HIST 1301 003 – SPRING 2019 TAMUCC
U.S. History to 1865
MWF – 12:00-12:50 PM
Classroom: Engineering 107

Instructor – Dr. Chris McKinny
E-mail – charles.mckinny@tamucc.edu

Office Location – Student Center
Office Phone – 361-825-5783 (message)
Office Hours – MWF – 1:00-3:00 PM

Course Description:
A survey of the political, social, economic, military, cultural and intellectual history of the United States from 1492 to 1865. Satisfies the university core curriculum requirement in U.S. History.

Course Materials:

Student Learning Outcomes:
Successful students will:
- Achieve a fundamental understanding of the scope of United States History from 1492 until 1865. Measure: exams, reading, quizzes, class participation exercises.
- Understand how to read and interact with primary documents. Measure: reading quizzes and class participation exercises.
- Develop critical thinking skills, in order to better understand the American past, and its impact on our present and future. Measure: exams and quizzes.

Policies:
Classroom Conduct: Students are expected to be civil and respectful during class. Arriving late and leaving early are distracting; please be on time, and do not leave before the end of class unless you tell me in advance. Also refrain from excessive talking, sleeping, or using cell phones. You may use a laptop for taking notes as long as you do not distract your neighbors by using the internet.

Academic Honesty: Plagiarism and other forms of cheating are serious offenses and will be treated as such. Depending on the severity of the offense, cases of academic dishonesty may result in a zero on the assignment; repeat offenders may receive an F in the course. I will report cases of academic dishonesty to the Office of Student Engagement and Success. For disciplinary procedures pertaining to academic dishonesty, see the Student Code of Conduct.

Attendance: Attendance is necessary for success in this class; it is also required. After your fourth absence you will lose two points from your final grade for every absence, excused or unexcused. Students who come to class after roll call will be counted absent unless they notify me of their tardiness immediately following the class to have the absence removed.

Late work: I will not accept late work unless it is an actual emergency, or you have discussed an extenuating circumstance with me in advance.

Blackboard: This course uses Blackboard to post grades and course materials (syllabus and supplementary handouts, lecture outlines, reading response questions, and study guides). You automatically have access to Blackboard by being registered for this class. To log on, go to https://iol.tamucc.edu. If you have problems logging on, please contact the Island Online Helpdesk at 825-2825.
Graded Assignments:

- **Exams:** There are three exams in this course. The exams will be based on the lectures and required readings. The first exam will cover our discussion of the timeframe from the discovery of the New World (1492) through the Revolutionary War (1783). The second mid-term will cover the era from American independence (1783) to the reforms of the mid-19th century (1840). The final will cover the era preceding the Civil War and the war itself (1840-1865). Collectively the three exams make up 60% of your course grade. Exams will consist of multiple-choice and essay questions.

- **Reading Response Quizzes Quiz:** Students are required to read the texts marked on the course schedule below. Every week, the student will take a short quiz on Blackboard that will cover a chapter of reading. These quizzes will consist of 10 multiple-choice questions derived from the reading in *Give Me Liberty!* Students will have an unlimited amount of time to take each quiz, and may attempt the quiz two times. These quizzes are meant to aid the student in retaining the information from the reading, as well as preparing the student for the subsequent exam. The reading response quizzes are worth 25% of your course grade. I will not accept late work on quizzes.

- **Class Participation/Exercises:** Students are expected to attend class on time and be attentive to the lecture. In general, we will have a weekly discussion related to a reading from the Voices of Freedom. To prepare for this discussion, students should answer the “Questions” listed at the end of each required section of the VOF reading.

