058
Behavioral Health Clinic Nueces County 886-6900
Texas Dept. of Family and Protective Services 854-2011
The Purple Door (Women’s Shelter) 881-8888
University Counseling Center 825-2703
University Health Services 825-2601

SEVERAL JOURNALS THAT HAVE ARTICLES ON DOMESTIC VIOLENCE TOPICS

Note: You may use any other professional journals for your articles. Professional journals are the ones with articles that have been subject to the scrutiny of peer review before being accepted for publication. Newspaper and magazine articles are not acceptable as professional journal articles. You may NOT use chapters from books or articles from newspapers or magazines for your abstracts. Below is a list of journals that the Bell Library has.

American Journal of Criminal Justice
Child Abuse and Neglect: The International Journal
Child Maltreatment
Child Welfare
Crime and Delinquency
Criminal Justice and Behavior
Criminology
Journal of Counseling and Development
Journal of Consulting and Clinical Psychology
Psychology
Journal of Criminal Justice

Journal of Criminal Law and Criminology
Journal of Family Violence
Journal of Interpersonal Violence
Journal of Elder Abuse and Neglect
Journal of Multicultural Counseling and Development
Journal of Social and Clinical Psychology
Justice Quarterly
Social Problems
Social Work
The Family Journal
ASSIGNMENTS: Each student is to complete abstracts and critiques of two (2) journal articles.

DUE DATES: 1st Abstract June 12, 2019
2nd Abstract June 26, 2019

The articles/chapters must relate to criminal justice issues about domestic violence. You will select two Academic Journal articles and provide an abstract—critique for each article. Each abstract-critique must be between 200 and 500 words in length (1 to 2 typed, double-spaced pages). Late items will be penalized per the policy in the main body of the syllabus. The abstracts must be your own individual work. Do not plagiarize the author's material, i.e. no direct quotes which are not credited. Try not to use quotes at all. An abstract summarizes the author’s work. A critique evaluates its usefulness and readability. This assignment is valued at 50% (25% for each critique) of your course grade.

1. Full, correct bibliographic citation of the article, using the format (APA) below:

   Author(s). (year). Article Title. Journal Title volume(number): pages.


2. An abstract (summary) of the contents of the article. This should include:
   a. the author(s)' thesis or main conclusion. (What are they trying to argue or convince you about?)
   b. an outline of the logical argument used to support the thesis. (The justification of their argument, findings discovered, theories used)
   c. a description of research methods and data used.

3. An evaluation and critique of the article.

   This part is your analysis (supported opinion) of the article. The Evaluation and Critique should comment on the readability, informativeness, and usefulness of the article. Comment on style and level of presentation. Consider the article’s clarity, organization, completeness, and contribution to knowledge. Comment on the quality and usefulness of the tables, figures, footnotes and bibliography. Mention things that were done well and those things which left unanswered questions or confusion. **Do not critique the content, i.e. the opinions and conclusions of the author.**

Students may work together on this project. However, the writing of the abstract and critical analysis must be individually done.