Exam 1 – 20 points
Exam 2 – 20 points
Exam 3 – 20 points
Reading Response Quizzes – 25 points
Class Participation/Exercises – 15 points

**Grading scale:** A = 90-100, B = 80-89, C = 70-79, D = 60-69, and F = 59 or below

**Required CLA Syllabus Statements:**

**Disabilities Accommodations:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Dropping a Class:** I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

**Grade Appeals:** As stated in University Procedure 13.02.99.C2.03, *Student Grade Appeals*, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, *Student Grade Appeals*. 
These documents are accessible online at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

Weekly Schedule:
MWF – 12:00-12:50 PM @ Engineering 107

Exceptions: January 21 (MLK Day); March 11-15 (Spring Break); May 3 (Finals Week)

Reading:
BB = BlackBoard

Topics, Readings, and Assignments:

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<thead>
<tr>
<th>Topics</th>
<th>Week(s)</th>
<th>Readings</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>1. A New World – 1492-1607</td>
<td>Jan 14; Jan 21 (no class MLK day)</td>
<td>Liberty! 1; VOF The Results of Colonization; VOF de las Casas on Spanish Treatment of the Indians</td>
<td>Reading Quiz 1</td>
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<td>2. Beginnings of English America – 1607-1660</td>
<td>Jan 28</td>
<td>Liberty! 2; VOF Maryland Act Concerning Religion; VOF Trial of Anne Hutchinson</td>
<td>Reading Quiz 2</td>
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<td>3. Creating Anglo-America – 1660-1750</td>
<td>Feb 4</td>
<td>Liberty! 3; VOF An Apprentice’s Indenture Contract; VOF Pennsylvania Charter of Privileges and Liberties</td>
<td>Reading Quiz 3</td>
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<td>4. Slavery, Freedom, and The Struggle for Empire to 1763</td>
<td>Feb 11</td>
<td>Liberty! 4; VOF Advertisements for Runaway Slaves and Servants; VOF The Great Awakening Comes to Connecticut</td>
<td>Reading Quiz 4</td>
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<td>5. The American Revolution – 1763-1783</td>
<td>Feb 18</td>
<td>Liberty! 5; VOF Common Sense; VOF Virginia Resolutions on the Stamp Act</td>
<td>Reading Quiz 5</td>
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<td>6. The Revolution Within</td>
<td>Feb 25</td>
<td>Liberty! 6; VOF Abigail and John Adams on Women and the American Revolution; VOF Letter of Phillis Wheatley</td>
<td>Reading Quiz 6; Exam 1 (Chapters 1-5)</td>
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<td>7. Founding a Nation – 1783-1789</td>
<td>Mar 4</td>
<td>Liberty! 7; VOF Petition of Inhabitants West of the Ohio River; VOF Thomas Jefferson on Race and Slavery</td>
<td>Reading Quiz 7</td>
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<td>Spring Break – March 11-15</td>
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<td>8. Securing the Republic – 1790-1815</td>
<td>Mar 18</td>
<td>Liberty! 8; VOF Tecumseh on Indians and Land; VOF Battle Cry of the War Hawks</td>
<td>Reading Quiz 8</td>
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<td>10. Democracy in America – 1815-1840</td>
<td>Apr 1</td>
<td>Liberty! 10; VOF The Monroe Doctrine; VOF Appeal of the Cherokee Nation</td>
<td>Reading Quiz 10; Exam 2 (Chapters 6-10)</td>
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<td>11. The Peculiar Institution</td>
<td>Apr 8</td>
<td>Liberty! 11; VOF Douglass on the Desire for Freedom; VOF Slavery and the Bible</td>
<td>Reading Quiz 11</td>
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<td>12. An Age of Reform – 1820-1840</td>
<td>Apr 15</td>
<td>Liberty! 12; VOF Douglass on the Fourth of July; VOF Grimké on Women’s Rights; VOF Declaration of Sentiments of the Seneca Falls Convention</td>
<td>Reading Quiz 12</td>
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<td>14. A New Birth of Freedom: the Civil War – 1861-1865</td>
<td>Apr 29</td>
<td>Liberty! 14; VOF The Cornerstone of the Confederacy; VOF The Gettysburg Address; VOF Douglass on Black Soldiers</td>
<td>Reading Quiz 14</td>
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<td>15. Course Conclusion/Final (Wed, 11:00 AM-1:30 PM 5/8/19)</td>
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<td>Exam 3 (Chapters 11-14)</td>
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